

# Morality Forum Update

*Standing up for family values in society*

Issue 70

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## Families are the basic units or bricks with which society and the world are built

By Dr Miguel Cano Jiménez



*[In this article, for the occasion of the International Day of Families observed on 15th May, Dr Miguel Cano Jiménez discusses the importance of the family for the establishment of a peaceful society and world, describing it as the basic unit or brick with which society and the world are built]*

**Family ethics:** Social or community ethics aims to guarantee stability, cohesion and common happiness in the family, society, nation or world. Given that the family is the first and simplest social unit in which people are born, raised and educated, and that the desire to form a family is one of the most basic and universal human aspirations, we begin with the study of family ethics.

**Families are the basic units or bricks with which society and the world are built:** Families are like the cells of the social organism. Individuals cannot be these basic units or cells of society because, among other reasons, they cannot multiply or reproduce by themselves. In addition, the family structure is present universally in virtually all past and present cultures and societies, and all historical attempts to establish communities or societies trying to eliminate the family structure ended up in complete failure.

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### NEWS IN BRIEF

#### Safe at School backs launch of new Parent Power website

Thursday 18<sup>th</sup> April 2018 saw the official Parliamentary launch of Parent Power – a new website initiative supported by SPUC Safe at School, designed to empower parents to protect their children from education practices and policies which would harm them, as well as undermine their parental role. The event was hosted by Sir Jeffrey Donaldson MP. The enterprise was started by **Rev. Lynda Rose of Voice for Justice UK**, who explained that “parents wanted a new website like Mumsnet – somewhere they could bring their concerns, chat to and support each other, learn all about the latest issues and get hard facts about their legal position. Also, people could email for advocacy help, including advice on how to complain and make an impact. That’s how Parent Power was born”. A group of organisations, including SPUC, then came together to help make it happen. **Dr. Tom Rogers (SPUC)** recalled the kind of cases Safe at School has been involved in, such as supporting parents of primary school children who fought against explicit and inappropriate sex education being smuggled into compulsory science lessons, or parents rejecting LGBT propaganda in primary school teaching resources. He asked: “if such behaviour takes place while Relationships and Sex Education was optional, what will happen when it becomes compulsory? SPUC Safe at School is very pleased to support this new initiative, which will very much compliment our own work and be an important means of outreach and support to many more parents, whose inalienable rights and responsibilities are being undermined.”

Visit and spread the word! *This abridged article was published In the latest edition of Safe at School News*

#### Poignant online comments regarding Abortion

“Yes, indeed Judgment day will come for us all. Am I standing in prayer and compassionate outreach outside these killing centres? Am I joining witness and information sessions in town centres/schools, and supporting the March for Life? Do I share the message with my family, friends and colleagues? Have a sticker on my car? Do I think “contraception” is ok because “only” sometimes a very young life is caused to perish?” “We really do live in an increasing godless and barbarous country, where the “rights” of those who espouse wickedness are staunchly defended and protected, while the voices of conscience and righteousness are silenced. Meanwhile, countless thousands of defenceless children are sacrificed on the modern day altar of Molech at the hands of abortionists. (mostly) for the sake of convenience or because of the results of immorality.” Irish Abortion Referendum: “Thank goodness the barbaric, corrupt, rotten Catholic Church has been defeated....now when will the killings begin?”

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**Morality Forum**  
**43 Lancaster Gate**  
**London W2 3NA**  
**Tel: 020-77230721**

www.moralityforum.org.uk  
Editor: John O’Neill  
Design and Technical Section:  
Frank Van Der Stok

*from page 1 Families are the basic building blocks*

**The family is a microcosm of the universe:** The family is a microcosm that is governed by natural laws and unchanging moral laws. In fact, in the universe all beings and things exist in the form of pairs of masculine and feminine entities, and the most simple and general law of the cosmos is the universality of reciprocal interactions between pairs of complementary entities, or law of giving and receiving. These interactions are the ones that guarantee the existence, movement, stability and cohesion of all the systems of the universe. Similarly, the harmonious union between husband and wife is governed by that same general law that governs the universe; that is to say, it is realized through relationships consisting of the mutual exchange of love, care and services, which are the ones that guarantee the existence, multiplication, stability and happiness of the family. **Universal and invariable family rules and conventional and variable rules:** For this reason, there are universal family norms which are invariable moral laws, such as the universal precepts of filial piety, conjugal fidelity, fraternity and paternal and maternal sacrificial love, as well as the prohibitions against incest and adultery. Proof of this is that the violation of these rules causes the deterioration or disruption of the give and take circuit between family members and the destruction of harmony and family happiness. In addition to these unchanging moral laws, in the family there are other less important or secondary rules or norms that are conventional and variable, such as the particular division of tasks or social roles. **The role of the family as moral maker:** The most natural place, the most favourable circumstances and the most beneficial environment for human beings to form their character and conscience, acquire good habits and reach moral maturity or self-control is or should be the family. The majority of educators and psychologists, as well as all religions, agree on highlighting the extraordinary importance of the family in the moral development of individuals. **The family: School of love, virtues and respect for norms:** We can affirm, then, that the family is the school of love, virtues and norms: The family is the school of love; it is the most important school in life. Within the family, children cultivate the depth and breadth of their heart to love others. It is education of love and emotion that only parents can provide, and it becomes the foundation stone to form the children's character. The family is also the school teaching virtues, norms and manners. It is the way of Heaven that people receive academic education, physical education and technical education on the foundation of this primary education of heart and virtues. **The family is the school of love par excellence in which the education of the heart is imparted:** The education of the heart is what teaches the most important and fundamental human needs, that is, to learn to give and receive love, to love and to be loved. First, children learn to receive love and, to a lesser extent, to give. As they grow, they cultivate their capacity to give love so that in the juvenile age they exercise in a reciprocal giving and receiving. And later, through experiencing conjugal and parental love, they develop even more the capacity to give love, to the point of being able to love unconditionally, that is, with the simple aim of making others happy. In this way, they may progress towards a moral maturity leaving behind the children's egocentric motivations, passing through the young people's motivations of expectations of shared happiness, until reaching the unselfish and sacrificial motivations of

parents. **The family is the school where the more elementary good habits or virtues are cultivated, as well as the respect for the most basic moral norms:** In the first stage in which the children are dependent on them, trust and filial piety towards the parents is cultivated. At the same time, because of this trust and stimulated by rewards and punishments, the child learns to respect the elementary moral norms that their parents inculcate in them, such as not lying, not stealing, not hurting oneself or others, and sharing things or helping others. In the second juvenile stage of autonomy or independence, honesty, reciprocity, cooperation, trust and mutual help are cultivated, and moral norms learned to be respected, not because the parents dictate them, but by the call of the children's own conscience. For example, they do not lie because this could break the relationships of love and mutual trust with friends or colleagues. Later, when a family is formed and children are born, the third stage of interdependence begins, in which one can cultivate mutual fidelity, benevolence, compassion and sacrificial capacity, as well as developing unconditional respect for certain universal moral norms, even if their observance is detrimental to themselves. **The most essential and important education is the education of the heart:** Therefore, three types of education are imparted in the family; the education of the heart, the education of character or virtues, and the education of duty or respect for norms. However, the most essential and important is the education of the heart, which teaches to cultivate the potential or capacity to give love in an altruistic and sacrificial way. This is because human beings have been configured to experience maximum happiness or joy through establishing stable, fluid and intense relationships of reciprocal exchanges with their loved ones, namely, giving and receiving love, loving and being loved. In these relationships of love, persons find their identity, their value and the meaning of their lives. It is precisely this cultivation of the capacity to give love for the simple purpose of making others happy which guarantees the stability, fluidity and continuity of relationships and, therefore, maximizes the degree of shared joy and happiness. In fact, the formation of the character or acquisition of virtues and the respect for norms are only means to reach that end, just like being a good driver and respecting the traffic rules are only means to arrive safely at the desired destination.

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## Morality Forum Action

Dear John, Many thanks for your participation in today's leafleting. Your continued and faithful help is very valuable and much appreciated. God Bless. Ian [ delivering abortion information leaflets in North Harrow with other members of Harrow branch of SPUC, on Saturday, June 23<sup>rd</sup> ]

Dear John, [ John Ritchie, *TFP Student Action* ] We have to respect other religions. If we call their religion this or that and talk about "false" Gods, then we are actually promoting conflict. That is not what God wants. He wants us to love and respect people of other religions. That is the way to win them over, not looking down on them and ridiculing them, telling them they go to hell. The Muslims worship the same God as the Christians, by the way, only their view of God is different. We cannot go to them and bash the bible over their heads. That is not very humble and cannot win the heart of anyone. If respecting people of other religions is not Catholic tradition, then it is not in line with God in the first place, and those Muslims, that we ridicule, may be closer to God than we with our arrogance. God resists the arrogant but is merciful to the humble.

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*From page 1 News in Brief*

## Inspiring Reports from National Center on Sexual Exploitation

600 advocates from 18 countries gathered at our recent CESE Summit to get educated, equipped, and inspired. The room was packed to capacity with individuals and organizations, and even members of the Canadian and Australian parliament - people from all religious and political backgrounds finding something very unique in today's climate.... UNITY. Unity around the desire to work together to defend human dignity from sexual exploitation. Today, we see the fruits of coalitions as the President signed the FOSTA-SESTA bill into law. This legislation effectively ends immunity for websites that knowingly facilitate sex trafficking and prostitution. It took countless hours and strategy meetings from NCOSE, and other leaders, to get this tremendous victory! At the Summit, sex trafficking survivors, people recovering from pornography, child sexual abuse survivors, and more spoke out and connected the dots, showing that all forms of sexual exploitation are linked... Steam, one of the largest distributors of online games, has contacted several videogame developers asking them to remove sexually graphic content in their games on Steam or face delisting! This sudden change comes after a two-year campaign by the National Center on Sexual Exploitation which included naming the company to the Dirty Dozen List, and most recently a heightened week-long grassroots campaign, which began on May 10th, where individuals from around the country requested Steam to remove sexually exploitive content. Steam hosts approximately 35 million users who are children and teenagers, yet it also has hosted videogames that promote themes of sexual violence, exhibitionism, and rape, often depicting child-like characters in sexual scenes. It's about time that the videogame community is responding to this #MeToo moment and is distancing itself from gamified sexual violence. We thank Steam for its decision and encourage other gaming sites and stores to follow their lead! And we thank YOU for helping make it happen by signing petitions, sending emails, donating, and more!

## Westminster Interfaith Newsletter May 2018 [Extracts]

After considering the numerous evils in society, the message [Vatican Messages 2018] tries to identify many ways in which Christians and Buddhists can eradicate the causes of corruption. Silence is not the answer, but we can encourage our respective followers to grow in moral integrity and a sense of fairness and responsibility. Our common commitment must include cooperating with the media and civil society in preventing and exposing corruption wherever it occurs, "regardless of ethnic, religious, political or class affiliations...encouraging more women to participate in politics...and introducing institutions based on the rule of law for good governance, accountability and integrity."

**Catholics and Muslims Dialogue in Oxford – February 27<sup>th</sup> 2018** Cardinal Vincent [Nichols] quoted St Francis: "As you announce peace with your mouth, make sure that greater peace is in your heart. Let no one be provoked to anger or scandal through you, but may everyone be drawn to peace, kindness and harmony through your gentleness. For we have

been called to this: to heal the wounded, bind up the broken and recall the erring." He comments: "if we seek true dialogue today, if we seek a spiritual dialogue, then there can be no better guide than those words and the man who spoke them, no better starting point than compassion for the victim." This encourages us to seek out pathways of spiritual dialogue and fraternity ourselves... *Reprinted with permission from Westminster Interfaith*

*From page 2 Morality Forum Action*

The bible says so! It is not our mere "belief" that gets us closer to God, but our heart and attitude of love. Ridiculing other religions is what fanatics in all religions do. This leads to such extremes as Isis, or the killing we saw in Northern Ireland. If a religion tells us to hate people of other religions then we better leave that religion. Best wishes, Bruno [Klotz]



John O'Neill was one of the speakers at a forum about knife crime in Hackney on May 26<sup>th</sup>. The forum was organised by Reverend Joycelyn Dankwa, from Shepherd Fold Ministries. Two of the speakers were young men who were previously in gangs. One of the speakers who works for Hackney Council spoke about his job which entails dealing with bereaved parents who have lost a child to knife crime. He gave harrowing details concerning gang violence, and how nobody would want to see the devastation that knife

crime causes to the parents and the other bereaved relatives and friends of the deceased. John received very positive feedback after highlighting the root causes of the knife crime epidemic, which are spiritual and moral. John emphasised about the vital importance of a religious ethos again becoming prevalent in our nation again, and also about the need for our young people to be brought up understanding their most fundamental purpose in life which is to become beings of true love by living for the sake of others. John further mentioned about the importance of the God-centred nuclear family, where children are meant to learn about loving and serving others through the various inter-family relationships. Also, John mentioned that it is very important to be in regular contact with our MP's, because so many of our problems such as family breakdown, divorces, abortions, teenage pregnancies and the enormous increases in crimes and social problems etc., have been fuelled by the secular, humanistic policies and legislation, enacted by successive governments since the start of the sexual revolution and the permissive society in the 1960's.

Fact sheets, the results of studies, surveys etc., concerning key moral, family issues continue to be sent to politicians, media people, religious leaders etc.

The latest *Safe at School News* from the Society for the Protection of Unborn Children is being widely distributed, as are the SPUC petition forms regarding the freedom to pray outside abortion clinics, together with other abortion information items etc.

## Letters and Emails Received

God bless you John. Hope all is well and we know you do a great job of standing for the rights of humanity. From Rev. Regina Joseph

Dear John, Thank you for forwarding the letter to M/s Twycross [ Buffer zones outside abortion clinics] of the London Assembly to me. The Health and Social Care Committee are not currently holding an enquiry into the issue of abortion but thank you very much for forwarding on your letter and other relevant items. Dr Sarah Wolaston MP Chair of the Committee

Dear John O'Neill, Thank you for supporting conservative values. May Providence bless and protect you and your family and give you courage to persevere in this epic battle between good and evil. Sincerely, Gary Isbell

Dear John, Thanks for the info. {Spring Update} Keep them coming through. All the best. Cllr. John D. Nottingham.

Thanks John, I have sent a letter to my MP. [Emergency debate on abortion in Parliament. Best wishes, Françoise

Great job! [ Email containing factual information sent to Daily Mail highlighting the devastating impact of the sexual revolution] We need to tell them what they are doing. Otherwise God cannot work, and these people will never wake up! Love from Bruno

### **Frustrated parents to pull kids out of school for a day as part of grassroots 'sex ed sit out' Anal Sex, Gender Theory, Sex Ed Sit Out, Sex Education April 6, 2018 (LifeSiteNews) –**

A grassroots movement of frustrated public-school parents who want to end the sexualization of their children during class time has turned their frustration to action with a “Sex Ed Sit Out” protest on April 23. The protest, launched by a few moms on social media who were troubled by the graphic nature of current sex education resources in schools, has grown into a global movement with protests being held in multiple U.S. cities and also Australia and the UK. Parents are demanding to know why their children are being taught how to have anal and oral sex, masturbate one another, and question one’s gender. Caryl Ayala, a former public-school teacher and organizer of the Austin, Texas, protest, said, “We are uniting with parents across the globe to demand that our rights as parents be respected regarding the teaching of sexuality and sexual orientation. Hands off our kids!” School districts such as Rocklin, CA and Fairfax County, VA have recently been the focus of news headlines because of controversial, gender-bending and graphic sex education and anti-bullying programs which parents say they were not informed would be taught to their children, sometimes as young as five years old. “Why are our tax dollars going to pay for curriculums and resources that teach dangerous and promiscuous behaviours which most parents find morally abhorrent and the CDC has stated are a health risk?” questioned Elizabeth Johnston, activist blogger and concerned mother. “Furthermore, why aren’t administrators being transparent with parents about the content of sexuality resources? It’s as if they have something to hide. That should frighten parents every-

where” “Funding is dangled in front of the schools by special interest groups to push this propaganda, contingent upon the schools using their curriculum,” Johnston explained. “There is no transparency with parents and downright deception being employed on the part of school administrators. Parents can’t opt their kids out of the sex ed and anti-bullying programs when they don’t even know they exist and when they are being rolled out across the curriculum in multiple subject areas.” Education Chairman of the Indiana Liberty Coalition and one of the protest organizers, Rhonda Miller, stated, “Follow the money. Comprehensive sex ed is being rolled out across America, often sponsored by special interest LGBT groups like Human Rights Campaign and disguised as anti-bullying programs. If it’s not okay for special interest groups like the NRA to be buying classroom time to push their agenda, then how is it okay for HRC monies to be buying schools off to teach gender-bending ideology and anal sex tutorials?” “We want school administrators to promise to cease all programs which push graphic and radical LGBT gender-bending propaganda,” said Johnston. “We send our kids to school to learn reading, writing, science and history, not how to have sex without getting caught or inconvenienced. Stick to the biology of reproduction or we will pull our children out of schools permanently.” On April 23, parents around the nation will be pulling their children out of school for the day in protest of dangerous and graphic sex education and uniting at various locations to hold press events and field media questions. For more information about the Sex Ed Sit Out in your area, contact: Elizabeth Johnston (740) 973-0542

## **Social welfare states – you have a problem.**

By Stephen Stacey

Almost all countries of western Europe are social welfare states. And all countries of western Europe are heavily in debt and, even in reasonably healthy economic times, are going ever further into debt. Take, for example, the UK. The current national debt of the UK is around one and half trillion pounds but, if one includes future liabilities, it is probably closer to five trillion pounds. Today, the UK government is still borrowing almost one hundred billion pounds a year so as to pay for all its commitments. The UK is spending 15% more than it takes in in taxes. The UK government had said it would reduce its yearly borrowing to zero by 2015 but this didn’t happen. So it changed the date to 2020, and now it says it will be 2025. But how can a government make a cut of 15% in spending or raise taxes by 15% without causing serious social disruption? The whole system is unsustainable. And since this is happening all over Western Europe, what is really happening? We learn that public debt in the rich economies fell from 124pc of GDP at the end of Second World War to 29pc in 1973, a dream era that we have left behind. The debt burden has since climbed at a compound rate of 2pc a year... It is as if we had fought another world war - Ambrose Evans-Pritchard, Economist, UK. We know from other walks of life that fundamental problems come about when people are disconnected from the results of their actions, when there is an inadequate feedback system that allows people to change their behaviour for the better based on outcomes. For example, many people who rent a house find less incentive to look after their living space in the same way that the owner would. We also saw that when the citizens of the communist USSR ended up earning the same wage no matter how hard they worked, then the economy stagnated and poverty became endemic. We have the same problem in many parts of the social welfare system. People receive a whole host of benefits in a way that is totally



**True Family Values**  
(compiled by **Frank Van der Stok**,  
continued from previous issue)

## Family Education of the Heart

### ***B. The family is the textbook and school of love.***

#### *1. Education happens through stories and instructions.*

- Through our lineage we learn a tradition and way of life from our parents and grandparents. Lessons of the past are passed on.
- Grandparents love to tell stories of the past. Children love to listen to stories of the past. In this way, past and future are connected.
- Stories are among the most effective means of education.
- The most reliable predictor of criminal behaviour is not race, economic status or education, but rather the absence of grandparents during childhood.

#### *2. Education happens through relationships.*

- Through actual relationships with grandparents, parents, brothers and sisters, and children we learn proper norms of behaviour.
- Norms are taught by natural practice and living example.
- The family practices and enforces rules within an atmosphere of love, trust, understanding and acceptance.
- Rules are not impersonally applied, but personality and feelings are naturally taken into account.

#### *3. The school of love brings development of the heart (the ability to give and receive love). This is the growth of love.*

- This is the most important purpose of the family.
- No matter what our wealth, position or fame, the family we are born into and the family we create form a permanent set of relationships to care for us and challenge us to grow from within.
- More importantly, our heart grows through the give and take of love with parents, brothers and sisters, husband and wife. We learn to relate with people of all ages and genders.

#### *4. We learn all our lives: after youth we experience the same lessons from the "school of love" all over again in the position of parents and grandparents.*

#### *5. Therefore, our family relationships are the most important learning experiences.*

### ***C. The four great realms of heart.***

#### *1. Heart must be exercised in order for our spirits to remain healthy.*

- God's heart is the irrepressible source from whence love flows.
- Our hearts are vessels to receive love and give love.
- Heart refers to our innermost, autonomous motivation, desire and ambition.

#### *2. The expressions of true love in the family reveal the richness, power and depth of divine/human love.*

- There are specific types of love exchanged between family members, based upon their relationship of age, sex and marriage.
- Each is based upon heart, and each partakes of a "realm of heart" which is from God. The "realm of heart" is a domain of spirit within which a distinctive quality of love, with a special purpose, naturally, spontaneously flows. It flows between human beings and between God and us. A specific type of love naturally flows between brothers, different type of love naturally flows between husband and wife, third type of love flows from parents to infants, or to teenagers, etc.
- There are four general "realms of heart," those of children, brothers and sisters, husband and wife, and parents. We grow through these realms like grades at school. We ascend from one realm to the next when our love reaches the standard required for entry into the higher realm. It is wrong to enter a higher realm of love prematurely, which is most common through premarital sex and "children having children." Each realm, however, includes the realms below it. For example, a child may enter the realm of brother-sister love, but he will still be relating to his parents through children's love. A man may enter the realm of conjugal love, but he still respects his wife as he would his sister.

#### *3. Education of love for each family member progresses through the realms of heart.*

- Children's heart toward parents.
- Brother-sister heart toward each other.
- Husband-wife heart (conjugal love).
- Parent's heart toward children (fullest expression of God's Heart).
- These realms are equally valuable and beautiful. They reveal the basic dimensions of God's love. They pull God's love into our lives, each in its own special way.

#### *4. In a family centred on true love, love flows through the realms of heart.*

- Love circulates among family members, gaining energy through daily interactions.
- In each realm, we love each other, experience each other's love, and help each other grow.
- Each experience contains both learning and teaching.

## The Children's Realm of Heart

### ***A. Children's realm of heart.***

*1. Every child is born out of the love of God. As he or she grows, he unfolds stage by stage the invisible nature of God in visible manifestation. After all, in adulthood, he is destined to fully embody God's divine nature as a temple of God.*

#### *2. As the child receives his parents' love his heart grows.*

- The child is innocent, curious and open. The child believes in others. Receiving parents' love stimulates the child's love and causes the child's heart to grow, as sunlight coming from the sky causes plants to grow and multiply. Children naturally offer love and respect, faith and trust, obedience and gratitude to their parents. Thus, the mind of filial piety develops. As a result of receiving parental love, they naturally develop love among brothers and sisters. This is how love multiplies and fills everything.

*(to be continued...)* (from the book "True Family Values" by Wilson and Pak <http://www.hsabooks.com/books>)

*from page 4 Social Welfare States*

disconnected from the amount of money they have paid into the system. Eventually, the social welfare system comes to resemble a malfunctioning car insurance scheme—one where those who drive safely have to pay higher payments every year, and those who chose to drink and drive, or drive too fast, get to pay less or nothing at all. The whole system only incentivizes poor behaviour. Thus, for example, increasing numbers of people go out, get totally drunk, end up in A&E, cost the system several hundred pounds, and pay nothing for their behaviour. If all such citizens had to pay even some 30% of the total costs, if their bank account had some tangible connection with their behaviour, many of them would seriously think twice about how much they were drinking. Let's compare our system to another system, the one used in Singapore. In the 1960's Singapore became an independent nation. The new leader, Lee Kuan Yew (LKY), was driven by a personal philosophy that held that human beings, when allowed to live in a supportive, economic eco-system, were overwhelmingly capable of taking care of themselves and their families. Under such a philosophy, LKY was recognized for transforming his nation from a third world nation to a first world nation in little over a generation. Sixty years ago, the Singapore government decided that everyone in a job should be forced to save from the moment they started work so that everyone would have money to draw upon in order to get through the ups and downs in life. For many years now, the citizens of Singapore and their employers both have been required, under the law, to make substantial contributions into three separate saving funds. The taxation rate for individuals and companies is extremely low for a developed nation. Rather than paying high rates of taxation both you and your company pay into these savings funds. Citizens are forced to pay about 25-30% of their salary, and their company pays about the same into these accounts. The State says. "You can create your own retirement fund, or pay for your children's university education, or pay for your own health insurance or a large part of your doctor's visit, and more. This is not our job. We don't want large numbers of people dependent on us. You are capable and noble." •The Ordinary Account (OA)—citizens save up for their own house or for their child's future education, and so they have extra finances on retirement (CPF). This fund can also be topped up by the government—for example, six to ten thousand dollars for the birth of a child (Baby Bonus), and support for the education of lower income families (EduSave). •The Special Account (SA) for old age and investment in retirement-related financial products. The Medisave Account (MA) for hospitalisation and approved medical insurance.

From a human responsibility perspective, there are many benefits to such a system, for example: Whilst many young adults in other developed democracies are often using their money to enjoy the moment, young adults in Singapore are already being encouraged to think about their future marital and parenting path. Saving causes young adults to act and think like adults from the moment they start working. The system always keeps citizens in touch with their natural responsibilities. To succeed they know they have to do their bit. When people pay for their college degrees with the family's savings (rather than future debt), they are more likely to choose professions that have a

strong social usefulness and are more committed to what they study. The effectiveness of this personal responsibility system is easily seen in practice. It has raised the per capita income of citizens from about \$500 a year some fifty years ago to some \$52,000 a year today—an amount about fifty percent higher than that of Britain. The average annual growth rate of the Singapore economy has been seven percent since 1970. Also, the UK social welfare system and the Singaporean, 'you are quite capable of looking after yourself' model produce vastly different State budgets. In Singapore, there is almost no social welfare budget, and health expenditure is only about 14% of the total budget. On the other hand, health and social protection accounts for over 50% of the UK's budget, and this grows by the year. Sadly, in the UK, economic growth is heavily suppressed by the high taxes. Another one of the key differences between the two countries is that the Singapore government spends a much larger amount of money on initiatives to strengthen marriages. It's good to support citizens so that they can get things right, not just pick up the pieces. The end result is that about ninety percent of the population of Singapore own their own home. It is a place where many become millionaires. Also, because the whole system encourages a sense of personal responsibility, there is: - Very little crime (around 400 crimes per 100,000 citizens per year compared to 10,000 in Sweden, the world leader in the social welfare model). In the UK, person to person violence is continuing its relentless rise. It has a low divorce rate, about 14% compared to Sweden's 45%. The suicide rate is 8 in 100,000 citizens compared to Sweden's 13. The homicide rate is one-third of Sweden's. Because of very strict drug laws, there is almost no drug abuse in Singapore. The children have some of the highest academic scores in the world and its university science departments are among the very best on the planet. All this has been done without the State borrowing any money. In fact, the Singapore government has healthy savings in the bank; a surplus which it invests for the sake of future possible shocks. One might say that forcing people to save as soon as they get their first job is a slightly authoritarian stance for any government to take. But one can easily make the argument that forcibly taking money from responsible families and giving it to ones that act less responsibly in order to gain political power is even more authoritarian and much more likely to be prone to abuse by politicians who end up promising what they cannot sustainably deliver. The Singapore government is not asking a family to give its money away but asking citizens to act like adults, to save for the rainy days ahead. All Nordic countries, under the force of law, push their citizens to save for their pension. The Singapore government just takes this concept and stretches it further into health and higher education. It encourages citizens to do what they would naturally do for themselves if they themselves realized what actually laid ahead on their path across life. Such a system protects everyone because citizens do not have to rely on the State, a State that can overspend and thus leave nothing for the future.

The basic theme that runs through all these laws goes something like, "You are capable and free to take responsibility for your life," and "Citizens have to act in ways that respect the natural rights of others." In practice, this means that the government can come down very hard on anyone who seeks to break the law and hurt others. And when citizens sense that these are their natural responsibilities, and the government upholds their natural responsibility in the law, the overwhelming majority chose to live by this standard because they see how they all are pulling together to make Singapore a vibrant, exciting place to live. Over seventy percent of voters voted to keep the present government in power in the last, free, and open election. Singapore has become an attractive place to live because it seeks to honour, to a reasonable degree of integrity, many of the personal-responsibility, natural laws that lay the foundation for a society to receive blessings. Looking at the massive debt we have found ourselves in, one has

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to question whether it is too late to turn things around. Is our debt now unrepayable? Can we go down the path of reducing taxes and yet expecting people to pay some of their medical costs? Can we get back to the system that made the UK into Great Britain, one where there was a far greater connection between personal costs and personal behaviour? If people are given a healthy financial eco-system, Singapore shows us that most people can take care of their lives without a need for government support—that people are willing to change their behaviour so there are far fewer people who we need to feel compassion for.

**PROF. YEON AH MOON, Women's Federation for World Peace International President -MAY 31, 2018. Speaks at International Leadership Conference in Vienna "Education Highest Priority" MAY 31, 2018 {Excerpts}**

The following is the transcript of Professor Yeon Ah Moon's, WFWPI President, speech at the International Leadership Conference "Beyond Coexistence: Dealing with the Challenges of Interdependence" held at the Parkhotel Schönbrunn in Vienna, Austria, April 28-29, 2018.

Your Excellencies, distinguished speakers, and honoured guests! It is my sincere pleasure to participate in the panel discussion here at the Parkhotel Schönbrunn in Vienna. Peace-loving leaders, the theme of the discussion today is "Values, Education, and Healthy Families - Fostering an Environment for Prosperity, Citizenship and Inter-religious Harmony." To be effective, this debate must be taken seriously on many fronts: in early childhood education in families; in school curricula; and in broader socio-cultural relations. Distinguished leaders, this is the critical question, how to make peace culture sustainable, from generation to generation, in this time, when the selfishness of nations, in pursuing only their own interest has pushed harmony and unity further away. To counter this ongoing plight, WFWP emphasizes that the real cement of a culture of peace has more to do with true love, which is the implementation of the lifestyle of living for the sake of others and responsibility for creating the better environment for the future generation. Even the SDG Preamble got it right, "No one will be left behind." Beloved global citizens, I would like to remind you of the founder's vision on the role of family, especially women, in creating the sustainable harmonious world as the peace-maker of the 21st century. "Peace must first be realized in the individual and in the family because these form the basic unit for all human organizations and systems. When true parents, a true husband and wife, and true children all attend God and form a true family of peace, and when that family expands to form a clan, nation and world, a true world of peace will be realized. The role of the mother and wife in creating peace in the family is an absolute and eternal one. Thus, participation by women is needed in all aspects of society, from diplomacy and politics to the economy and legal system reform. Women also need to be active in education and culture, in sports and the arts, not to mention the diverse activities of NGOs. However, I want to emphasize that before all these things,

the highest priority for our activity needs to be education of our society with a righteous value system, plus the True Love and True Family movement. We need to encourage and foster the practice of living for the sake of others." (from "World Peace and the Role of Women"; April 10, 2002, Tenth Anniversary of the Women's Federation for World Peace) Beloved peace-loving leaders, While I would have more to say on this pivotal topic, I also look forward to listening to your thoughts, activities and proposals. We cannot bring the changes we want to see, alone.

Beginning with like-minded leaders and practitioners, especially in the fields of education, law, media, religion and culture, who are working together for the common purpose can bring the true culture of interdependence, mutual prosperity and universally shared values. This in fact is the vision behind the inauguration of the Inter-religious Association for Peace and Development (IAPD) today. It is a vast network of people and associations, ultimately interlinked through our desire to secure a world where children can really grow up free to develop their goodness and unique contribution to a flourishing peace culture.

**Free speech: Use it or lose it**

MICHAEL L. BROWN

*April 19, 2018 (LifeSiteNews.com)* – For many years, I've said that when it comes to America, I'm more concerned with the absence of light than with the presence of darkness. In the same way, I'm more concerned with our failure to speak freely than with those who are trying to silence us. This is not to deny that there is a frontal assault on our most fundamental freedoms. I've witnessed this first-hand and documented it for years. Just this week, media researcher Brent Bozell sounded the alarm about this concerted attack. He said, "This is the emerging of the greatest censorship of free speech worldwide in the history of man. Now, let me explain this, the left is on a jihad against conservative thought. It's happening in academia, entertainment, business, religion, everywhere." Bozell's warning follows on the heels of the release of a major study done by his Media Research Centre (MRC), titled "CENSORED! How Online Media Companies Are Suppressing Conservative Speech." According to this study: Twitter Leads in Censorship; Facebook's Trending Feed Has Been Hiding Conservative Topics; Google Search Aids Democrats; YouTube Is Shutting Down Conservative Videos; Tech Firms Are Relying on Groups That Hate Conservatives; Liberal Twitter Advisors Outnumber Conservatives 12-to-1; Tech Companies Rely on Anti-Conservative Fact-Checkers.

In short, the MRC study confirms what we knew to be true already: there is a war against conservative and religious speech. And it is not just in the realm of online media, as Bozell rightly observed. But, to repeat, that's not my greatest concern today, as weighty as these developments are. Instead, my focus is on our failure to stand up and speak out, especially as religious conservatives. Who's stopping pastors from speaking freely from the pulpit? I'm not talking about endorsing political candidates. I'm talking about addressing abortion and LGBT activism and racial division and more. Who's stopping us from being socially and culturally relevant? Why must we dance around these issues with the constant fear of stepping on

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*from page 7 Free Speech: Use it or lose it*  
 people's toes? How can we possibly take gospel-worthy, moral stands if we are such people-pleasers? If we are so ambiguous in our declarations? Why are we more concerned with not offending people than with genuinely helping people? And what about the rest of us who are not preaching behind pulpits (or speaking over the airwaves)? Who's stopping us from speaking the truth in love on our social media outlets? Or in our social circles? Why are we more concerned with the opinions of people than with the opinions of God? Why don't we share our faith our convictions more clearly and boldly and publicly?

A young man once reached out to me on Facebook. He wrote, "I shared one of your articles recently, and I was shocked at the negative comments I received. Some folks even unfriended me. So, what do you think I should do? Should I pull the article?" Seriously? Pull an article you agree with because you got some flak? Delete a post you feel is important because some people unfriended you? Our fellow believers around the world are being tortured and killed for the gospel, and we're afraid of losing friends on social media? No wonder we're losing our freedoms. We're handing the jailer the keys. Don't get me wrong. I'm all for being sensitive and compassionate. I'm all for using wisdom. But true compassion speaks the truth. Love warns. Wisdom doesn't waver. Unfortunately, so much of what we call sensitivity and compassion and wisdom is nothing more than cowardice and compromise. Let the truth be told. Again, I'm not downplaying the very real assault on our freedoms. We are getting hit on every front. I don't deny this, and I don't minimize it. But if we all started to speak up together, things would change. If pastors and leaders took their clues from the Word of God rather than from what's trending, the nation would be rocked. If we used the freedoms we do have and used them to the full, those freedoms could not be taken from us in 100 years. (I'm speaking in particular of the situation here in America.) Jesus urged us to let our light shine, to put it on a lampstand where everyone could see it rather than hiding it under the bed. It's time we let our light shine for America to see. If we do, our nation will be blessed and our freedoms will be preserved. If we don't, we will have no one to blame but ourselves. So, let your light shine!

## The Marxist Cultural War Intensifies

By John O'Neill

The Irish abortion referendum resulted in nauseating scenes of jubilation and celebration shown by many of the people who voted yes when the result was announced in Dublin. In reality what this result meant was that abortion-on-demand will be legalised in Eire, which ultimately will result in thousands of unborn babies being killed which otherwise would have been born if the law had not been changed. Now, there is a strong push to make abortion-on-demand legal in Northern Ireland. Thankfully, this move is being strongly resisted, especially by the D.U.P. politicians. There are no "winners" from this referendum, because for every baby that is unjustly killed because of this legislation a heavy price will be have to be paid by all those who voted yes, who will, indirectly, be implicated in the unjust killings. **Genesis 2: 1-3 You shall not murder. Galatians 6:7: God is not mocked**

Very Important information from The Society for The Protection of Unborn Children. [Excerpts]: **A Manifesto for State Totalitarianism: Dear Safe at School supporter, Last week we reported on the announcement by Secretary**

**of State for Education Damian Hinds MP of the Government's new draft guidance on compulsory Relationships and Sex Education, due now to come into force in 2020. In particular, we reported on how the Government has reneged on its promise to protect what is left of the parents' right of withdrawal and is also set on using the education system to forcefully indoctrinate our children with LGBT ideology. Safe at School will shortly be issuing a full briefing on the draft RSE guidelines, as well as guidance for supporters on responding to the consultation. The new draft advice (March 2018) for the Independent Schools Standards (2014) details how independent schools can demonstrate the way in which they have fulfilled their obligation to actively promote and enforce LGBT ideology under the guise of 'eliminating discrimination, harassment, victimisation', 'advancing equality of opportunity' of and 'fostering good relations' with persons who possess the 'protected characteristics' of 'sexual orientation' and 'gender reassignment'. The legal framework which enables the Department of Education to enforce this agenda comprises a combination of the Equality Act 2010, the Public Sector Equality Duty (2011), and the obligation of schools to actively teach and promote so-called 'Fundamental British Values' in order to meet the standard relating to the 'spiritual, moral, social and cultural (SMSC) development' of pupils, as established by additional DofE guidance in 2014. The ISS draft advice (March 2018) was subject to a public consultation which closed in June 2018 and we are awaiting the outcome of that consultation. It is a dangerous document in that, if certain parts of the advice are accepted, we would see enshrined into official guidance some of the worst excesses of the OFSTED and OFSTED-led independent inspection regime in its interpretation of the Independent Schools Standards. The ISS draft advice provides official means for inspectors to fail schools who cannot demonstrate how they are enforcing LGBT ideology and preventing pupils from having or developing ideas or beliefs which conflict with this ideology. For instance: The ISS draft advice throughout confuses and conflates "respect for persons [who would have, or claim to have, these 'protected characteristics']" with respect and enthusiastic acceptance of the actions and behaviour implied by possession of one of these ideologically-defined 'protected characteristics' – in other words, it attempts to enforce acceptance of homosexual activity and transgenderism. A school will not meet the Standards if its teaching suggests 'that the requirements of religious law permit the requirements of English civil or criminal law to be disregarded'. For Christians, as well as members of other faiths, this in effect elevates adherence to the law of the state above the law of God, and can be used to quash the principle of conscientious objection towards any aspect of the state's LGBT agenda. The draft advice attempts to clamp down on all ways in which schools have, up to now, attempted to toe the line for inspectors whilst remaining true to their ethos — for instance, Christian or Jewish schools teaching in a generalised way that ALL people deserve respect – without specifying LGBT-identifying people and focussing on LGBT issues. The advice explicitly states that a school should not be judged as meeting the standards if its teaching suggest that same-sex marriages or civil partnerships should not be recognised as being lawful**

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from page 8 *The Marxist Cultural War Intensifies unions under civil law*". This means that teachers cannot simply state that same-sex marriages or civil unions are now lawful in Britain. Teaching will have to promote an acceptance of same-sex marriages and civil partnerships. The advice encourages inspectors to undertake intrusive and draconian means of enforcing the LGBT agenda: Inspectors can invasively search the school and interrogate staff concerning the use of books or any materials found, for instance in locked cupboards, which do not conform to the official LGBT ideology. Staff will need to demonstrate how they are monitoring and filtering online activity of students to prevent their exposure to anything in conflict with the LGBT agenda. Schools will not meet the standards if they are seen to edit or redact LGBT propaganda from text books, exam papers or other educational materials. This is significant because the educational establishment is moving towards the idea of an 'LGBT inclusive' curriculum for all schools. Pearson Education, for instance, has recently partnered with Stonewall and announced that it would be making all of its teaching materials 'LGBT inclusive'. **Action Points: Write to your MP, expressing your concern over the proposed advice on the Independent Schools Standards, and the way that, if enacted, it threatens your human right as a parent to educate your children according to your own beliefs and values, and in the way that you know to be best for your children. . If your child is at a state school you can express your concern that OFSTED is likely to take this approach in all other schools as well. You can use, as examples, some of the points in the Executive Summary above, or you can take further examples from the full report. You might also explain some of your concerns about the LGBT agenda being introduced to your children. Our submission to the previous RSE consultation contains some good examples of the health consequences of homosexuality and transgenderism which you can use (see, for instance, pp.2-4) Do forward to us any replies from MPs that you receive. If you require any further help or information do feel free to get in touch with Safe at School on 020 7820 3141 or email Dr Tom Rogers, Safe at School Campaign.** Special thanks to *Safe at School* for once again taking responsibility to protect our children from harmful and destructive totalitarian agendas. It is vital that every parent that has children in schools responds to the points made by *Safe at School*. The Universal Declaration of Human Rights, article 18: "everyone has the right to freedom of thought, conscience and religion" It is a national scandal what is happening in our nation, with the government deliberately trying to eradicate parents from protecting their children in schools from homosexual indoctrination, and denying parents their rights concerning freedom of religion and conscience. Recently in Croydon a Primary school had to cancel a *Pride* parade because of protests from parents. More than 100 children were kept away from the school on the day the event was scheduled for. [www.massresistance.org](http://www.massresistance.org) has many examples of people being successful in challenging the LGBT agenda. In this edition of the Update we have the "sex ed. Sit out" article which again shows parents taking responsibility to protect their children from harmful sex education programmes. The key point in relation to protecting our children in schools from harmful indoctrination is for parents to voice their concerns collectively, as in the Croydon primary school case. Also, local religious leaders should be supporting the parents. We urgently need to have strong families and a strong moral structure again if our nation is to prosper. May each one of us have a deep sense of responsibility and urgency to do our best

to stand against totalitarian and anti-Godly policies and legislation which have had a devastating impact in our nation. Martin Luther King Junior: "To put it in terms of St Thomas Aquinas: An unjust law is a human law that is not rooted in eternal and natural law. Just as it is the duty of all men to obey just laws, so it is the duty of all men to disobey unjust laws." Deuteronomy 31:6." Be strong and of good courage, do not fear nor be afraid of them; for the LORD your God, He is the One who goes with you. ...."

### WAIT UK Trip to Ghana (9th–24th July 2018) Report



On the 10th of July, the WAIT team consisting of Saoirse Mould, Holly Bain, Philip Deocares and Marshall De Souza touched down in Kotoka International Airport at 2:30am. They were greeted by Diana Joo-Yeon Nkasia (Director of WAIT Ghana), Reverend Tegha King (Director of YSP Ghana) and Pastor Akoto who took them to the Family Federation for World Peace and Unification (FFWPU) Ghana HQ. There they met a member of WAIT Ghana named Bismarck Odoom who joined them as the technical assistant. Later that day, Tadeo Buyinza, director of WAIT Uganda also arrived at the FFWPU HQ to accompany the WAIT UK team. The UK team then went to three different schools to remind them of the coming WAIT Ghana Launch day at the Teacher's Hall on the 13th of July. The next day, the team visited the Presbyterian School to give lectures to an audience of children aged 9-15 years old. An introductory lecture on WAIT's history was given by Marshall De Souza, followed by a summary of the WAIT Rules and Development Levels by Saoirse, then a talk by Holly on 12 Reasons to Stay Abstemious, a short lecture by Philip on the Biology of HIV/AIDS, ending with a presentation by Tadeo with the theme "HIV is Real". The Official Launch Day of WAIT Ghana began on the morning of the 13th. It commenced with a prayer and the singing of the Ghanaian national anthem. The official programme included presentations and a performance by WAIT UK, various speakers and dramas arranged by two different schools. The book prizes were then given out in the Awards Presentation. Afterwards, the Official Launch Ceremony was inaugurated by the cake cutting done by Mrs. Whyte (WFWP), Rev. Adu James, Daniel Asomani and Marshall De Souza. The event then ended successfully with a vote of thanks by Diana. On the following day, WAIT UK member Karen Fagcang joined the team after arriving at the FFWPU Ghana HQ in the early morning. They successfully conducted a one-day workshop consisting of the same lectures as those done for the schools as well as a taster session which covered choreography, freestyle urban dance and a song. A general meeting was then conducted to discuss the future of WAIT Ghana and the role of each Ghanaian member within the organisation. Potential activities, funding, partnerships and techniques were also among the subjects conferred. On this day, many members were officially inducted into WAIT Ghana with different roles. On the afternoon of the 20th, they were invited to give lectures by the headmistress of God's Glory School at a gathering of around 30 school proprietors in the town of Nii Boi. The chief of the community was also present to greet the team and gave a short talk afterwards to stress the importance of organisations such as WAIT that would help the character development and education of the community's youth. WAIT was warmly welcomed by many of the proprietors and teacher representatives of different schools and many approached Diana after the event to discuss future partnerships.