

WFWP Northern California and Georgia fundraise for WFWP's Schools of Africa

Marie Bond and Myrna Lapres
November 25, 2018



"Be faithful in small things because it is in them that your strength lies." Mother Teresa's words are exemplified in the many fundraisers that local WFWP chapters organize throughout the country each year to help support thousands of kids in eight African countries to receive quality education (find out more about the Schools of Africa [here](#) and [here](#)).



One such fundraiser was recently held in the home of Marie Bond in Sunnyvale, California, and it all came about quite naturally. One of Mrs. Bond's oldest friends and neighbors had inherited beautiful Japanese artwork that she wanted to donate to a good cause in memory of her aunt and uncle, and she was happy to offer it for the Schools of Africa. Inspired by the upcoming annual [benefit](#) organized by the

WFWP Northern California chapter, Mrs. Bond wanted to do something locally: "I took responsibility as a local representative of WFWP to help the Schools of Africa by arranging a gathering in my house and inviting neighbors and friends for a Thanksgiving potluck."

Around 10 women came to the gathering on November 25th, including five neighbors, three WFWP members and one friend. Everyone prayed and shared dinner together, after which they watched a documentary about WFWP's work in Africa. The highlight of the evening was waiting for everyone outside.



Displayed in the yard were her friend's generously donated pieces of Japanese art, ranging from vases to paintings and statues. The evening was a resounding triumph, with \$400 raised through the sold items. All remaining works of art were offered to the annual Schools of Africa benefit the following Sunday, where they brought in another \$100. Additionally, WFWP member Mrs. Hiroko Melosh worked very hard to make the local event a successful one, and she contributed in buying a few items for her own house.

Meanwhile, on the other side of the country, Myrna Lapres, co-chairwoman of the Georgia chapter, hosted two yard sales at her home in Roswell -- one on Saturday, October 13 and a second on Saturday, November 17.

The WFWP members in Atlanta initially decided to hold a yard sale to raise funds for the Schools of Africa, and ended up doing not one but two separate events thanks to the widespread support. Members first donated whatever they could, from clothing and household items, to books, games, electronics and more, and then donated their time by helping with the yard sales themselves.

"The total that we made for the School of Africa donation is \$462.25," Mrs. Lapres reports. Their yard sale success was two-fold: Funds were raised for those less fortunate in Africa who need basic essentials for their education, and it also a way to clear out unwanted items that others can now put to good use.

Many of us feel drawn to the idea of helping those in need, but don't always know where to start. It is encouraging to see that sometimes all it takes is some donated items, a few helping hands and your own backyard. You can also give love and hope to African children by donating to our [end-of-year fundraiser](#) today and spreading the word!



WOMEN'S FEDERATION FOR WORLD PEACE USA

SCHOOLS OF AFRICA

"School is a building that has four walls with a tomorrow inside."

- Lon Watters



Dr. Moon in Kenya, 1997

Since its founding in 1992 by Dr. Hak Ja Han Moon, Women's Federation for World Peace has been committed to embracing humankind as a family living together in one global home. This includes the important role of **providing opportunities to children, women, and families who lack access to quality education.**

In 1995, WFWP was recognized as an NGO with General Consultative Status with the UN, which remains the cornerstone of its success. Since then, it has aligned its goals with those on the international agenda, including currently with the Sustainable Development Goals. The goal of the 2030 agenda to provide quality education is one of the top priorities for WFWP.

Over the years, WFWP has mobilized thousands of volunteers from Japan who have gone to the poorest neighborhoods in every corner of the world to start schools, feed the undernourished, and empower women. **In order to restore the bright future of Africa, these volunteers have helped implement carefully designed programs in 9 schools in 8 countries.**

Sustainable funding for these schools is provided by fundraising activities in WFWP chapters around the world. **Each year, WFWP USA chapters across the United States hold dynamic and creative fundraisers for the Schools of Africa Project.** Fundraising events may take the form of tag sales, silent auction galas, or luncheons that celebrate African food and culture.

This invaluable support has helped the schools purchase critical materials for lessons and provide scholarships to impoverished students. Contributions from WFWP USA has also supported school feeding programs, expanded and improved facilities, and paid salaries for skilled staff. Many of the schools operate in the poorest neighborhoods, and have come to serve as a source of stability to their communities

Help us secure a promising future in Africa through education.



9

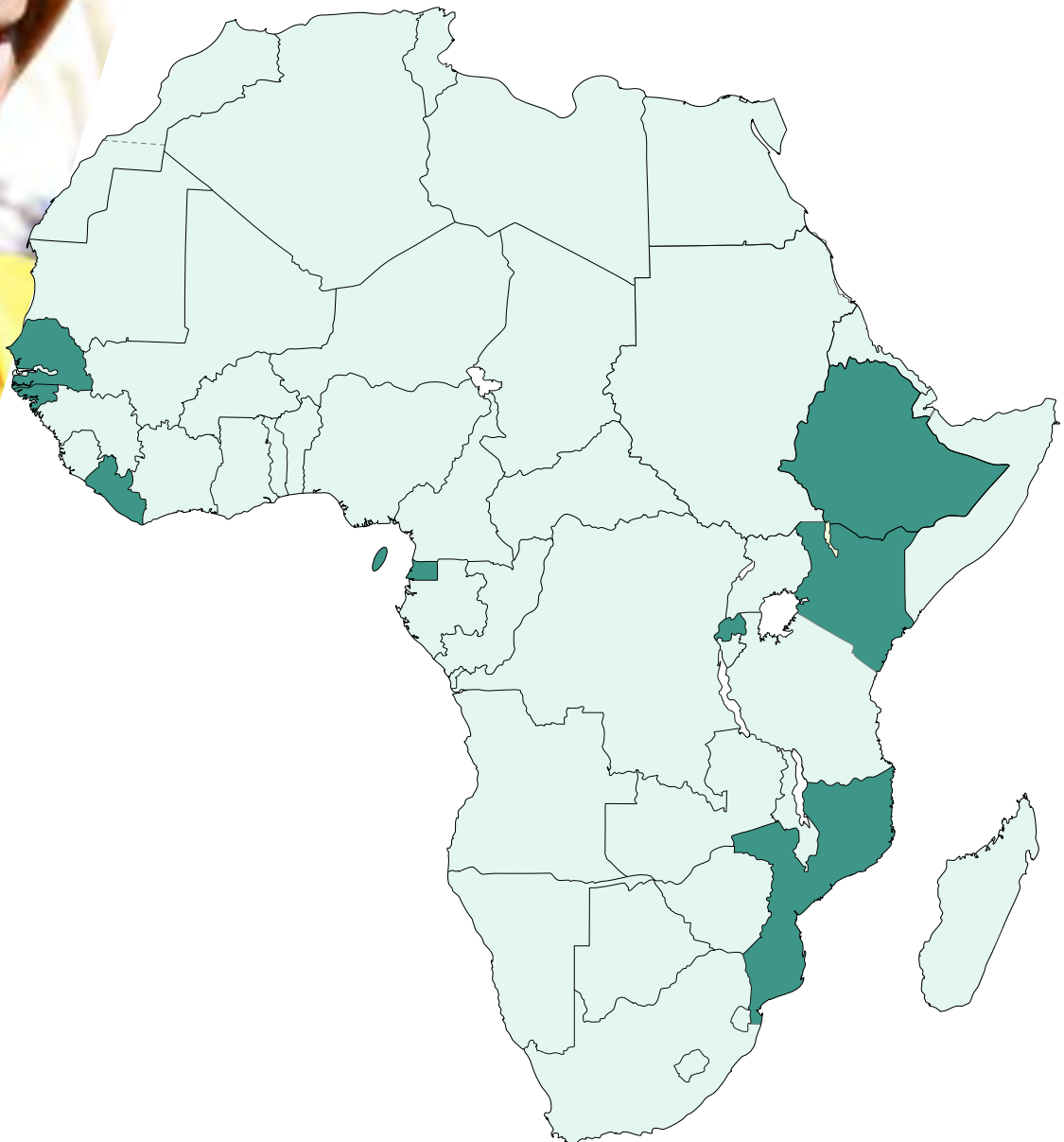
SCHOOLS

2,000+

CURRENT STUDENTS

15,000+

GRADUATES



ETHIOPIA



One Hope Garden Elementary School

Founded: 1997

In 1997, volunteers from WFWP Japan started free literacy education in the capital of Ethiopia. In 2001, a Non-formal Education Child Support Program was started at One Hope Garden School to facilitate primary education to impoverished children who cannot afford formal schooling. It has been supported by a foster parents program, allows the school to support students through 12th grade. Thirteen students graduated from 3rd grade in both 2015 and 2016.

One Hope Garden also offers Literacy Education classes for women. The program educates women on business management, as well as reading, writing, and mathematics. Twenty women were enrolled in this program each year in 2015 and 2016. The impact of this program reflects in the heartwarming testimonies given by the women:

“Thanks to participating in literacy classes, now I am able to take the bus by myself. Reading the

Bible is now available to me”

The school has successfully imparted education which looks beyond the frontiers of formal education. The Principal of the school exemplified a life of caring for the community as she helped Mrs. Thseheyi, a mother of nine daughters by supporting her financially when illness took over her. As present, the eldest daughter of Mrs. Thseheyi’s family is enrolled in a national college where she pursues construction management and Mrs. Thseheyi has been able to restore her health and is selling hand-woven baskets to support her family.

Many outstanding students have come out of One Hope Garden, such as those who go on to study at national universities, and graduates of the Adult Literacy Class are empowered to take charge of their own futures.

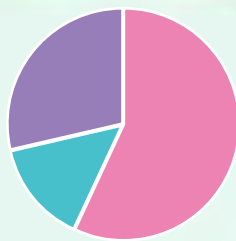
One Hope
provided free
education to
over

2,000

pupils since
1997.



Developments in 2015



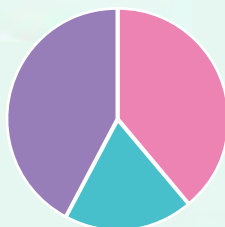
70 students

| | |
|----------------|----|
| Girls | 40 |
| Boys | 10 |
| Adult Literacy | 20 |



Special school
lunch was served

Developments in 2016



48 students

| | |
|----------------|----|
| Girls | 19 |
| Boys | 9 |
| Adult Literacy | 20 |



A farewell, a Dance and
Sports Festival was held
for 3rd graders



EQUATORIAL GUINEA

Pilar Momo Elementary School

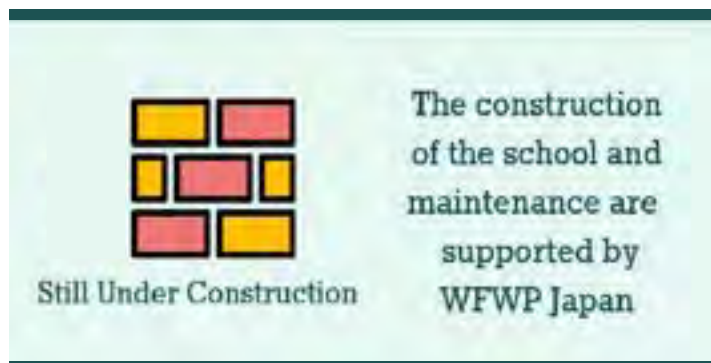
Founded: 2011

This school was opened in Malabo, the capital city of Equatorial Guinea in 2011 in response to earnest requests from the local community and the Ministry of Education.

Equatorial Guinea had a huge GDP of \$10.8 billion in 2016. Unfortunately, the economic strength of the country did not reflect upon the education system, thus schooling for children was poor.

The school was constructed larger than Motoko Shiroma School and has been built in a residential area as requested by the community and the Ministry of Education, to make the trip to school safe and convenient. The construction and maintenance of this school has been aided by WFWP Japan.

In 2015, painting of the new school building was completed. Moving forward in 2016, a concrete wall was built around the building to separate the school from the road, ensuring the safety of the students.



As a tribute to the **first female teacher** in the country, the school was named after her.

Motoko Shiroma School

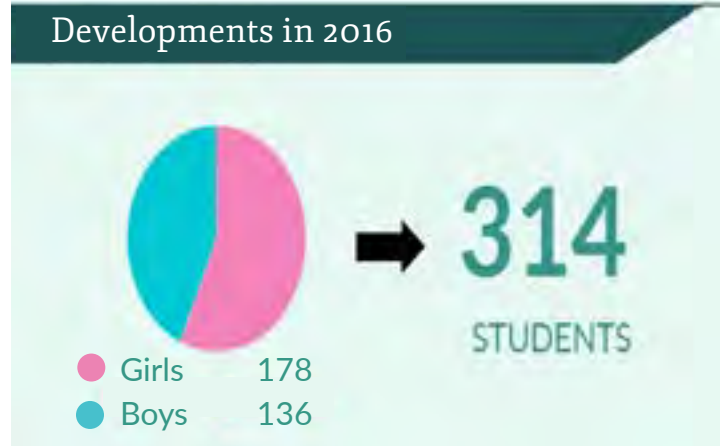
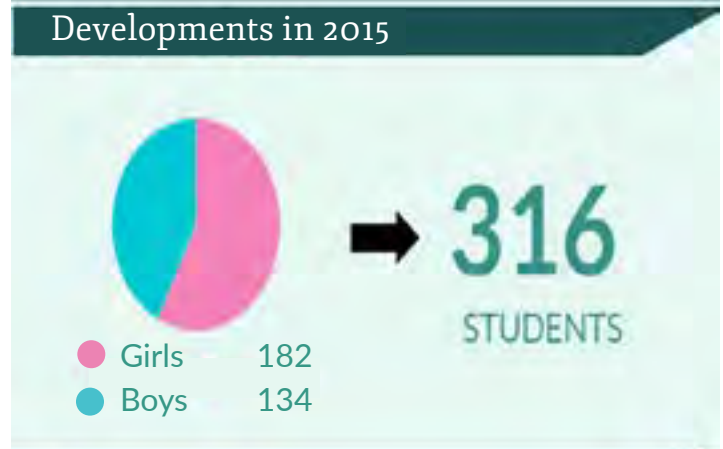
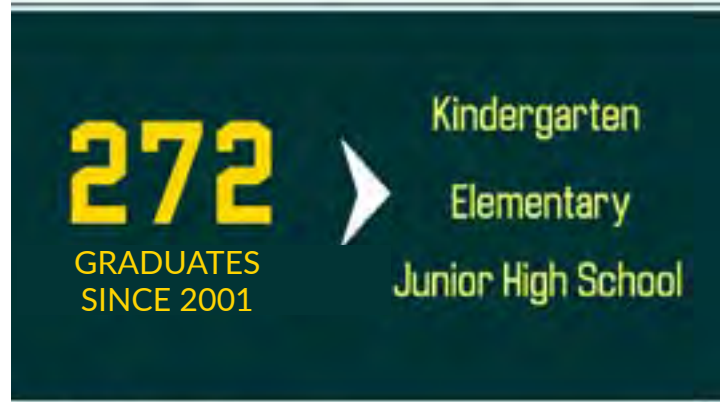
Founded: 2001

Originally opened up as a training school for women, Motoko Shiroma School at present teaches Kindergarten, Elementary and Junior High School. The school was named after Ms. Motoko Shiroma, a Japanese volunteer who lost her life during her time serving in the country.

The administrative costs of this school are covered by fundraising activities hosted by WFPW Equatorial Guinea in association with WFPW Japan and WFPW USA.

In 2015, the funds raised from these activities were used to build an extended wall around the school yard. Also, due to the increase in the enrollment rate of students, two new classrooms were built. The school now has a total of 10 classrooms. The children of the school have been advancing at a favorable rate which has encouraged the high enrollment rate.

In 2016, the funds raised and donated by WFPW USA were used to purchase twenty new desks. Also, improvements were made to the walls of the school as well as the school yard.



GUINEA BISSAU

Sunac Elementary School

Founded: 2003

Sunac Elementary School, situated in the Ruanda district of Bissau city was founded in October 2003 as a response to local requests.

Political instability and an unsafe environment obstructed the building and maintenance of the infrastructure. About 60% of the total population lived on a small income, earning only \$1.90 per day. Also, the status of women in the country is low. Unlike many schools in the area, Sunac has a high enrollment rate of girls.

Parents also appreciate that while many schools in the area close often due to teach strikes, Sunac offers classes regularly throughout the year without any strikes.

In 2015, over 100 participants were welcomed at the school on a parent teacher meeting held in the summer. Aid from WFP USA helped finance a beautiful memorial plate. Also, donations from Japan helped purchase school supplies for the children.

In 2016, new desks were purchased thanks to aid from WFP USA. Volunteers and parents actively participated in the parents teacher meeting held in October.



369
GRADUATES SINCE 2003

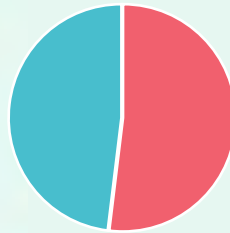
Grades 1st-6th

Classes in Portuguese, Mathematics, Science, Society, English, French, Physical Education and Arts and Crafts are offered to students.



Developments in 2015

269 students



→ 84%

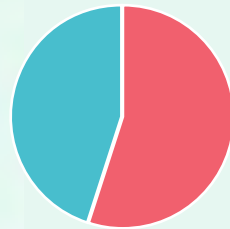
Advancement Rate

- Girls 139
- Boys 130



Developments in 2016

228 students



→ 85%

Advancement Rate

- Girls 126
- Boys 102



LIBERIA



Peace Hana School

Founded: 1998

Pease Hana School was approved by the government of Liberia in September 1998. The school began with a vision to equip poor children from ages 3 to 6 years old with reading and writing skills, as well as several extracurricular courses. Peace Hana then expanded in 2002 to also include elementary education.

In 2015, due to the Ebola Hemorrhagic Fever outbreak, the school had to be shut down for six months. In order to re-open, they introduced several preventive measures: four new infrared thermometers, 100 new desks for both the preschool and elementary classrooms, and proper hygiene education for the children.

Food, bug spray, antiseptic soap, educational DVDs and laptops were also donated, thanks to generous contributions from WFPW Japan.

In 2016, even though the World Health Organization (WHO) declared the end of the Ebola outbreak, the school did not let the hand washing habits among the children fade away. Once every 2 months, school check-ups were done by UNICEF and the government to ensure the safety of the children. Also, the school's roof and walls were repaired to maintain a hygienic environment.

Developments in 2015

93 students



| | |
|--------------|----|
| Nursery | 34 |
| Kindergarten | 17 |
| Elementary | 42 |



Schools closed for **6 months** due to the outbreak of Ebola Hemorrhagic Fever (EHF)

NURSERY & KINDERGARTEN (ages 3 to 6):

Reading and writing skills, sports, and Bible study

ELEMENTARY SCHOOL:

In addition to a basic curriculum, the school offers AIDS prevention, Family education, and Moral Science.

Developments in 2016

87 students



| | |
|--------------|----|
| Nursery | 28 |
| Kindergarten | 18 |
| Elementary | 41 |



As a preventive measure against EHF, school's roof and walls were repaired to maintain a hygienic environment.



MOZAMBIQUE

Sun of Mozambique Secondary School

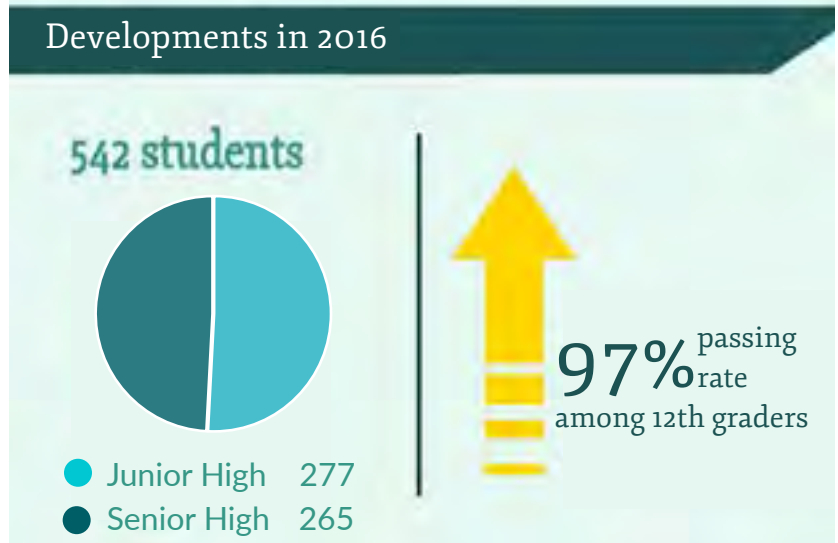
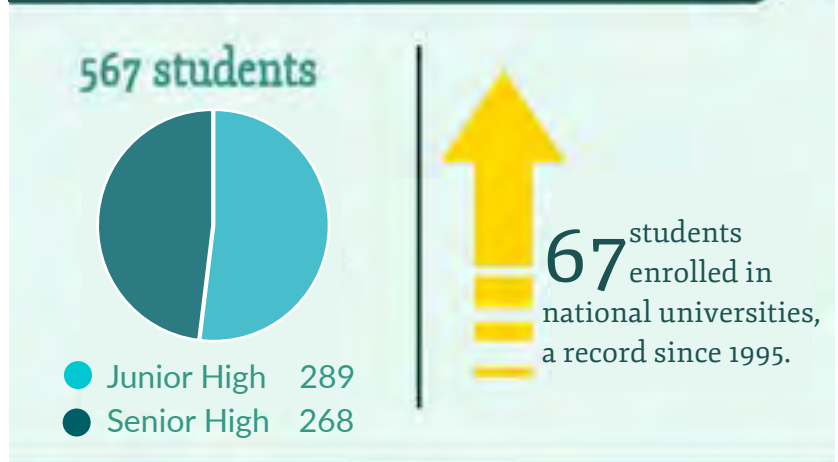
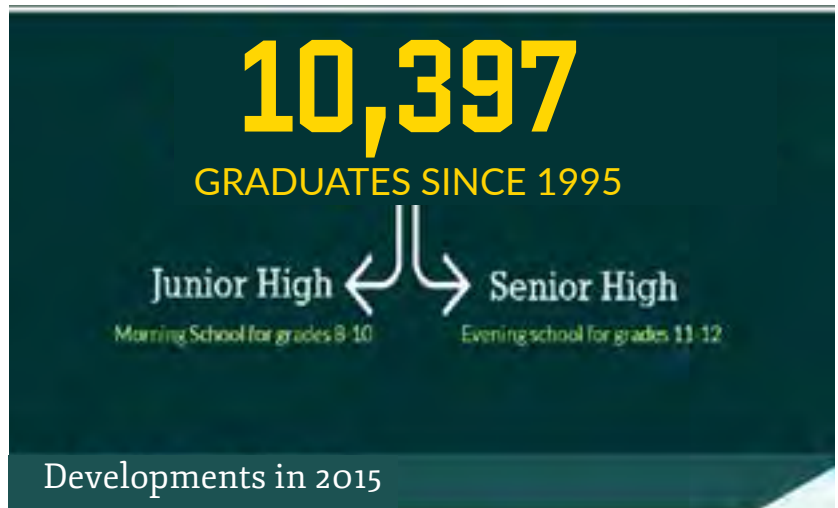
Founded: 1995

The education system in Mozambique has suffered through a shortage of junior high schools since the end of the Civil War in 1992.

The school has earned a worthy reputation for offering quality education at a low fee. Each year, scholarships are awarded to high achieving students. The school has a library with over 8,000 books, a government sponsored study abroad program, and has increasingly encouraged students to attend college.

In 2015, sixty seven students enrolled in university, setting a new record. In 2016, the school set another record, achieving 97% passing rate among 12th graders. Sun of Mozambique has also produced many outstanding leaders in the country, such as: several medical doctors, one student who gained a competitive position in a Japanese trading company, and graduates who were accepted to universities in Russia and Malaysia.

With the funds donated by WFPW USA and others, the school was able to fund: installing a new septic tank and a fortifying fence; renovating the building's floors, arbor, and restrooms; replacing desks; repainting 14 classrooms, the library, the shop and the headmaster's office; purchasing a desktop computer, a copy machine, and new books.





KENYA



Handow Secondary School

Founded: 1998

Handow Secondary School was only partially constructed when WFP adopted it and opened it in 1998. In 2003, the school was accredited as a public school by the government. The school started with only 35 students in 1998, and has since grown to 613 students in 2016.

Handow is located in a village 300 miles north of the capital, a poor area with limited electricity and running water. Though the government implemented tuition-free policies in 2008, many families rely on Handow's foster parents program, which covers the additional costs of education, such as books and uniforms, and allows their children to continue learning.

Graduates of Handow have gone on to attend universities and have become teachers, nurses, professors, engineers, accountants, and veterinarians.

On July 10, 2015 the girl's dormitory caught fire due to a short circuit. Fortunately, nobody was harmed.

With the support of WFP USA, the PTA, and the government, the dormitory was rebuilt and new school supplies were purchased.

In 2016, the school conducted maintenance of school buildings and construction of new classrooms under the supervision of a newly appointed principal:

- A new building for the staff was built
- The boys dormitory was expanded
- Fortifying fences were installed
- Desks were replaced in classrooms and new chairs were purchased for the cafeteria

Several of the school's sports teams, including netball, rugby, handball, girls volleyball, and soccer competed in Kakamega County in 2015 as well as in 2016.



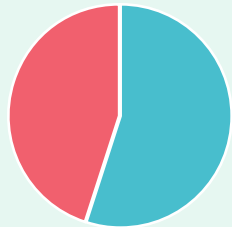
Started with
2 classrooms and 35
students

Now, there are
10 classrooms
and 613 students



Developments in 2015

504 students

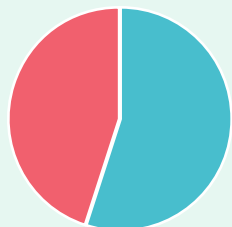


Girls 227
Boys 277



Developments in 2016

613 students



Girls 272
Boys 341

The sports teams of netball, handball and girls volleyball participated in the sports competition.



2,130

GRADUATES SINCE 1998



RWANDA

New Hope Technical Institute

Founded: 1998

The Institute was founded with an objective to help women become financially independent post civil war. The school also accepts many men, such as ex-soldiers, especially since 2007, since it was recommended as a school promoting the project, “Rwanda Demobilization Reintegration Project” sponsored by the World Bank. Since 1999, students who have financial difficulties have been aided through a sponsorship program.



Students also take courses in English, French, and Business Administration. Courses are further enhanced by support from international volunteers. In 2015 and 2016, a Canadian designer led trainings for the dressmaking courses. Japanese volunteers who are professional manicurists and masseuses have visited the school each year to train and certify students in these skills as part of special 10 day workshops. Graduates have testified that having these skills have helped in their job search.



In 2015, Rwanda’s Workforce Development Authority (WDA) held lectures to train teachers in various technical skills. Then in 2016, the top four graduates of New Hope were acknowledged for a commendable result in the business administration exam held by WDA.

Thanks to donations from WFWP USA, New Hope is able to purchase necessary equipment for the courses, such as: large sized hair dryers used in salons, cooking racks, sewing machines, ovens, refrigerators, and computers.



Vocational training in:

- Dressmaking
- Hairdresser/Beautician
- Culinary Arts

2,231
GRADUATES
SINCE 1998

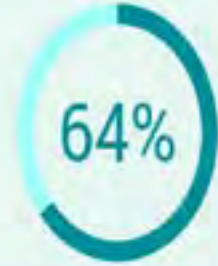


Developments in 2015

107 students



- Dressmaking 34
- Culinary Arts 35
- Beautician 38



Employment Rate
as of April, 2016

Developments in 2016

117 students



- Dressmaking 38
- Culinary Arts 41
- Beautician 38



Employment Rate
as of April, 2017



SENEGAL

Social Self Support Assistance Center “JAMOO”

Founded: 1995

The Social Self Support Assistance Center was founded with a vision to help women become independent.

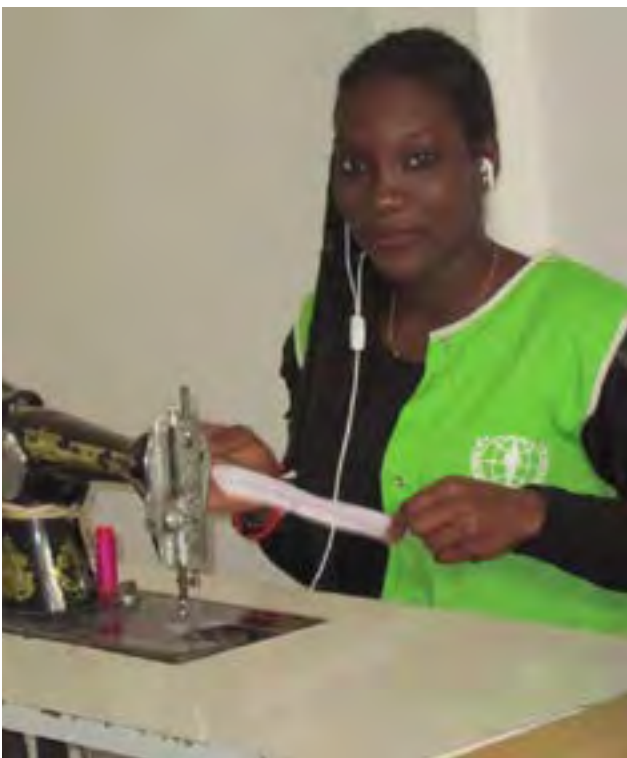
To encourage participation among women, advertisements are sent out to the community at Exhibition and Sale hosted at the end of the academic year in August. Graduation ceremonies are held biennially and the graduates are presented with certificates accredited by the government.

Since 2001, the school has offered the graduates an opportunity to work at the Salon de Couture JAMOO. This on-the-job training center hires graduates for two years so that they acquire an advanced competency level in their skills.

In October 2015, a graduation ceremony was held to celebrate graduates from 2011 to 2015. The advertisement made during the ceremony successfully led to an increase in a higher enrollment rate for the following year. Through sales of items made by the students, the training shop was able to cover its expenses, except the rent.

In 2016, the reputation of the school helped in enrolling a greater number of transfer students. It also offers women with various disabilities an opportunity to learn and grow.



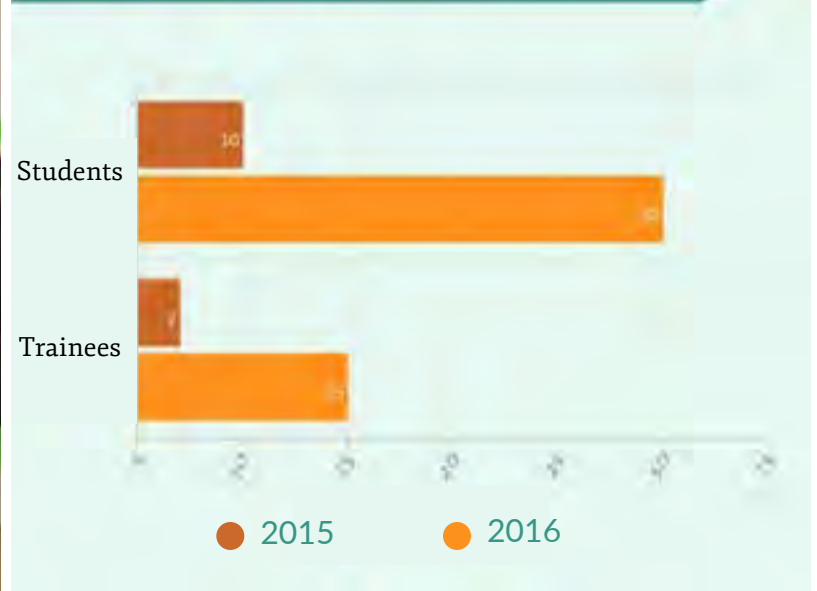


6 hours of classes in four different courses

- Dressmaking
- Lace-making
- Embroidery
- Home Economics

Salon de Couture JAMOO: On-the-job training school for graduates

Enrollment in 2015 and 2016



“I think JAMOO...is not only for teaching sewing but also for bringing many individuals together and giving them a new future. The teachers are like mothers to us...I met the friends of my life who became my sisters.”

Student Testimonies

Kidist H. Giyorgis

One Hope Garden, Ethiopia

Kidist started as a student at One Hope Garden and received sponsorship to continue her studies. Thanks to that support, she pursued her dream to become a doctor and help people who are suffering from disease. In 2017, she graduated from the School of Technology of the University of Gondar with excellent results. She is the first graduate of a national university



among
One
Hope's
foster
children.

Mariam

New Hope Technical Institute, Rwanda



"My teacher [at New Hope] introduced me to work as a teacher of a vocational training school and now I am working there. I have two children. I am satisfied with my present

job because it fits my life very well...When a group from the USA visited the school where I work, I explained what I learned at New Hope Technical Institute. They were impressed by the contents and the massage class...I am proud of being a graduate from New Hope Technical Institute."

Sally N'diaye

JAMOO, Sengal

When Sally started at JAMOO, she had only a primary level education and had not been admitted to middle school due to her low scores.

"When I came to JAMOO in 2009, I was very sad and had no hope. In this year, I had left school, and it was very hard for me. I didn't know what to do with my life, especially, what I will be in my future. I was lost, and I was asking myself many questions.

One day, happiness came to me. I went out with my friend and on the way I saw the banner of Women's Federation for World Peace. I said to myself, 'Peace! This is interesting!' When I entered inside, I saw many girls with proper teachers...The Director received me with open arms and a big smile...I said to myself, 'I have to sign up without hesitation because this training in JAMOO can give me a sense of my future.' The next morning, I went to JAMOO again and signed the application form...I will become a dressmaker because of JAMOO...**Without you, JAMOO would not exist and many girls would be miserable, but now we are very happy.**"



Donate Now and Change Lives

.....

Since 2001, WFWP USA has sent over
\$431,000 to the Schools of Africa



To donate visit our website:

<https://www.wfwp.us/donate>

.....

Checks, made out to WFWP, can be mailed to:

481 Eighth Ave. Suite 1228,
New York, NY 10001

A big thank you to Srishti Puri & Katarina Connery for researching, compiling, and designing this booklet.