

# DP Masters Course

A Small Group Study for The Divine Principle

## Study Guide

Heather Thalheimer  
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## Preface

Welcome to the DP Masters small group study series. This guide is a work in progress. The purpose of the series is to help you go more in depth in your study of *The Divine Principle* using the most recent edition of the Divine Principle, *Exposition of the Divine Principle*, 1996, considered the source text by Rev. Sun Myung Moon, the author and founder of the worldwide Unification Movement.

The DP Masters Course is organized into units; each unit is based on a section of the source text. Hard copies of the text can be purchased online at [www.hsabooks.com](http://www.hsabooks.com). Or you can use the online version here <http://www.tparents.org/Library/Unification/Books/dp96/0-Toc.htm> Each unit assigns pages to read in the hard copy, but there are no page numbers in the online version. Students using the online version will have to rely on the Chapter and section numbers to follow the course. On the other hand, the online version contains bible verses that are hyperlinked to biblical sources and to references in other sections of the Divine Principle.

Students should prepare in advance. You will get more out of the course if you review the questions and consider them in each section before the meetings.

The questions are divided into two categories. The first category is based directly on the content of each unit. The purpose of these questions is to focus on understanding the original text. The second category pertains to applications of the content in our personal lives or put the content in historical or contemporary context to better understand the value of that section.

This course is just a beginning. It originated in The New Jerusalem Family Church in New Jersey under the leadership of Rev. Dong Woo Kim and Rev. Barry Geller. Later, Scott and Megan Simons with Dave Hunter and Jatoma and Camia Gavin developed the course further. Next, Jaga Gavin led some groups at New York's Loving Life Learning Center. Finally, Henri Schaffler did some editing and compiling to produce the course you hold in your hands. It is by no means the finished product.

The box on each lesson page is for you to add notes as you have realizations and learn new things.

Happy study, and may God bless you richly with love and wisdom as you study his new revelation.

# SESSION 1

## Introduction (p1- p12)

### **Reading Points**

1. What is the purpose of Life?
2. How does God exist?
3. What is the basic solution for problems in this world?
4. What is the role of the new truth in altering the current civilization?
5. What should our attitude be in seeking the truth?

### **Higher Degree: Considering Points for Meditation**

1. What might the idea of a Truth say about my present beliefs and lifestyle?
2. Am I happy? If not, why?
3. What is the core belief of my present faith?

### **Enlightenment**

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# SESSION 2

## **The Dual Characteristics (p15- p21)**

### **Reading Points**

1. How can we prove the existence of God?
2. How can God's existence affect people's lives?
3. How can we recognize and experience God?
4. What is the basic relationship among God, Human beings & all things?

### **Higher Degree: Considering Points for Meditation**

1. What inspires me about nature, and how have I seen it reflect God?
2. What qualities of my personality reflect something about God?
3. What, if any, memorable experiences have I had with God?
4. When have I experienced God's presence in my relationships with others?
5. On a scale of 1 – 10 %, how often is God present in my relationships? (That I am aware of?)

### **Enlightenment**

A large empty rectangular box with a thin black border, intended for the student to write their reflections on enlightenment.

## **SESSION 3**

### **Give & take Action, 4 Position Foundation (p21- p32)**


### **Reading Points**

1. Where does energy come from for the existence of all things?
2. What is the essence of discipline in the universe?
3. How do disciplines and orders affect our life?
4. What are basic rules in human relationship?

### **Higher Degree: Considering Points for Meditation**

1. How can I establish a good common base to build good relationships?
2. What should be the core value in my life based on universal disciplines?
3. What is the ideal status to create 4 Position Foundations in myself, my family & the world?
4. Do I understand the core meaning of 4 Position Foundation and the 4 Great Realms of Heart?

### **Enlightenment**



## **SESSION 3**

### **The Purpose of Creation (p32- p36)**

### **Reading Points**

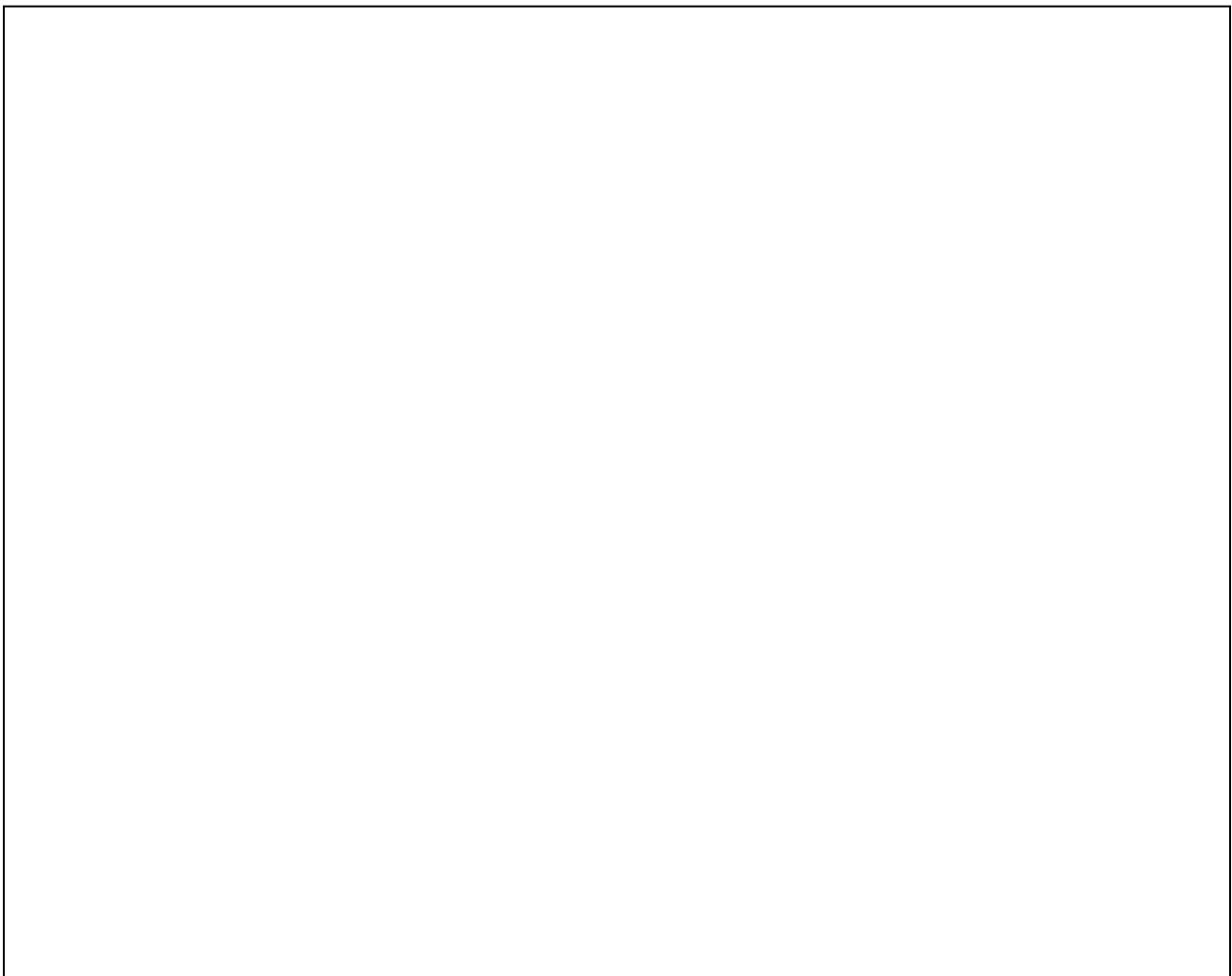
1. Why did God create the Universe?

2. How is joy produced? How can we compare the joy of God to the joy of an artist?
3. What are the three blessings, and how can each be explained using the Base of 4 Positions?
4. In what ways does the universe reflect the nature of human beings?

**Higher Degree: Considering Points for Meditation**

1. Who or what determines the purpose and direction of my life?
2. How does “the purpose of the individual” and “the purpose of the whole” apply to me and human relationships in general?
3. How would my life be different if the world had evolved according to God’s original blueprint?
4. Does the fulfillment of the three blessings occur sequentially, or simultaneously? How does that work in my own life?
5. What is a realistic understanding of “perfection?”

**Enlightenment**



**SESSION 4**

**Original Value (p36- p40)**

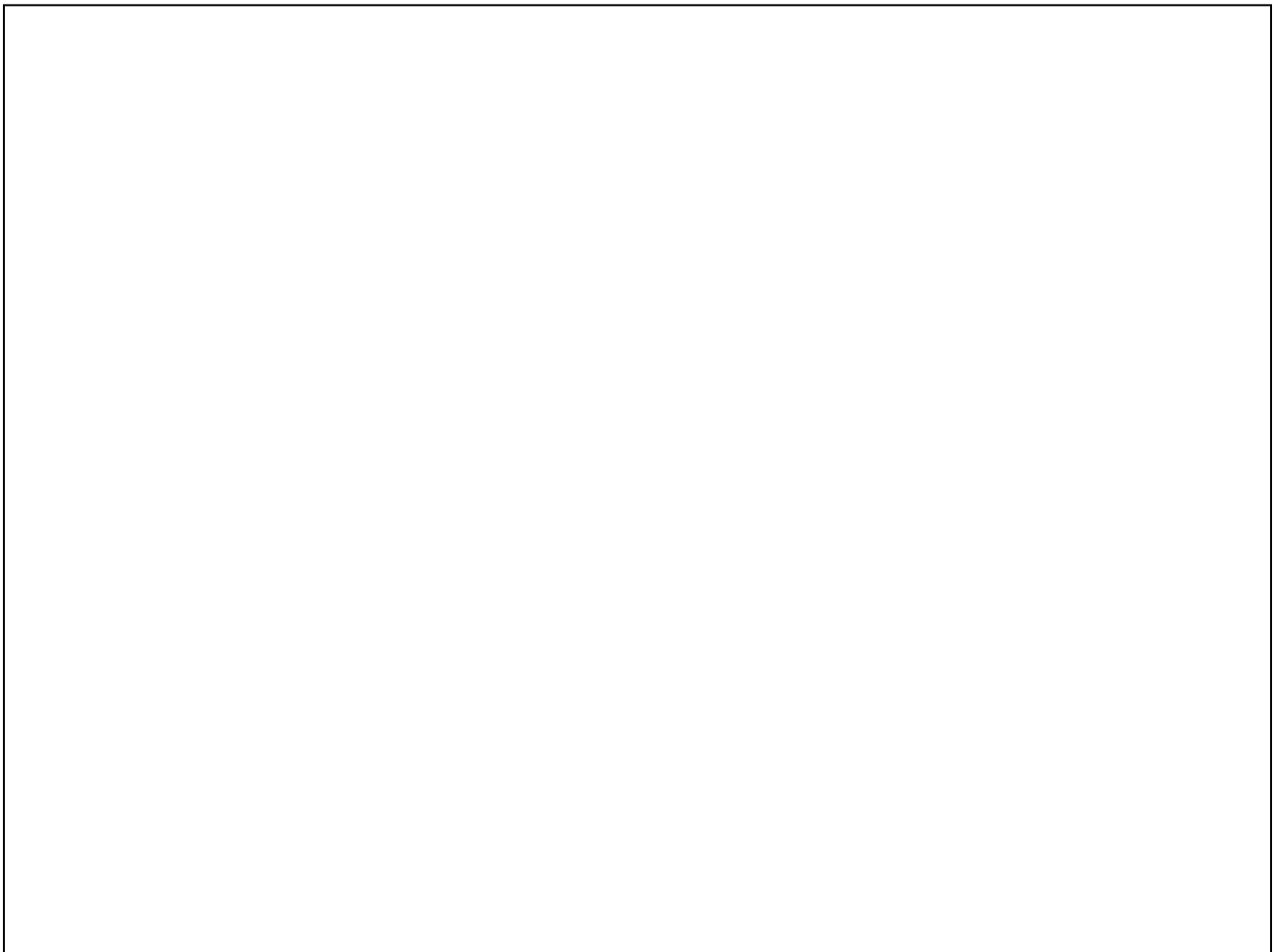
**Reading points**

1. How is the value of an object determined?
2. What is the original value of an un-fallen human being?
3. What is beauty? How is beauty expressed in the relationship between a husband and wife? Between parents and children? Between superior and subordinate? Can positions change in relationships?
4. What is the definition of “good” and “evil” from an absolute perspective? How about real life? If an individual is a good parent, contributes to his or her community, is patriotic, but has nothing to do with God’s purposes, is that person good from an absolute perspective?

**Higher Degree: Considering Points for Meditation**

1. What purpose am I serving, and what is the value of my life?
2. How does the purpose for which I am living, and the value of my life, affect my relationships?
3. How does the value of life in the culture of a community or nation affect the lives of those people?

**Enlightenment**



**SESSION 4**

**Process of Creation (p40- p45)**

**Reading Points**

1. How can we reconcile the theory of evolution with the Biblical idea of creation?
2. What are the three ordered stages of growth in the four position foundation? How else does the number three appear in the four position foundation?

3. At what stage of growth did the first ancestors fall?
4. What position are human beings in during the growth period? How do they relate to God?
5. What is the realm of direct dominion like?

**Higher Degree: Considering Points for Meditation**

1. How does God's portion of responsibility relate to my life?
2. What is my portion of responsibility in relation to God (played out in my daily life)?
3. How would my effort to fulfill my portion of responsibility look like at work / school, and in my relationships, in order to be working toward my perfected self?
4. What kinds of conditions might I make so God can intervene in my life?

**Enlightenment**



**SESSION 5**

**The Incorporeal World (p45- p51)**

**Reading points**

1. What may happen to us after death?
2. Why do people fear death?
3. What is the position of human beings in the universe?
4. How does the incorporeal world exist?



5. What will determine the quality of my life in the incorporeal (spirit) world?

**Higher Degree: Considering Points for Meditation**

1. If I died tomorrow, what should I do to prepare today?
2. What are some ways I can generate vitality elements in my life?
3. What good conditions might I accomplish in order to receive life elements from God?

**Enlightenment**



**SESSION 6**

**The Roots of The Fall (p53- p61)**

**Reading Points**

1. What is the meaning of the two trees in the Garden of Eden?
2. What is the meaning of the Fruit of the Tree of Knowledge of Good and Evil?
3. What is the identity of the Serpent?

**Higher Degree: Considering Points for Meditation**

1. Would God be a suffering God after the human fall? Why?

2. Realistically speaking, what evidence of Original Sin can we see?
3. How do the results of the Fall affect my life?

### **Enlightenment**



## **SESSION 7**

### **The Motivation & Process of the Fall (p62- p65)**

#### **Reading Points**


1. What is the mission of angels? And what is their relationship to human beings?
2. Is it possible for an angel to have a sexual relationship with a human being?
3. What brought about Lucifer's motivation to commit the spiritual fall?
4. What "knowledge" did Eve receive from Lucifer through the fall?
5. What was Eve's motivation to commit the physical fall with Adam?

#### **Higher Degree: Considering Points for Meditation**

1. How might what we learn from this section affect our attitudes about sexuality?
2. What does this say to the historical problems of sexuality in human history?

3. What makes me have the feeling of lack of love from others?

### **Enlightenment**



## **SESSION 7**

### **The Power of Love & the Principle, and God's Commandment (p65- p67)**

#### **Reading Points**


1. How does the "Force of Principle" drive human beings towards perfection?
2. What force is more powerful than the force of principle, and is capable of pushing a human being off track?  
Why is that force more powerful?
3. Why did God give the commandment?
4. During what period was the commandment necessary?
5. Why did God give commandment only to human beings?

#### **Higher Degree: Considering Points for Meditation**

1. How does the "Force of Principle" manifest itself in our own lives?
2. What is my portion of responsibility to follow God's commandment?

3. What's the difference between romantic love and the love God intended through the realization of the four position foundation? Which has the greater potential to be eternal, unchanging and absolute?

### **Enlightenment**



## **SESSION 7**

### **The Consequences of the Human Fall (p68- p74)**

#### **Reading Points**

1. How did the fall impact the lineage of humanity? How do the consequences of the fallen lineage impact communities, nations and the world?
2. How can we solve sins and problems in modern society?
3. What kinds of problems caused the fall of the first human ancestor in human history?
4. How does Satan work in this real world?
5. What are the four characteristics of the fallen nature? How do we see them working in daily life?
6. Do I commit "sinful" acts?

#### **Higher Degree: Considering Points for Meditation**

1. How can I recognize when I am doing Good or Evil?
2. What kind of life style can liberate me from a fallen life?
3. Can I be a real owner of this world, instead of Satan?

4. The Bible has taught for centuries that we need to be liberated from Sin. Based on this section, how does the idea of a “Messiah” make sense?

### **Enlightenment**



## **SESSION 8**

### **Freedom and the Human Fall (p74- p76)**

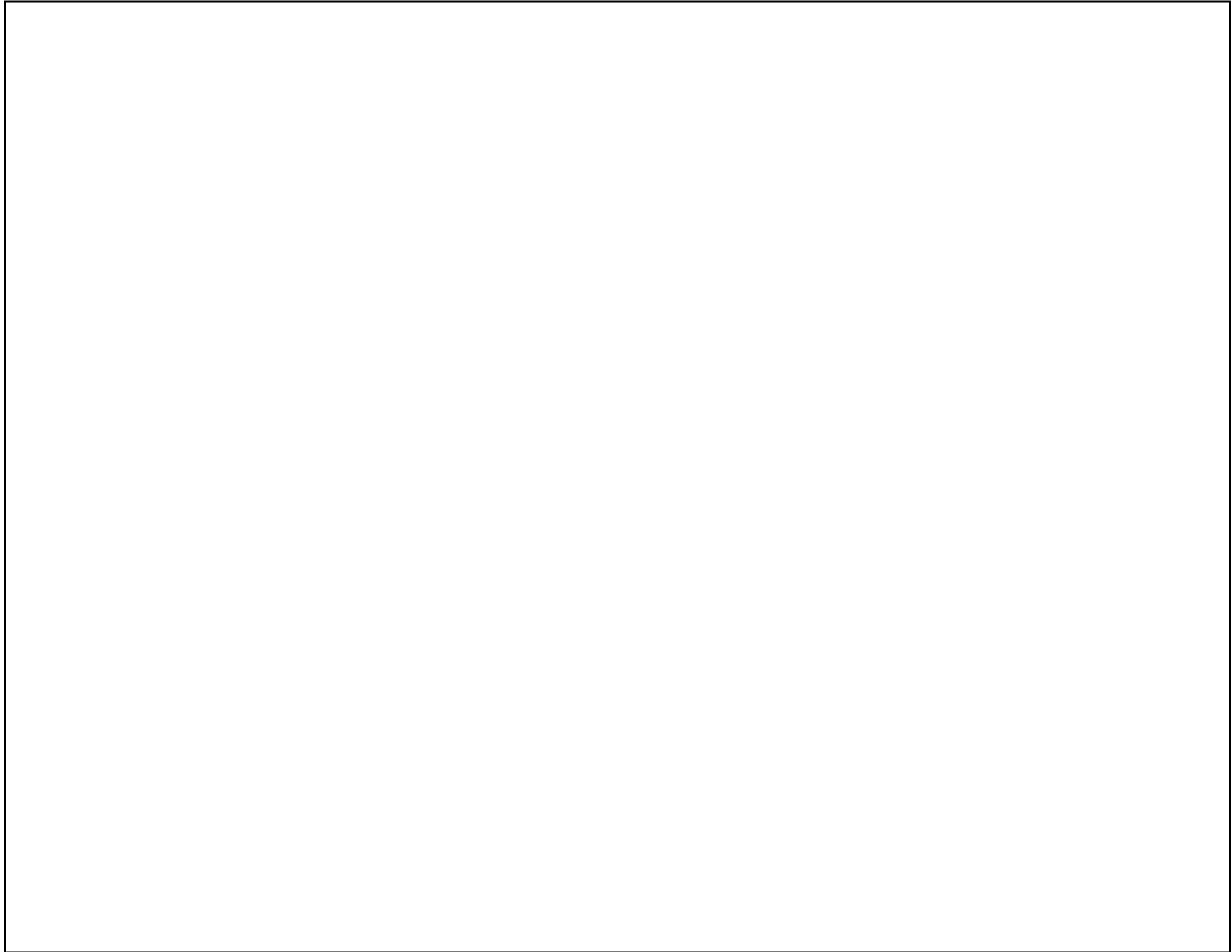
#### **Reading Points**

1. What is true freedom?
2. Discuss the idea of freedom and responsibility.
3. How does freedom relate to the human fall? Did humankind fall because of being free?
4. Based on the above: 1) Why can't freedom exist outside the Principle? 2) Why is there no freedom without responsibility?

#### **Higher Degree: Considering Points for Meditation**

1. How can I realize freedom in the Principle?
2. Can my free will guide me to achieve principled freedom?
3. What kind of responsibility do I have for principled freedom?
4. What kind of accomplishment should I make for principled freedom?

## Enlightenment



## SESSION 8

### The Reason God Did Not Intervene in the Fall (p76- p78)

#### Reading Points

1. Was God capable of intervening in the Fall? Why didn't He?
2. What is the difference in the relationship between God and human beings during the growth period and when human beings attain perfection? Why would intervening during the growing period go against the Principle of Creation?
3. How must it have made God feel to see humanity falling but not being able to do anything about it due to love being supreme?

#### Higher Degree: Considering Points for Meditation

1. What kind of life style makes God unable to intervene in my life?
2. What kinds of attitude allows God to directly intervene in my life?
3. How can I experience the Heart of the Fall from God?

## Enlightenment



## SESSION 8

### The Completion of God's Purpose of Creation & the Human Fall (p79- p82)

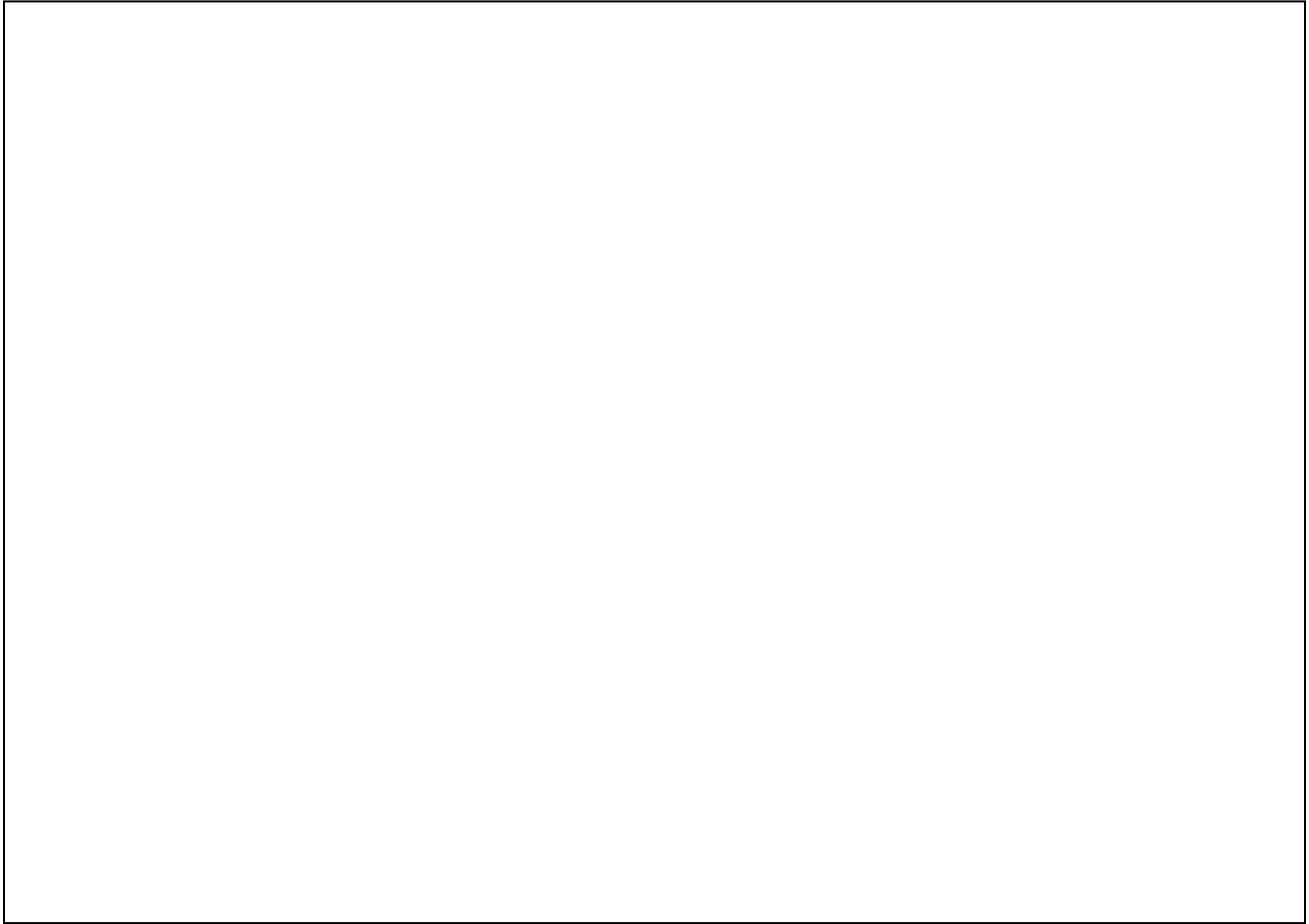
#### Reading Points

1. Is there an underlying direction for human history, and does it have a goal?
2. What was God's original purpose of creation? How was it originally supposed to be fulfilled?
3. What was human nature originally supposed to be like? How about the relationship between God and human beings? How about relationships among human beings?
4. What were the consequences of the fall? What does it mean that God lost His sovereignty over humanity and Satan dominates the fallen world?

#### Higher Degree: Considering Points for Meditation

1. How does your view of history affect the choices you make in your own life?
2. How do you see God's purpose of creation resonate with the heart and conscience of human beings?
3. Do you see evidence that there have been invisible forces of evil working behind the scenes of history? If so, how do they affect our own lives?
4. What goals, dreams and aspirations do you have that resonate with the realization of God's original purpose of creation?

## Enlightenment



## SESSION 9

### God's Work of Salvation (p82- p88)

#### Reading Points

1. What is the process of human history?
2. How can we find God in the process of human history?
3. What is the ultimate purpose of human history?
4. What evidence can we see for God's hand in human history (a Providence of Restoration): 1) in the development of religion and science, 2) in the history of conflict 3) in the merging of cultural spheres

#### Higher Degree: Considering Points for Meditation

1. What does restoration mean to me? Is it returning to my past life or creating a new history of life?
2. Is there a way God can affect the course of human history? If so, could there be a part in it for me?



## Enlightenment



## SESSION 9

### The Last Days (p88- p95)

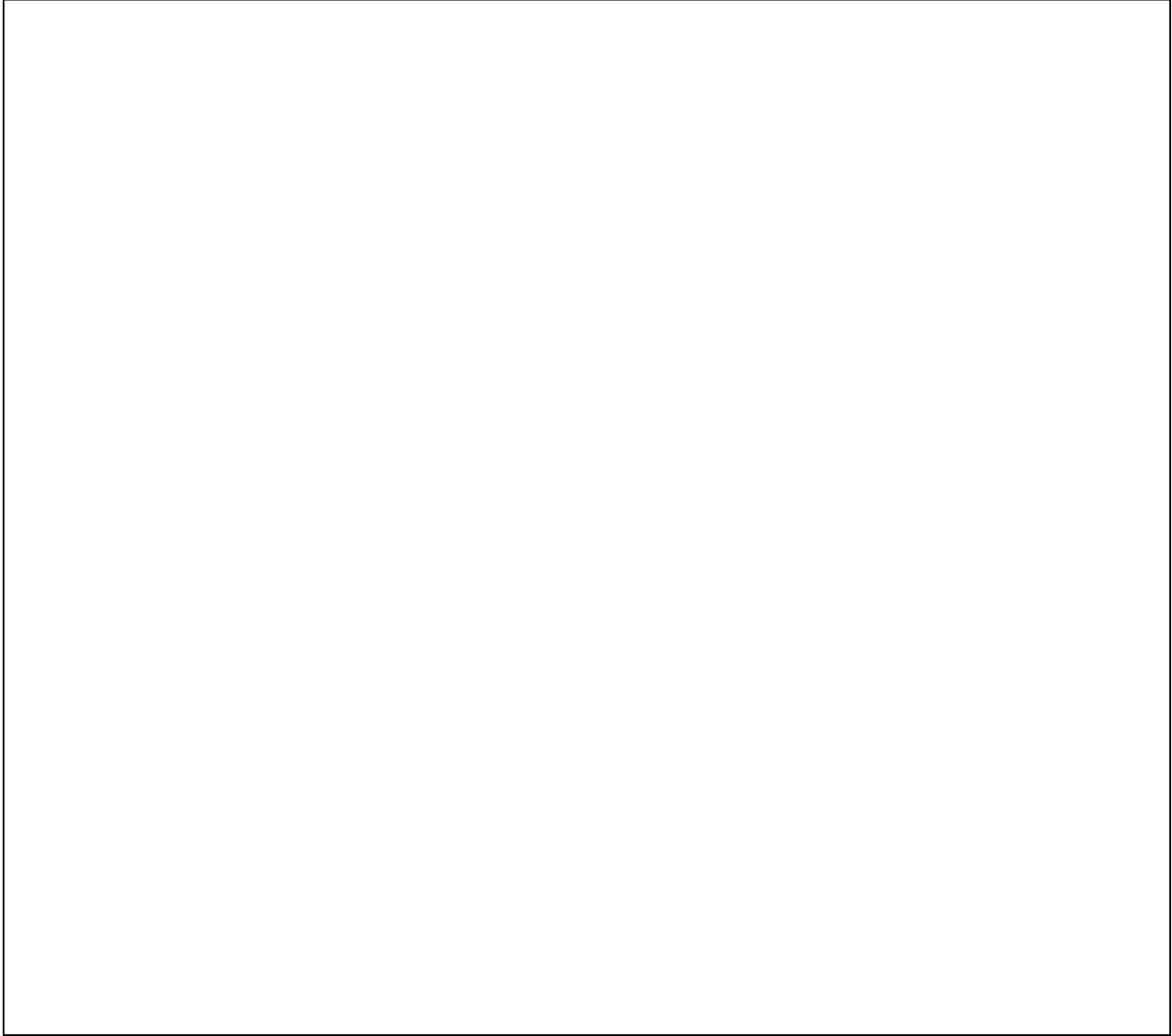
#### Reading Points

1. What are the “Last Days?”
2. What is the real meaning of the last days from the bible?
3. What is the real meaning of judgment?

#### Higher Degree: Considering Points for Meditation

1. How should I prepare for the time of judgment?
2. What is God’s will and heart in the Providence of the last days?

## Enlightenment



## SESSION 9

### The Last Days and the Present Days (p96- p103)

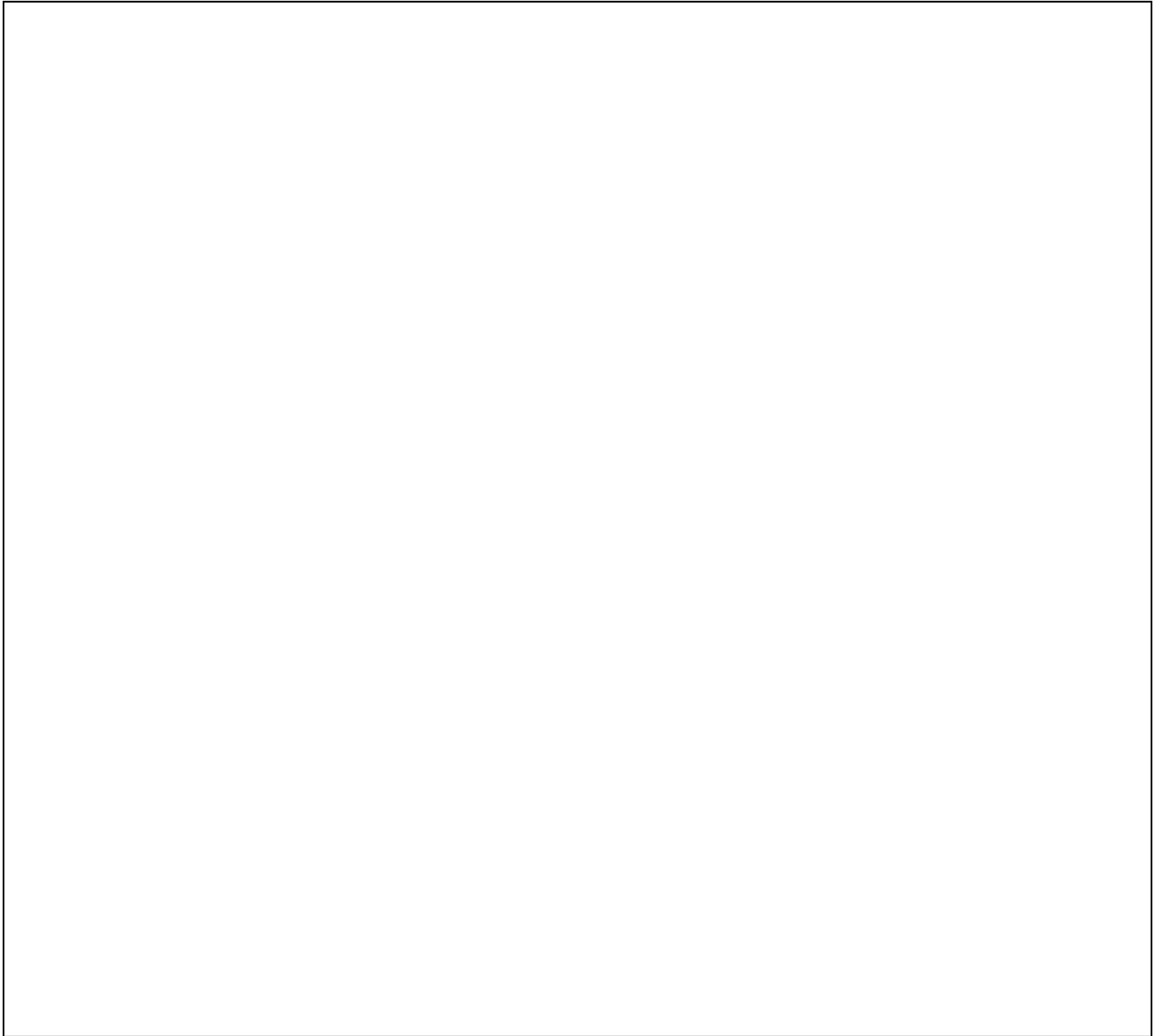
#### Reading Points

1. What evidence can we see that the present era is The Last Days?
2. How can three blessings from God be accomplished in the last days?

#### Higher Degree: Considering Points for Meditation

1. What attitude toward life might I want to consider if this is, in fact, the Last Days?
2. Is this a time to fear or a time for rejoicing?

## Enlightenment



### SESSION 9

#### The Last days, the New Truth and Our Attitude (p103- p109)

##### Reading Points

1. Why do we need the new truth in the last days?
2. What kinds of problems should this new truth solve?

##### Higher Degree: Considering Points for Meditation

1. How could I apply new truths in my daily life?
2. Might I want to consider changing my attitude toward life if this is the last days? In what ways might I do that?

## Enlightenment



## SESSION 10

### 19. Salvation through the Cross (p111- P122)

#### Reading Points

1. What are the characteristics of a fully “saved” or “restored” person?
2. Was complete salvation achieved through the cross?
3. From the viewpoint of the words and deeds of Jesus’ disciples, was the crucifixion God’s will?
4. Why are there 2 kinds of prophesies concerning the cross in the bible?
5. What is the theology of the salvation in Christianity? How was it actually accomplished?

#### Higher Degree: Considering Points for Meditation

1. Why do I need Messiah?
2. What might Jesus’ life have looked like had he been accepted?
3. What might human history have looked like if Jesus had not been crucified?
4. What deeper understanding of God’s Heart can we find when properly understanding Jesus’ course?

## Enlightenment



## SESSION 10

### **20. The Second Coming of Elijah & John The Baptist (p122- p131)**

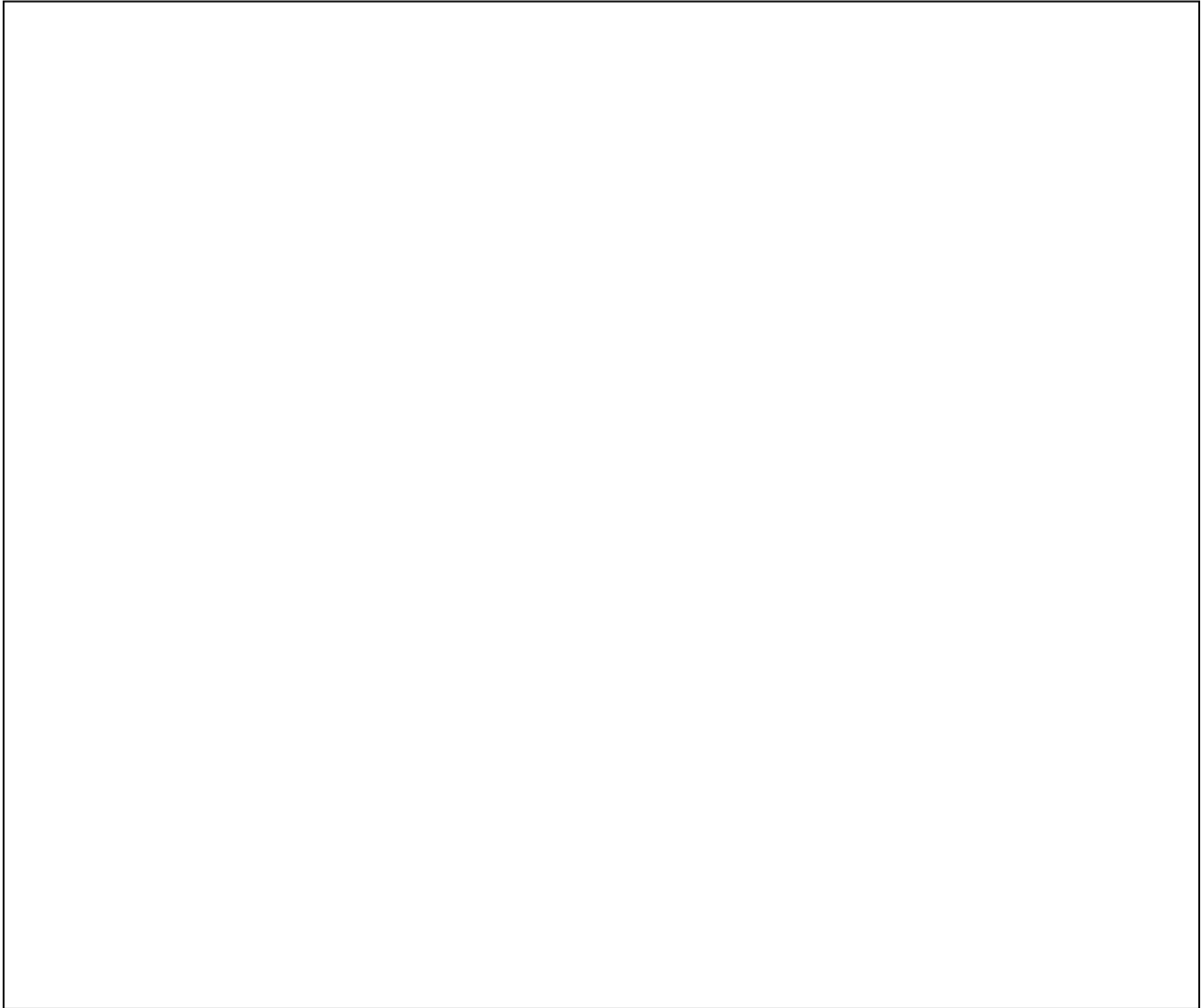
#### **Reading Points**

1. Who is Elijah, and why is he important to the Jewish expectation of the coming of the Messiah?
2. How was the position of Elijah realized at the time of Jesus?
3. What was the faith and mission of John the Baptist in the bible?
4. What is the traditional perspective toward John the Baptist? What new insight does the Principle offer?

#### **Higher Degree: Considering Points for Meditation**

1. Many believe that Jesus will return miraculously from the clouds. Based on what we've studied, what do you feel about that? Is it possible he could come differently? If so, how?
2. What new insights into Jesus' heart have you found

## **Enlightenment**



## **SESSION 11**

### **Resurrection (p133- p137)**

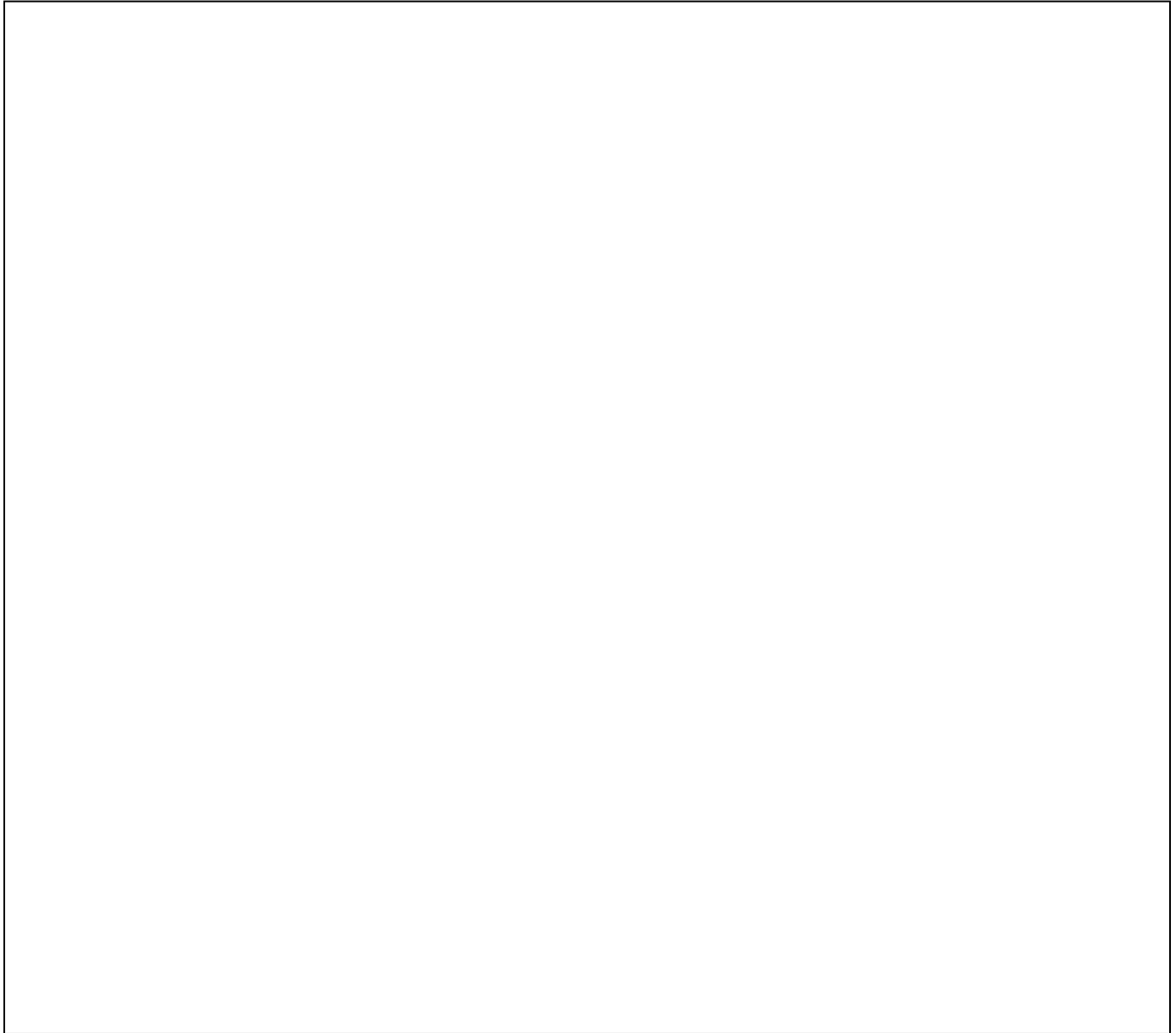
#### **Reading Points**

1. What is the real meaning of life and death?
2. What does this say about the idea of physical resurrection?
3. What is the Divine Principle understanding of resurrection?

#### **Higher Degree: Considering Points for Meditation**

1. What might I do to achieve resurrection in my life?
2. How could I help others enter into resurrection?

## Enlightenment



## SESSION 11

### The Providence of Resurrection (p138- p150)

#### Reading Points


1. What are the four principles of Resurrection – the means by which God carries out the Providence of Resurrection over the course of history?
2. How does the human spirit grow?
3. What spiritual level have people been resurrected to today? What phenomena occur to people living today at the time of the Last Days? What test will they face?
4. How will the religious spheres of the world be united into one cultural sphere at the time of the last days.

#### Higher Degree: Considering Points for Meditation

1. How has my spirituality been improving since I began studying the Divine Principle?
2. Have I ever had a “spiritual experience?”

3. If this is a time of resurrection, how can I participate?

### **Enlightenment**



## **SESSION 11**

### **The Unification of Religions through Returning Resurrection (p150- p151)**

#### **Reading Points**

1. Is unification of all religions possible? How can it happen?
2. Would religions be united primarily through doctrinal agreement or by a movement of the spiritual world to guide people to the messiah?
3. How can evil spirits and the lower realms of the spiritual world be restored?

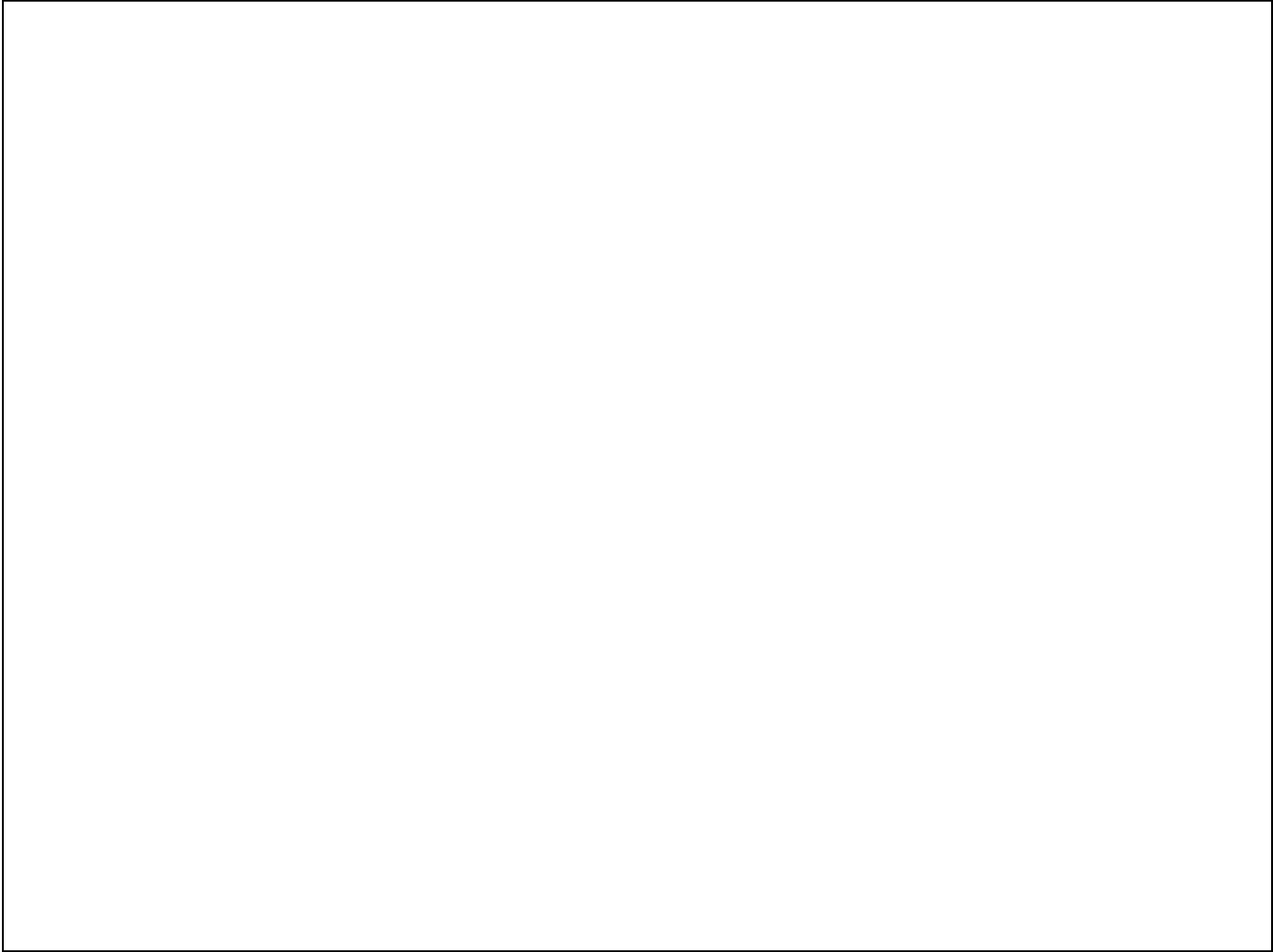
#### **Higher Degree: Considering Points for Meditation**

People with addictions, resentments, regrets, guilt from sins both personal and collective have a common base with people in the SW who dealt with the same issues while on earth.

1. What can we do to resolve the issues in our own lives that have formed a barrier between ourselves and God?
2. How does that affect spirits around us who have the same issues?



## **Enlightenment**



## **SESSION 12**

### **Predestination (p153- p161)**

#### **Reading Points**

1. How is God's Will predestined? Does humankind have any part in the accomplishment of God's Will?
2. What does the completion of the portion of human responsibility mean?

#### **Higher Degree: Considering Points for Meditation**

1. Do I have a portion of responsibility in the accomplishment of God's Will for my life?
2. Do I have a portion of responsibility for the accomplishment of God's Will in the society, nation and world around me? If so, how?
3. Have I have an experience to receive God's grace due to the completion of my portion of responsibility? If I had, what is that?

## Enlightenment



## SESSION 13

### Christology (p163- p169)

#### Reading Points

1. What is the principled perspective for the perfected man?
2. Who is Jesus? Is he a human being or God Himself?

#### Higher Degree: Considering Points for Meditation

1. What kinds of character in myself might match with the value of a perfected man?
2. How can I approach fulfill the purpose of creation personally?
3. What are the same and/or different between myself and Christ? Is it possible to bridge the gap?

## Enlightenment



## SESSION 14

### Rebirth and Trinity (p169- p172)

#### Reading Points

1. What is the Principle meaning of rebirth? Why do we need to reborn?
2. What is the Principle understanding of The Trinity? What is new about it?

#### Higher Degree: Considering Points for Meditation

1. What kinds of attitude do I have in order to reborn myself?
2. How can I create true rebirth for myself?

## Enlightenment



## SESSION 15

### Introduction to Restoration (p175- p181)

#### Reading Points

1. What is the “The Providence of Restoration?” What is its goal?
2. What is the process of restoration for fallen human beings?
3. What are the conditions to receive the messiah?

#### Higher Degree: Considering Points for Meditation

1. Why is it important to know the details of the History of Restoration?
2. How do the principles in the history of restoration relate to individual restoration, that is, my own restoration?
3. Do I need to establish the foundation of faith to meet messiah? If I say yes, what should it be?

## Enlightenment



## SESSION 15

### The Course of the Providence of Restoration (p181- p187)

#### Reading Points

1. What are the three periods of the history of restoration?
2. What is the providential meaning of the Old Testament Age? The New Testament Age?
3. What is the Completed Testament Age?

#### Higher Degree: Considering Points for Meditation

1. Is history random? Is it cyclical, or is it progressing? As a microcosm of history, how does my life progress? Are there cycles? Do the Principles of Restoration apply to my personal life? Am I being “resurrected”?
2. Is History guided? Is it headed toward a goal? How about my personal life, is it guided? Our original mind and fallen mind influence our thoughts and deeds. Are they subject to spiritual influences? Does God work through our conscience to grow spiritually and pass through our own process of restoration?

## Enlightenment



## SESSION 15

### The History of the Providence of Restoration & I (p187)

#### Reading Points

1. What is my position in the history of the providence of restoration?
2. How does the path of saints and sages connect with my life?
3. Why should we need to know the providence of restoration?

#### Higher Degree: Considering Points for Meditation

1. What might be my mission in as the fruit of the history of restoration?
2. Can I see evidence in my life that God might have been guiding me toward becoming a part of His Providence?

## Enlightenment



### SESSION 16

#### The Providence of Restoration in Adam's Family (p189- p198)

##### Reading Points

1. Originally, what was God's Will to be accomplished through Adam's family?
2. How could the foundation of substance have been laid in Adam's family?
3. Why are the foundation of faith and foundation of substance *symbolic* and *substantial offerings* respectively?

##### Higher Degree: Considering Points for Meditation

1. Why did God require Abel to make an offering of "things"? Our own lives of faith conform to the history of restoration. How does the first step in individual restoration reflect the foundation of faith in Adam's family?
2. What's the difference between a "subject / object" relationship and a "Cain / Abel" relationship? Do I see evidence of Cain/Able in my life and in the world around me?
3. What kind of an "offering" might I make?

## Enlightenment



## SESSION 17

### The Providence of Restoration in Noah's Family (p198- p206)

#### Reading Points

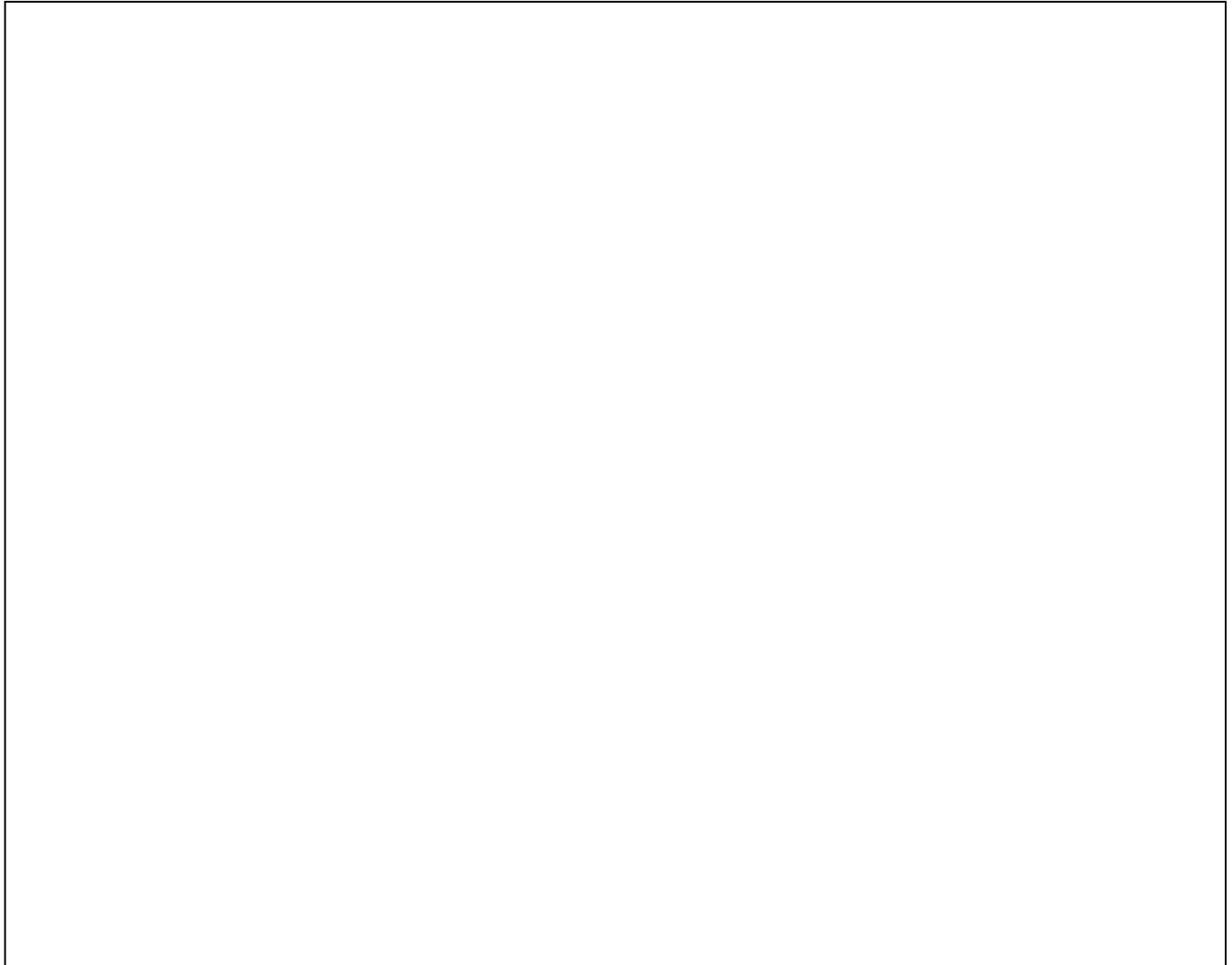
- 1) Could the world have been restored around the time of Noah?
- 2) Adam couldn't lay the foundation of faith in his family, but Noah did in his, why?
- 3) How did the Ark symbolically represent the restoration the history of restoration?
- 4) Why wasn't the foundation of faith accomplished in Noah's family?

#### Higher Degree: Considering Points for Meditation

1. God was working through Noah, but most people thought he was a crazy-man, including his own family. Does this indicate re-thinking my attitude toward spiritual people who devote their lives to the service of God? Am I prepared to be strong like Noah?
2. What about Noah's sons and their relationship with their father? What does Ham's mistake say about the role of the Parent / Child relationship in Restoration?



## Enlightenment



## SESSION 18

### The Foundation of Faith in Abraham's Family (p206- p223)

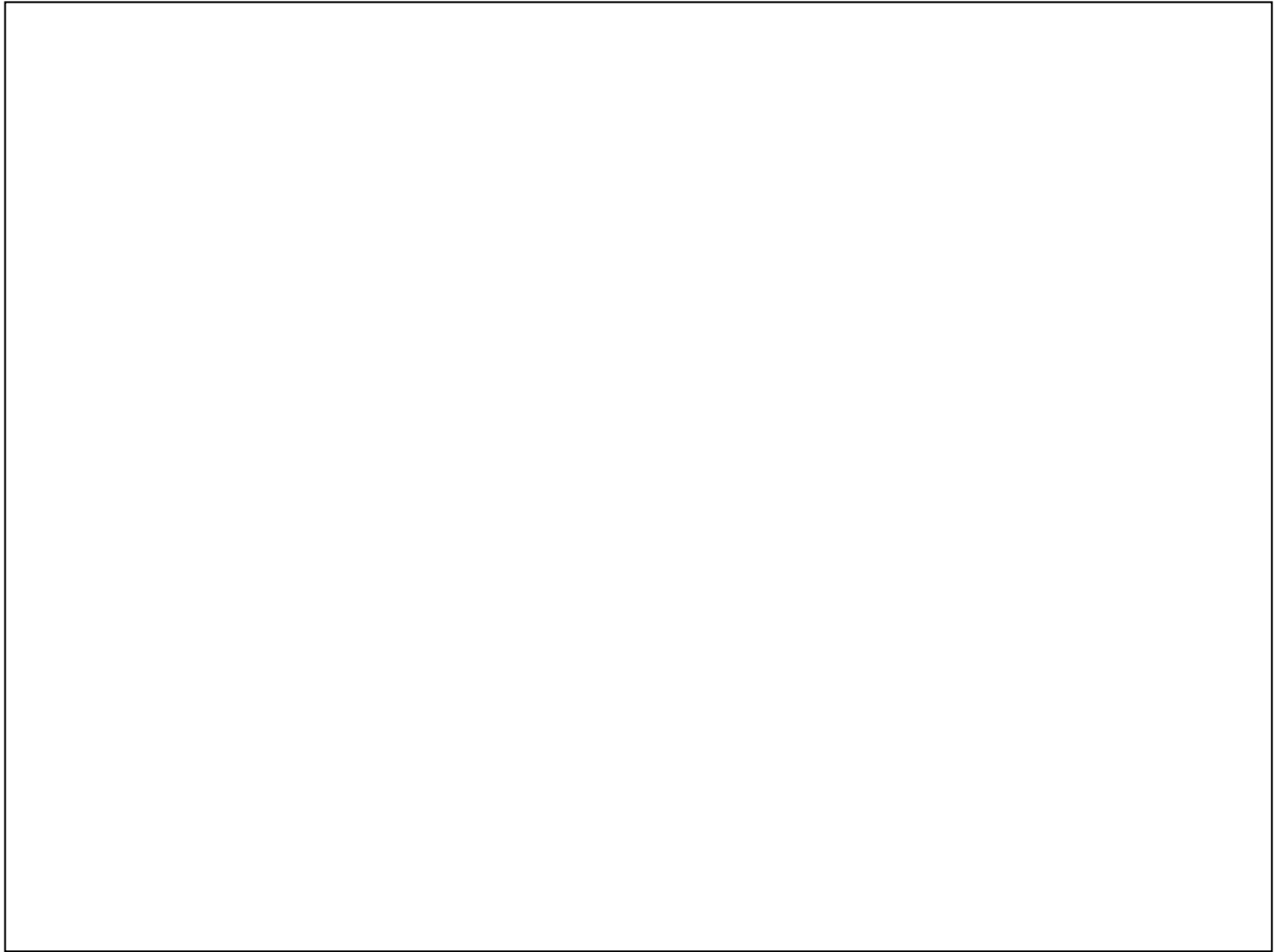
#### Reading Points

1. What do we learn from the story of Abraham regarding the conditions for a certain person to be a providential central figure?
2. Abraham didn't complete the first offering successfully, why did God give him a second chance? How does the principle of "greater indemnity" apply?
3. Abraham's position was passed down to Isaac. Isaac's sons, Jacob and Esau, were set up to lay the foundation of substance. How did Jacob overcome Esau's feelings of lack of love and resentment?

#### Higher Degree: Considering Points for Meditation

1. What might Jacob's course teach me about how to win people in relationships?
2. Am I a central figure? If I was, what kind of conditions would I make for symbolic indemnity through my life of faith?
3. What can I learn from Abraham about my daily life as an offering to God?

## Enlightenment



## SESSION 18

### The Model Courses for Bringing Satan to Submission (p225- P229)

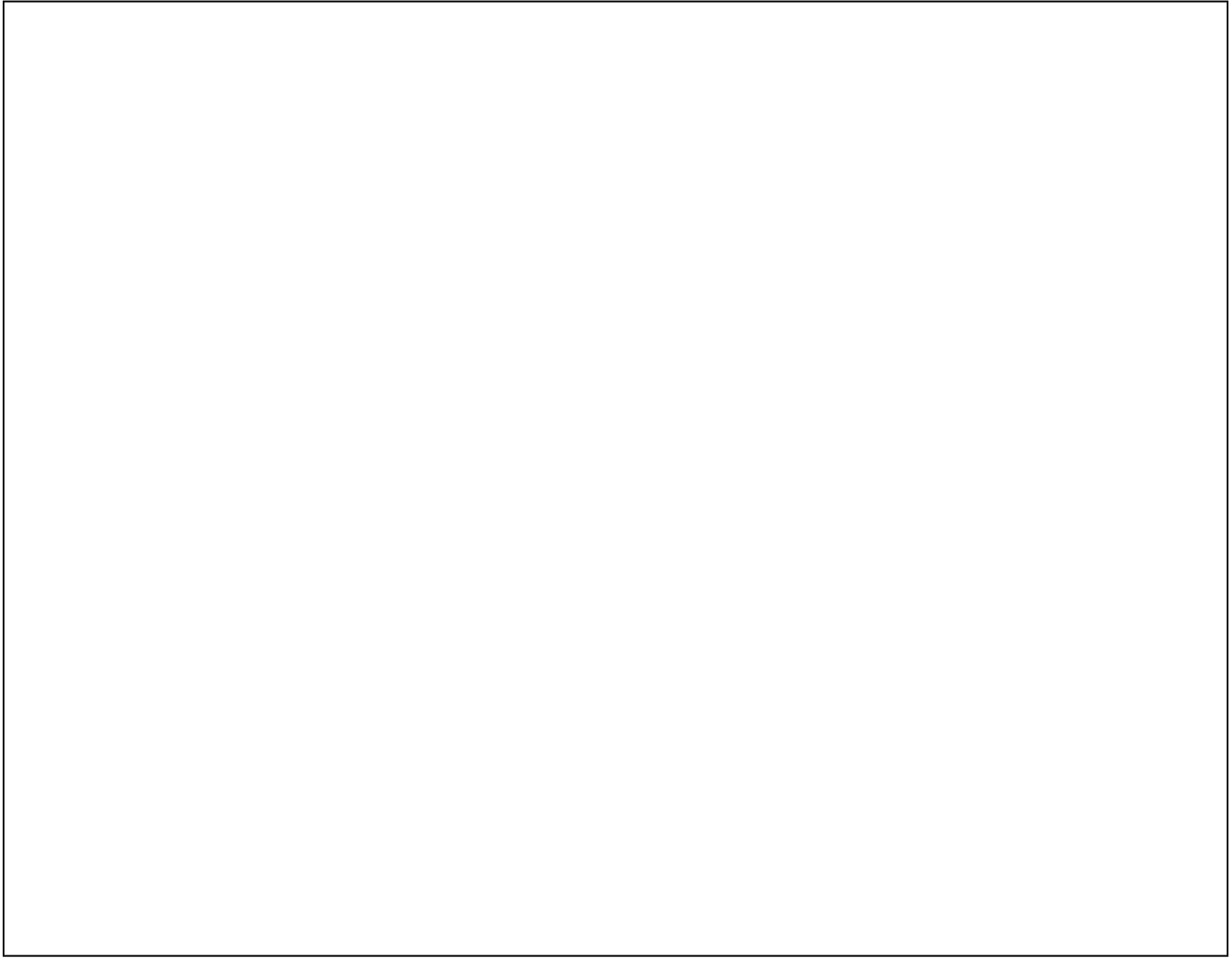
#### **Reading Points**

1. What are the similarities among Jacob's, Moses' and Jesus' course?
2. What is difference between Moses' and Jesus' course from the standpoints of scope? What's the difference between symbol, image and substance?
3. What are some of the parallels between the three courses?

#### **Higher Degree: Considering Points for Meditation**

1. The messiah has to walk a course that sets the foundation to completely separate all of humanity from Satan by bringing Satan to voluntarily submission. As individuals, families and nations, we still have to separate ourselves from the influence of the fallen world. How does this model of course of restoration apply to our own lives?

## Enlightenment



## SESSION 18

### The First National Course to Restore Canaan/ Moses (p230- p236)

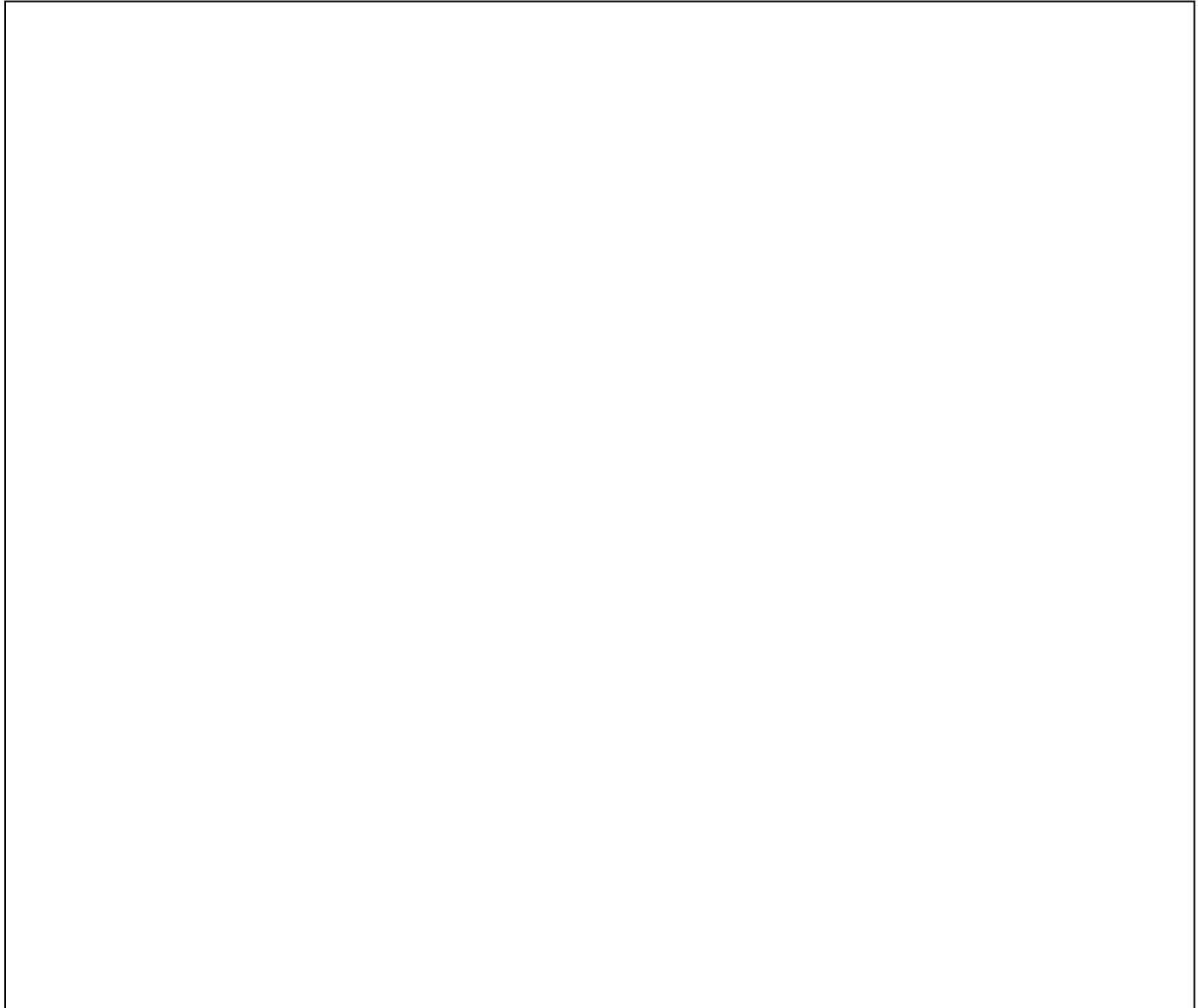
#### Reading Points

1. What are the different points between Moses and earlier central figures? Is one difference an object for the condition to restore the foundation of faith.
2. Why was Moses able to be the leader of the Israelites?

#### Higher Degree: Considering Points for Meditation

1. How I can follow a leader who shows unbelievable behaviors?
2. What is my attitude toward leaders in my life? Am I ever like the Israelites?

## Enlightenment



### **SESSION 19**

#### **The Second National Course to Restore Canaan/ Moses (p237- p244)**

##### **Reading Points**

1. What is the meaning and the content of the three signs and ten plagues?
2. Until now, God had central people unite around a person: Noah, Abraham, Jacob and Moses. During the second course of restoration, what did God have the people center around and why?
3. How long should the Israelites believe and follow Moses during the time of Exodus?

##### **Higher Degree: Considering Points for Meditation**

1. What should I do when God does not respond to my prayer, and even ignores me?
2. Why is it that God was able to relate directly to Moses? What life experiences prepared him to experience God's heart concerning the Israelites?

3. What experiences help us resonate with God's heart in today's world?

## **Enlightenment**

## **SESSION 19**

### **The Providence of Restoration and the Tabernacle (p244- p252)**

#### **Reading Points**

1. What are the tablets of stone, the Tabernacle and the Ark of the Covenant?
2. What does the 40 day spying in the land of Canaan mean to the Israelites?

#### **Higher Degree: Considering Points for Meditation**

1. What the "Tabernacle" in my faith?
2. When faced with the hardships of the desert, many of the Israelites wanted to go back to Egypt. What is my 'nostalgia to Egypt'?
3. Do I have an "idol" that I worship that keeps me from seeing God? If, what is it?

## **Enlightenment**

## **SESSION 19**

### **The Third National Course to Restore Canaan (p254- p258)**

#### **Reading Points**

1. Why did Moses' striking the rock twice constitute a sin?

#### **Higher Degree: Considering Points for Meditation**

1. Do I see the fiery serpents or the bronze serpent in my daily life? What might they be?
2. Do I see the living God with me every day? If not, why not?

## **Enlightenment**



### **SESSION 19**

#### **The Foundation of Substance Centering on Joshua (p259 - p266)**

##### **Reading Points**

1. What was the reason why Joshua was able to become an heir of Moses?
2. Describe the course of the Israelites entering Canaan from the wilderness.

##### **Higher Degree: Considering Points for Meditation**

1. What is the “wall of Jericho” in my life of faith?
2. Have I ever seen “grace after a trial” in my life?

## **Enlightenment**



### **SESSION 20**

#### **The First Worldwide Course to Restore Canaan (p265- p270)**

#### **Reading Points**

1. What was the mission of John the Baptist before Jesus?
2. What are the reasons why John the Baptist failed to fulfill his responsibilities for God's providence?

#### **Higher Degree: Considering Points for Meditation**

1. Have I ever seen someone, or been myself, in the position of John the Baptist to support a leader?
2. Did I support him/her well, or did I make some of the mistakes of John the Baptist?



# Enlightenment



## **SESSION 20**

### **The Second Worldwide Course to Restore Canaan (p270- p277)**

#### **Reading Points**

1. Why did Jesus as the Messiah receive Satan's tests?
2. What is the meaning and content of the three temptations?
3. Why did Jesus show miraculous deeds in his ministry?

#### **Higher Degree: Considering Points for Meditation**

1. What are the conditions to separate from evil influence (Satan) in my life?
2. Do I have wisdom to overcome "tests from the Devil?"

## **Enlightenment**



### **SESSION 21**

#### **The Third Worldwide Course to Restore Canaan (p277- p281)**

##### **Reading Points**

1. What is the content of “spiritual salvation?”
2. How would we describe “physical salvation?”
3. Why does the Messiah need to come again?

##### **Higher Degree: Considering Points for Meditation**

1. How can I distinguish the course of spiritual restoration and the course of physical restoration in my life of faith?
2. Do I need the Messiah?

## **Enlightenment**



### **SESSION 21**

#### **The Course to Restore Substantial Canaan under the Leadership of Christ at the Second Advent (p281- p287)**

#### **Reading Points**

1. Why did God need Democracy just before the Second Advent?
2. Why does the Lord of the Second Advent come with a physical body?
3. What should be the attitudes of Christians and all spiritual seekers during the era of the Second Advent?

#### **Higher Degree: Considering Points for Meditation**

1. How will salvation take place in the present age?
2. What are the attributes of “the chosen people” at the time of the Second Advent?

## **Enlightenment**



### **SESSION 22**

#### **Parallel Providential Periods (p289- p327)**

##### **Reading Points**

1. Why does history repeat?
2. Why has God's providence been prolonged?

##### **Higher Degree: Considering Points for Meditation**

1. Have I seen this principle of things repeating themselves in my life till certain things got accomplished?

## Enlightenment



### SESSION 22

#### The Providence of Restoration and the Progress of History (p328- p335)

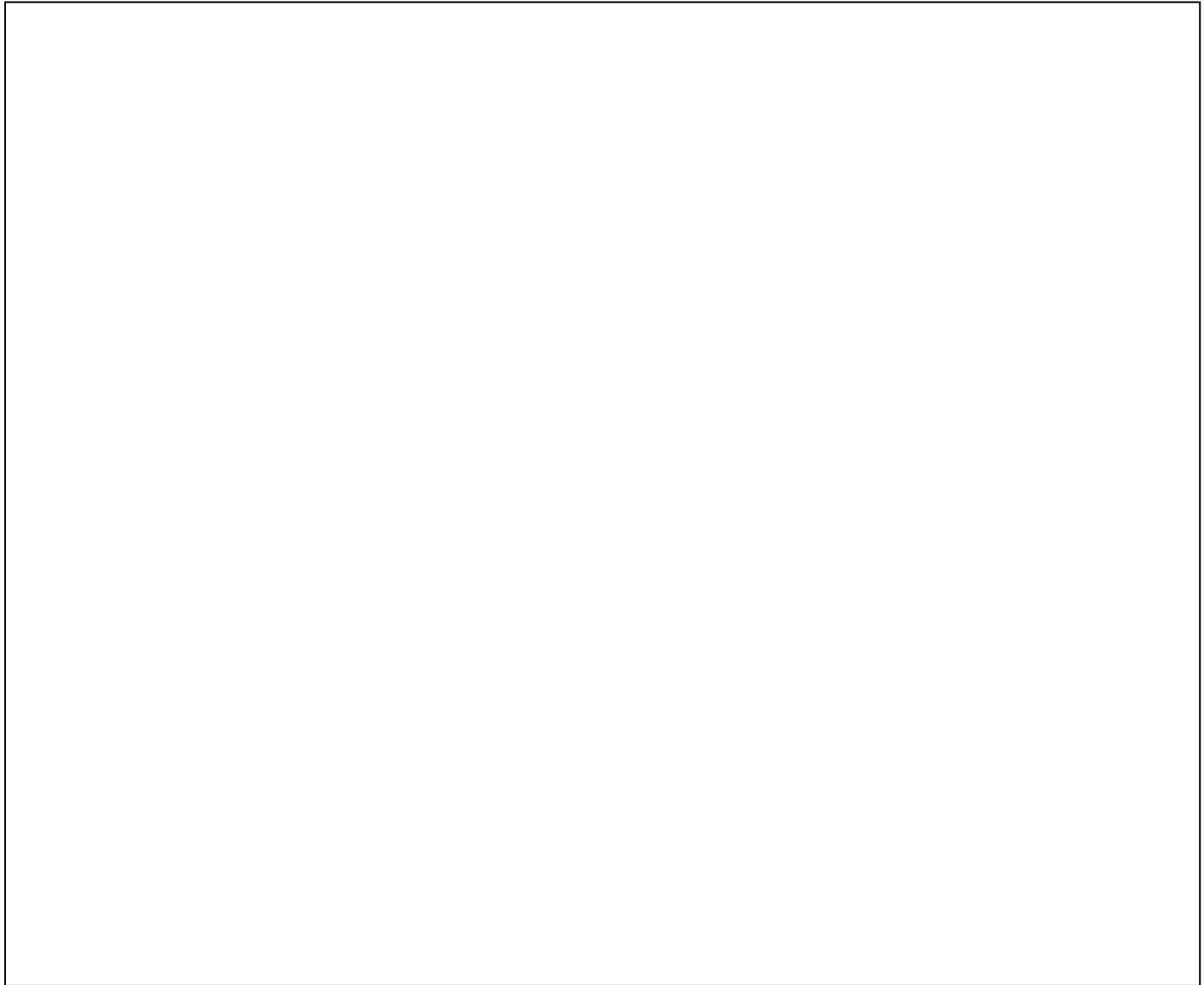
##### Reading Points

1. Why did human history develop as the history of conflicts and wars?
2. Why can't God destroy evil anytime He wants?
3. Consider the relationship among religious history, economic history and political history through human history.

##### Higher Degree: Considering Points for Meditation

1. Do I feel the struggle between good and evil inside me? Which one has been winning?
2. How has money and finance affected my ability to relate to God?

## **Enlightenment**



### **SESSION 22**

#### **The Progress of History in the Age of the Prolongation of the Providence of Restoration/ Clan Society (p335- p345)**

##### **Reading Points**

1. Why did God allow monarchic society and imperialism in human history?
2. What is the relationship between democracy and socialism?

##### **Higher Degree: Considering Points for Meditation**

1. What is the ideal of interdependence, mutual prosperity and universally shared values?
2. What would a new culture related to what the Divine Principle teaches be like?

## **Enlightenment**



### **SESSION 23**

#### **The Period of Preparation for the Second Advent of the Messiah (p347- p357)**

##### **Reading Points**

1. What is the meaning of the Renaissance in God's providence?
2. What is the meaning of the Reformation in God's providence?
3. Consider the different views of life in Western philosophy.

##### **Higher Degree: Considering Points for Meditation**

1. What are elements of influence in my life come from the "Cain-type view of life"?
2. What are elements of influence in my life come from the "Abel-type view of life"?

## **Enlightenment**



### **SESSION 24**

#### **The Period of Maturation of Politics, Economy and Ideology (p357- p365)**

##### **Reading Points**

1. Why has Democracy developed through the separation of powers?
2. How will the new society of the restored world represent the makeup of the human body?

##### **Higher Degree: Considering Points for Meditation**

1. Do I fully realize that God has been working all through history, just as he is shown to work in the Bible?
2. Has He working the same way today, and in my lifetime? How?



## Enlightenment



### SESSION 24

#### 48. The World Wars (p365- p379)

##### **Reading Points**

1. What is the providential meaning of the world wars?
2. What is the meaning and result of the First World War?
3. What is the providential cause and effect of the Second World War?
4. What does the Principle mean by a “Third World War?” Has it happened yet?

##### **Higher Degree: Considering Points for Meditation**

1. How can I be sure I am on God’s side at “the end of the world?”

## Enlightenment



### SESSION 25

#### The Second Advent (p381- p385)

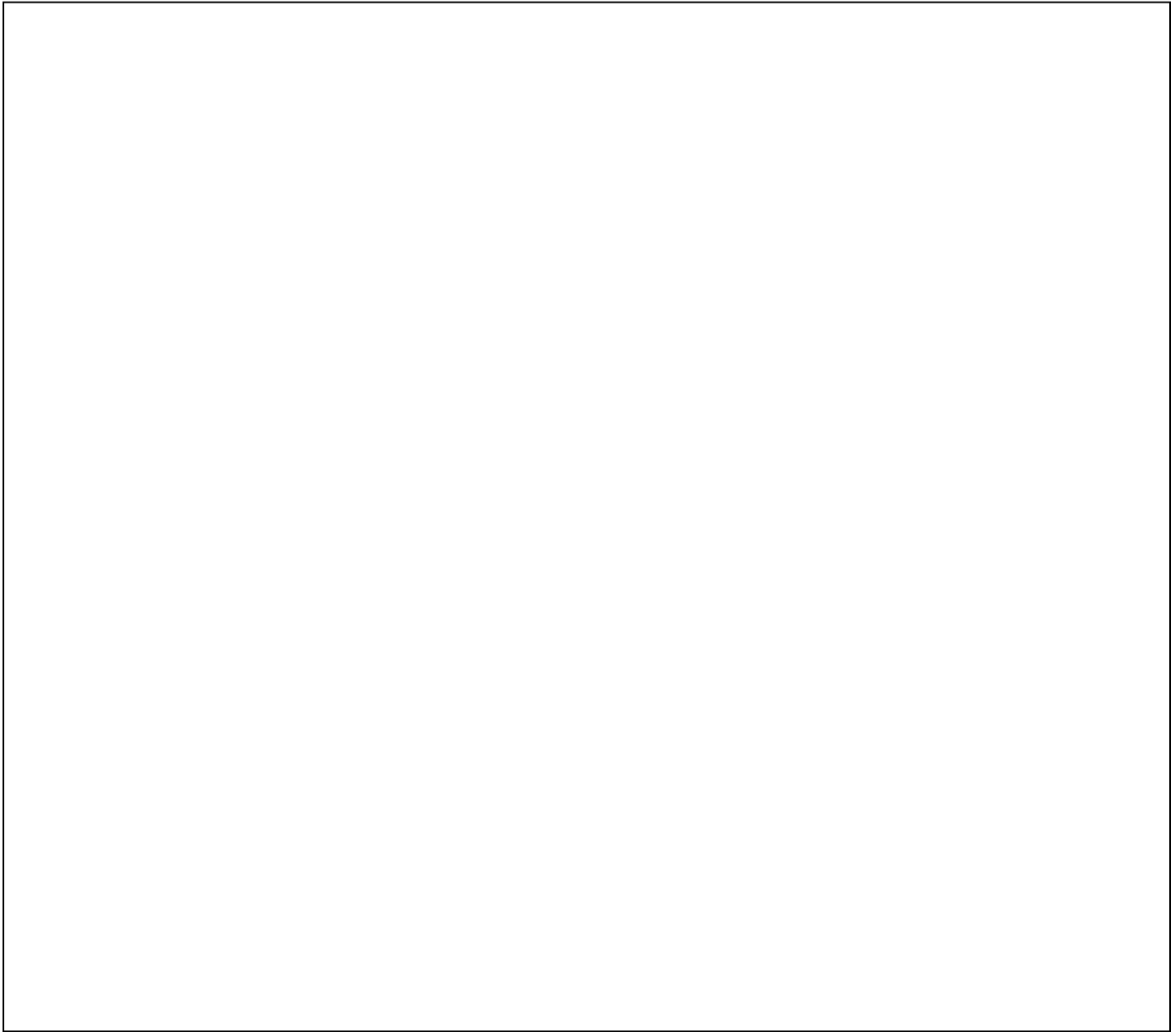
##### **Reading Points**

1. When will Christ return?
2. Discuss verses from the Bible regarding Christ's return.

##### **Higher Degree: Considering Points for Meditation**

1. Could I imagine seeing the living Christ?
2. How should I respond if I do?

## Enlightenment



### SESSION 26

#### In What Manner Will Christ Return? (p385- p393)

##### Reading Points

1. Discuss the verses from the Bible regarding Christ's return as a man born on the earth.

##### Higher Degree: Considering Points for Meditation

1. Where is the Kingdom of Heaven?
2. Do I expect cataclysmic events at "the end of the world?" In reality, what will they be in my life?

## **Enlightenment**



### **SESSION 26**

#### **Where Will Christ Return? (p393- p399)**

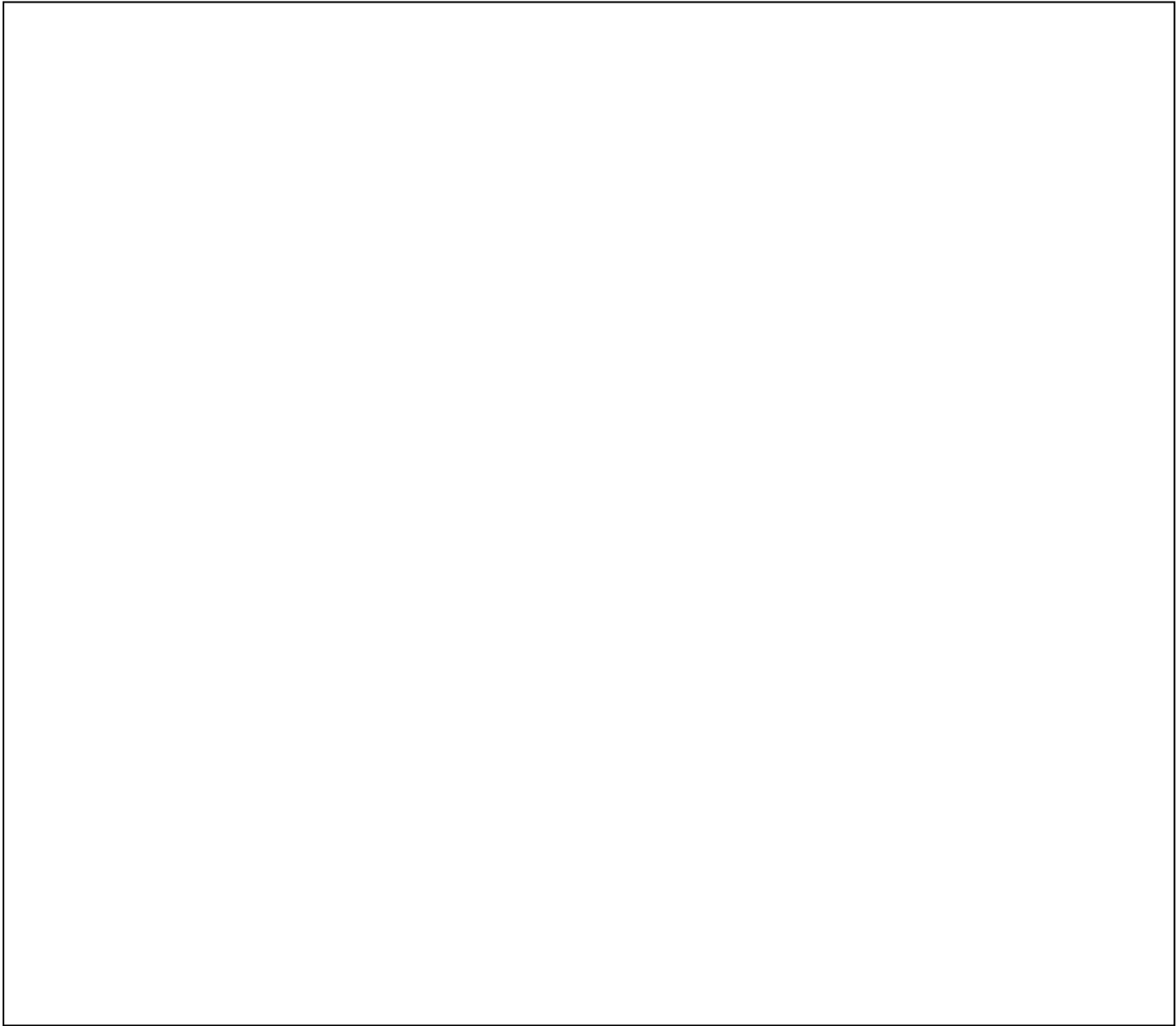
##### **Reading points**

1. What is the meaning of the verse that Christ will come on the clouds?
2. Discuss verses from the Bible that mention where Christ will return?

##### **Higher Degree: Considering Points for Meditation**

1. Have I ever thought that cultures outside America have anything to offer / teach me?
2. Have I ever felt arrogant or proud of being American or thinking that America is superior?
3. Would I be ready to learn from another culture?

# Enlightenment



## SESSION 26

### The Nation in the East (p399- p407)

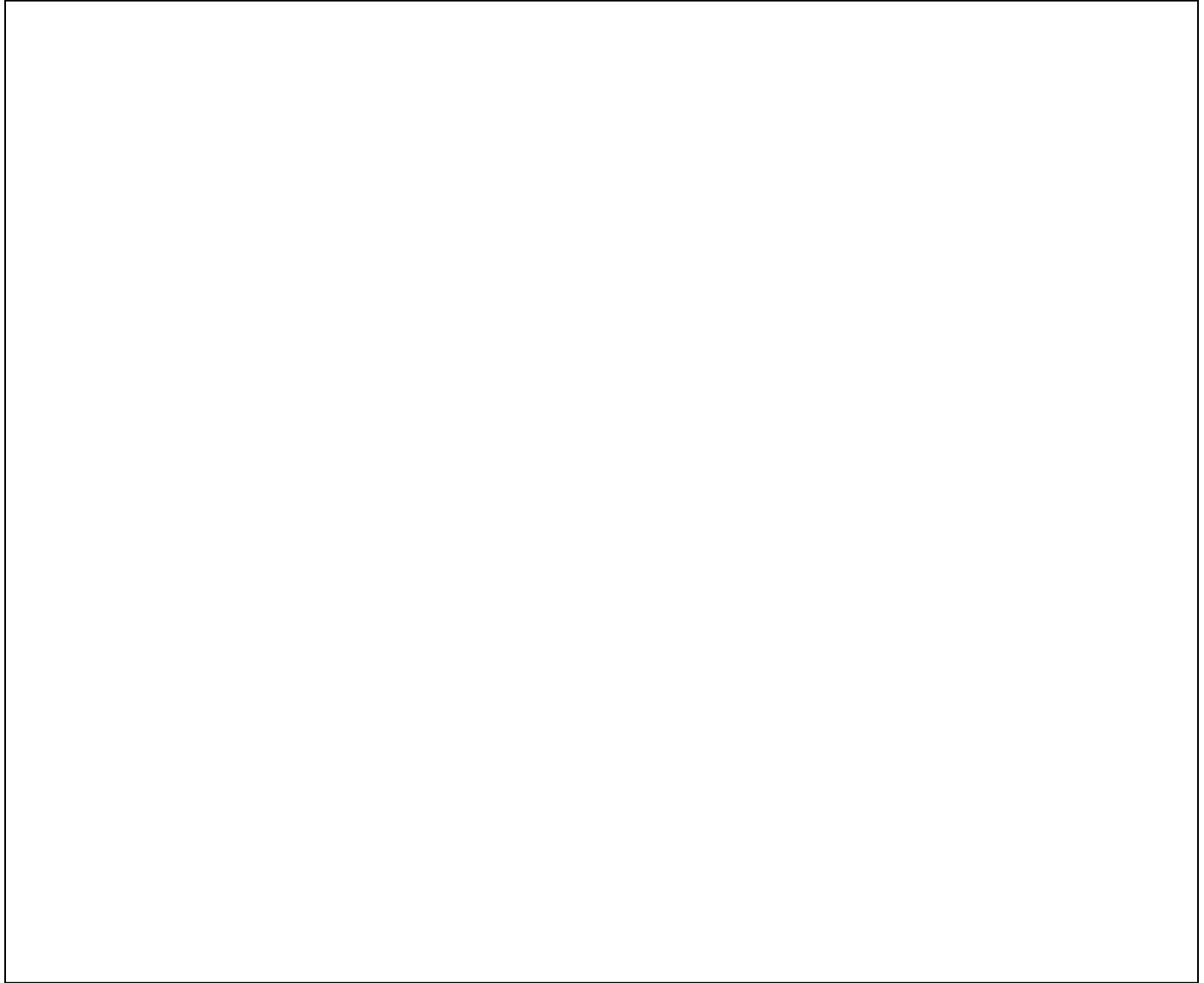
#### Reading Points

1. What are the conditions to become God's chosen nation?
2. How can the nation be the object partner of God's heart?

#### Higher Degree: Considering Points for Meditation

1. What are the differences of character between me and typical Eastern people?
2. What are good cultural aspects from Eastern culture which help connect with the teachings of Divine principle?

## **Enlightenment**



### **SESSION 26**

#### **Parallels Between Jesus' Day and Today (p407- p411)**

##### **Reading Points**

1. What are the similarities to the time of Jesus and the current era?
2. Can you imagine a unified world with one culture and language? What would it be like?

##### **Higher Degree: Considering Points for Meditation**

1. Am I ready to develop a whole new life of faith based on what I have learned in the Divine Principle?
2. What are the next steps for me to take?

## Enlightenment



### **A Spiritual Checklist (DP in action)** *7 Habits for a Healthier and Happier Life*

- 1. Morning and Evening Prayer** – Open and close your day with prayer so your entire experience that day becomes an extended prayer. Pray for the world, pray for peace, pray for all mankind, then pray for the nation, your community, your friends, and then your family and yourself. This helps to take God’s perspective. Be 100% honest in front of God. Ending today well is the best preparation for tomorrow. This is quality time with your Father.
- 2. Daily Morning Reading** – Read the Divine Principle to find answers, to learn, and to discover. Through the reading try to connect to God’s heart and intention for you. Apply it throughout the day and see how much your day improves. Test it out for a certain period of time.

3. **Communicate with a Role Model** – Find a role model who is spiritually higher than you. This means, they love God and are living for His dream more. Our mentors help us check our motives, thoughts, and actions to see how they are connected to God. They give advice centered on God’s perspective and aren’t afraid to challenge us with “tough love.”
4. **Reflect** – Confucius said, “Study the past if you would define the future.” Learn from every experience. Set time aside at the end of every day, every week, every month, and every year to reflect. Notice your patterns, how you grow best, what connects you to God, what pulls you away from God. Study your behavior and determine what you want to change. Prayer, writing in a journal, going for a walk, or talking to a role model can be effective ways to reflect.
5. **Practice Inside Out** – The “inside-out” principle states that internal victory brings external results. Father Moon’s life motto is, “Before you desire to have dominion over the universe, you must first gain dominion over yourself.” Your own personal transformation leads to a wider transformation in your relationships, your family, and the world. Be the one to take responsibility and change first. You need to first find your internal responsibilities given by God in each situation and fulfill them.
6. **Set Internal Goals** – God is actively engaged in your everyday life and always educating you. Declare your goals to God and see how He helps you achieve them. Make your intention clear for each day. If you reflect well on your day, you can see the next point you need to challenge yourself on. Your goals should be reachable but challenging.
7. **Serve** – As you come to understand God’s will, you will naturally want to contribute to the fulfillment of His dream by developing a tradition of service in your life. This is how you substantiate your faith in God’s Will in society, your nation or the world. As you invest your whole heart into your work, you deepen your relationship with God. When you take responsibility for others, your internal growth and stability has more meaning because it affects those around you.

The first seven points are basic life of faith building blocks. The next points have to deal with reaching out. Get to the point where you can gain clarity and confidence when you share your faith, take a stand for your values, take a stand for another’s spiritual life, or just practice loving others.

**Speak to others about your faith** – Rev. Moon mentions you must think three times before you speak. Jesus said it is not what goes into a man that defiles him it is what comes out that is what defiles him. We want to be clear and consistent what we share of our family, faith, and movement. As well be consistent with one another. Develop a little “elevator speech” to describe your faith to those you love and those with whom you work and study.

**Create or get involved with a step one program-** get in touch with what you love, you can do this at your home the local Lovin Life Learning Center, a coffee shop wear ever get out of yourself , bring God into the mix, invite others, serve, and be consistent.

Get to the point where you share your heart with others. God’s longing to be able to be with his children. In order to truly do this we must break down the barriers that make us separate.



*As you consistently practice these points in all circumstances, you become stable, spiritually mature and happy individuals!*

Provided is an actual checklist/reflection paper you can use to help see where you`re at, what you need to do, as well as to keep a record of your progress. The checklist is not mandatory, but a tool for you to use if you like.

Remember that it`s not just about checking off on a list, but finding how to make these things a lifelong habit. This is something you can continue to use after the DP Masters study group is completed.