

Morality Forum Update

Standing up for family values in society

Issue 30

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REPORT ON THE GUN AND KNIFE CONFERENCE 26/07/08

By Edward Hartley



“We who are involved in gun and knife crime, as perpetrators or victims, are on the streets so the only solution is to take us off the streets! That will get rid of gun and knife crime!”

These were the simple words of a young man who carries a knife to protect himself in a South London borough and is picked up by the police as a result. He is not even of school leaving age. This and many similar statements were heard from young people on the streets, people who combat this social evil and those who work in the fields of promotion of healthy and supportive marriage and family life and combating immorality in society at the conference “The Tragedy of Gun and Knife Crime Affecting Young People: Counter-Proposals and Solutions” held by the Universal Peace Federation on 26/07/08 at Lancaster Gate.

The young man in question went on to say:

“There is not enough to do so people will be on the streets doing what they do over and over again. Take one factor out of the cycle - get us off the streets and give us something to do!”

Another young man said:

“You have to fight because otherwise they will persecute and humiliate you, on and on. If you call police, they come, then they forget you afterwards and the aggressors come into your house attacking you. The aggressors know how to manipulate the system, what the police are going to do / their procedures - so the police are ineffective. Individual people are trying to change another person’s life - on the street - not gang to gang. By the time the police come - a young person can be dead”.

This conference, organised by Morality Forum and led by the UPF Marriage and Family Initiative chairman, Edward Hartley, began by hearing about the work of Reverend Dr. Paul Baiden-Adams of MCSAS Hearts of Love who has a 90 day programme for getting young people who are “in trouble with the law” going in a more positive direction in their lives. The presence of two such very articulate young men at the conference representing many more was evidence that this works!

Below are a few selected phrases from an almost 1 hour long presentation by Dr. Adams involving audience participation on the work of MCSAS Hearts of Love: The tragedy of gun and knife crime effecting families - crime doesn’t pay - so why

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NEWS IN BRIEF

HUMAN FERTILISATION AND EMBRYOLOGY BILL

The government has postponed until the autumn the final stages of the Human Fertilisation and Embryology Bill. There is little doubt that this postponement was caused due to the actions of pro-life activists, and the fact that a key bye-election was being staged in Scotland which contained large numbers of Catholic voters. Bishop Patrick O’Donoghue has spoken out very strongly against abortion. He stated: “During the 19th Century slavers said black people weren’t human. They were wrong. During the 20th Century, the Nazis said the Jews weren’t human. They were wrong. Since 1967 The House of Commons has said the unborn were not human. They too, are wrong.” It is very

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from page 1 *Gun & Knife Conference*

do people do it?

We are working for the young people's future. They are receiving a society backlash and do not know what their future will be.

Points established with audience participation:

Reasons for the problem of gun and knife crime are:

- 1) Breakdown of the family - no proper role models, young people not being supported, unprepared for proper relationships, raising children who will be unprepared to live a stable life
- 2) The decline of moral and spiritual values - immorality rampant, media totally out of control
- 3) The education system is not giving children what they really need
- 4) A lack of good active role models - too many bad role models
- 5) People suffering, nobody listening - need action!
- 6) Media has a huge responsibility - quick to report sensational things, slow to report solutions
- 7) Fatherlessness - the anchor of the home missing - the mother has to do the whole thing but has to work as well so is often not even there and some can't know what to do because they are just 12/13 years old - need a mother themselves!
- 8) A lack of opportunity for people - a gang lifestyle is their home
- 9) A - the problem, B - the method, C - the solution:
Religion, politics, economics.
Economics - give people work to do - employ them!
Religion breaking down - family breaking down.
A post-modernist society so people want to decide without knowing the consequences. Liberal thinking - PC - possible arrest for disciplining one's own child
- 10) Corruptive TV programmes/multimedia/video games

Find solutions - help the young people to have confidence, free of fear. The only hope for a bright future for your child - they have their own job, home, family...

MCSAS offers the young people activities like doing graffiti art and avoiding the wrong type of music which teaches how to use violence. Territorialism is coming. Adult society has lost sovereignty over its own area. Some young people have no respect for older people because we do not show them respect - in the home. The young people feel the Government does not care, society doesn't care. They do not have a job, so they steal or sell drugs. Employers - employ these people!

Young people see older people as time-wasters who run ineffective agencies. Help them develop the small talents they have - they have nothing to do. Help young people manage their own life - including money management/banking. People of Britain, let us do something better. Help organisa-



tions who are good to do better. Provide funding (MCSAS needs more funding!!) Politicians, churches must ask themselves - am I doing the right thing - so many of them have done questionable things themselves showing no respect for young people. Senior influential people should confess (to free themselves to be a good role model). We do not just need conferences and more conferences. We need meaningful Action. Society's leaders know what is being recommended but they do not do the right thing.

This presentation was followed by a talk by Edward Hartley based on material from the Centre for Social Justice published in "Breakdown Britain" for the Conservative Party about the effects of family breakdown on criminality in young people (the paper can be obtained from him)

Contributions came from the audience to support solutions to this problem such as:

From a Muslim UPF Ambassador for Peace:

Make a chain of faith groups - and the government encouraging fighting between faith groups. How to win the faith groups to get them working together?

A break followed and there was finally a talk by John O'Neill on immorality and its effects on society in which he highlighted:

The UK used to know things like manners, courtesy, respect, decency, modesty, chivalry as the norm - it is a terrible tragedy that they are being lost. We know from experience that God-given laws and principles work - live them!

The job culture in the UK - there are clear reasons for it. We need moral and spiritual values in society - there is no way around it, he has many statistics himself.

Lynette Burroughs from FYC (Family and Youth Concern - a London-based charity) in her book "The Fight for Family" identifies 3 sectors targeted to undermine the family

- 1) The commercial sector, particularly targeting young girls with products and services which are arguably unsuitable for their age
- 2) There are those who wish to see parental rights removed in respect of their rights to discipline children. They want to gain sexual access to young people for personal and ideological reasons - disliking the traditional family as oppressive and paternalistic.
- 3) State professionals are being given access to the area previously governed by parents undermining the family

"Tried and untested" by Valerie Riches from FYC - discusses where the rot began in sexual education and birth control.

In 1978 the book "Make it happy" was published which is very popular with sex educators and is considered by some to be a "battering ram for breaking down social constraints and taboos". Any sense of guilt must be overcome.... Birth control is promoted "safe in the knowledge that parents will not be told".

There is now a strong push to bring sex education in the UK into Primary Schools.

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The following two articles by Irina Tyk and Ray Lewis are published by kind permission of Family and Youth Concern.

Education and the culture

by Irina Tyk



Irina Tyk began her address by asserting that no one had reason to value family life more than the head of a school. One thing she had learned in the 20 years she had spent as head of Holland house School was not to underestimate the family. One of the most striking features in modern society was the absence of a set of moral principles to which the overwhelming majority subscribes. Children no longer had a sense of right and wrong, and there was a lack of embarrassment, shame and conscience in the young and their parents. Self-interest and self-promotion had become the dominant concerns of many. People no longer viewed behaviours as wrong simply because they were not profitable, practicable, or of visible benefit.

The lack of consensus about any set of moral principles was having an adverse impact on education. There is all the difference in the world about teaching an honest mind rather than a dishonest mind; and between a student who is familiar with the language of good and evil rather than one who is dismissive of such distinctions.

No shared moral assumptions

The emphasis on children learning to live without making judgments and the promotion of cultural relativism was turning the classroom into a judgment-free space. There were no shared moral assumptions in the modern classroom. Feeling was taking precedence over thoughtfulness. Ofsted inspectors were frequently more concerned with knife crime and with drug and sexual abuse than they were with the quality of children's minds. Many teaching hours were lost because of the legal requirement for staff to attend courses that have nothing to do with how best to teach children and everything to do with society's impression that the vast majority of children are in danger of psychological or physical abuse.

It was a huge mistake to believe that young children were too young to possess a moral dimension and to be morally accountable. Mrs Tyk spoke of a 'communism of the human mind' which was denying children moral individuality, whereas in reality, as soon as a child learns to act freely, he becomes a moral agent and must learn that each of his actions may be right or wrong.

The anti-intellectual climate in which schools operate had become such that happiness and intellectual development were commonly thought to be mutually exclusive. Yet children experienced more stress in the lowest-achieving schools than higher-achieving ones.

The language of ideas

Children frequently claimed to be bored due to the failure of parents and teachers to imbue them with the language of ideas. Parents were increasingly inclined to follow their chil-

dren rather than lead them, with the consequence that the ugliness and vulgarity of language was repeated in homes throughout the land. Parents must take responsibility for teaching their children the language of ideas by:

- Family discussions around the dinner table;
- Encouraging them to disagree courteously and constructively;
- Teaching them to contemplate-to read and spend time alone;
- Helping them to see that understanding things involves far more than merely knowing their names;
- Employing the languages of science, art and morality so that they can appreciate their own humanity and that of others;

Promoting the development of the imagination by teaching them to think of the world as it should be rather than as it is. It was very difficult to teach children how to think and develop their rational faculties in a culture that was overtly irrational, anti-intellectual and amoral.

Young people no longer had heroes to admire and be inspired by; everything had been reduced to the average. The collectivisation of thought and feeling was a major factor in the lack of self-confidence of so many young people. In order to imbue children with self-confidence, they must learn to think alone, spend time alone and achieve alone. A good education developed a capacity for solitude. The inability to stay in a room alone accounted for much of the restlessness and anti-social behaviour of the younger generation.

The simplicity of teaching

Modern technology had not done us any favours by creating a 'virtual' community with 'virtual' friends, so that physical solitude did not invite the intellectual solitude that enables the mind to function at its most productive. The government was investing in the wrong ideologies when what was really needed was a return to traditional teaching methods.

Teaching ought to be a very simple process: the means by which the one who knows more teaches the one or the many who know less. But the process by which teachers are now accredited had become far removed from the simple passing of knowledge from one to another.

'The present-day teacher is a social worker, even when none is needed; he is a parent who cannot ever do for a child what a parent must do; he is a policeman whom is required to carry out checks and procedures to ensure that no crime or abuse is committed in the home. In short, the modern -day teacher has to do everything but impart an objective body of knowledge and teach children how to think rationally and logically.'

Taking time to teach

In a culture that eschews ideas in favour of slogans and mantras, parents and teachers must take time to imbue children with thoughtfulness and care for others, and prepare their minds for the complexities of life. In order to avoid the oversimplifications and mediocrity that assail our children, it is necessary to:

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from page 1 News in Brief

reassuring to see a key religious leader speaking out in such a way on such a serious issue. There are a number of very key issues relating to this bill: Forcing abortion onto Northern Ireland against the wishes of the overwhelming majority of MP's and the people in Northern Ireland. Abolishing the need for any legal ground for abortion up to 24 weeks. Nurses and midwives would be able to perform abortions in health centres and even on school premises! People could be put in prison for speaking out against abortion! There are also key ethical questions regarding embryo research and cloning. The Society for The Protection of The Unborn Child is mounting a very creditable and determined campaign against this evil HFE bill. Leaflets have been produced and are available for distribution. SPUC are also asking people to contact their MP's and the Prime Minister. For more information and leaflets contact SPUC at: 3, Whitacre Mews, Stannery Street, London, SE 11 4AB Tel: 02070917091

LADS' MAGS

Congratulations to Michael Gove the shadow schools' secretary for speaking out against Lads' Mags. The Conservatives are highlighting the fact that men's magazines are creating a generation of irresponsible fathers with no respect for traditional family values. Some men father children with 3 or 4 different women. Mr Gove stated: "Titles such as Nuts and Zoo paint a picture of women as permanently lasciviously, uncomplicatedly available. We should ask those who make profits out of revelling in, or encouraging selfish irresponsibility among young men, what they think they are doing." Apart from blatantly encouraging promiscuous behaviour amongst young men, there is also the question of the harm Lads' Mags does to impressionable young women, with their lewd cover pictures etc., which are often kept at levels in shops and stores where they can be seen even by small children. Thank goodness that at last a political party has decided to take a stand against promiscuity which is having a devastating impact upon our society, with sexually transmitted diseases amongst young people at epidemic levels-35% incurable. It is always good to write and thank MP's such as Michael Gove, for taking a stand in favour of decency and family and moral values. Address: House of Commons, London SW1A 0AA

SEX EDUCATION

Again highlighted in the news recently is the attempt by a small number of MP's and organisations such as The Brook Institute and The Family Planning Association to make amoral, liberal, humanistic sex education lessons compulsory in all schools, starting with children aged four! Despite 30 years of sex education in secondary schools, abortion rates and sexually transmitted diseases continue to rise. It is well known that the "sexperts" real objectives are to encourage more sexual activity amongst our young people. Such people are hostile to traditional family and moral values. One mother of a teenage girl stated recently how humiliating and shocking it was for her daughter to be taught how to use condoms in a mixed class. The amoral sex education lessons take away the girls' sense of modesty and the boys' sense of chivalry.

Such lessons only encourage the children to have sex. The government should be turning its attention to cleaning up the media etc., (which pushes sex onto our young people from all angles) rather than being deceived by amoral organisations such as The Brook Institute and The Family Planning Association, with their doomed, failed sex education classes. All parents with children in primary schools should be aware of this sinister idea to make sex education compulsory, even from the age of four. Contacting MP's and head teachers would clearly be a wise thing to do about this very serious matter.

MOSLEY RULING WRONG!

Lord Carey the former Archbishop of Canterbury has strongly condemned the recent court case in which the Formula One motor racing boss Max Mosley was awarded £60,000 in damages for breach of privacy, after the News of the World published allegations that he had engaged in a 'Nazi-style orgy' with five prostitutes. Lord Carey stated: "the ruling, created a wholly new privacy law that would allow public figures to engage in unspeakable behaviour without fear of exposure. If a politician, a judge, a bishop, or any public figure cannot keep their promises to a wife, husband, etc, how can they be trusted to honour pledges to people they serve." All the major religions condemn adultery as the greatest sin, because God centred marriage is our creator's blueprint for an ideal, harmonious world. There is only one set of laws in relation to human conduct: they are the moral and spiritual laws, which have stood the test of time, are there for our well being and protection, and we ignore them at our peril! Max Mosley was quoted as saying that his lewd behaviour was "legal." It is also "legal" for the "f" word to be continually used on TV, and for 27 channels of porn to be beamed into our nation from Europe. It is also "legal" for school children to be given condoms and abortion information without their parents' knowledge! The liberal, humanistic, amoral thinking on key moral and family issues by the government and other relevant bodies such as the judiciary is a major reason why there have been so many increases in crimes and social problems in our society. It is a sad reflection of the age we are living in that Lord Carey was the only major religious leader to speak out on this serious issue

FAMILY AND YOUTH CONCERN

www.famyouth.org.uk

Polly Toynbee the Guardian columnist and British Humanist Association President has made the following remarks about Family and Youth Concern: "Its campaigns are alarmingly effective: they have frightened the government into failing to make sex education compulsory. They frighten local authorities and head teachers-some of whom may have been reluctant anyway." Family and Youth Concern do magnificent work in constantly speaking out in favour of marriage and traditional family values. They have produced some excellent leaflets on key issues such as The Morning-After Pill and Abstinence. □



True Family Values
(compiled by Frank van der Stok,
continued from previous issue)

Family Education of the Heart

A. True love requires that we educate our hearts

1. *While existing on the foundation of ethics, love is not a duty dictated by ethical standards. It is the spontaneous flow of emotion from the heart. Why is the ethical foundation necessary?*

2. *We know from experience that love is often changeable. Emotions run hot and cold, affectionate and hateful. This is the character of selfish love.*

- Selfish love is changeable; it is not true. It disappoints. It fails.
- Selfish love is narrow and short-sighted, hence it does not prosper. True love is giving and goes beyond the self.
- Selfish families do not serve the public. There is no basis for God's love to dwell in their midst.

3. *True love contains true standards within it. It naturally abides by ethical norms and encourages others to abide by them.*

4. *Therefore, love grows on the foundation of ethics.*

- Ethical norms lay out the paths which free us to give and receive love.
- The vertical ethic nurtures the quality of character that promotes true, lasting love.

5. *This is expressed completely in the family.*

6. *Therefore children learn the standard of ethical love through experience in the family.*

B. The family is the textbook and school of love.

1. *Education happens through stories and instructions.*

- Through our lineage we learn a tradition and way of life from our parents and grandparents. Lessons of the past are passed on.
- Grandparents love to tell stories of the past. Children love to listen to stories of the past. In this way, past and future are connected.
- Stories are among the most effective means of education.
- The most reliable predictor of criminal behaviour is not race, economic status or education, but rather the absence of grandparents during childhood.

2. *Education happens through relationships.*

- Through actual relationships with grandparents, parents, brothers and sisters, and children we learn proper norms of

behaviour.

- Norms are taught by natural practice and living example.
- The family practices and enforces rules within an atmosphere of love, trust, understanding and acceptance.
- Rules are not impersonally applied, but personality and feelings are naturally taken into account.

3. *The school of love brings development of the heart (the ability to give and receive love). This is the growth of love.*

- This is the most important purpose of the family.
- No matter what our wealth, position or fame, the family we are born into and the family we create form a permanent set of relationships to care for us and challenge us to grow from within.
- More importantly, our heart grows through the give and take of love with parents, brothers and sisters, husband and wife. We learn to relate with people of all ages and genders.

4. *We learn all our lives: after youth we experience the same lessons from the "school of love" all over again in the position of parents and grandparents.*

5. *Therefore, our family relationships are the most important learning experiences*

C. The four great realms of heart.

1. *Heart must be exercised in order for our spirits to remain healthy.*

- God's heart is the irrepressible source from whence love flows.
- Our hearts are vessels to receive love and give love.
- Heart refers to our innermost, autonomous motivation, desire and ambition.

2. *The expressions of true love in the family reveal the richness, power and depth of divine/human love.*

- There are specific types of love exchanged between family members, based upon their relationship of age, sex and marriage.
- Each is based upon heart, and each partakes of a "realm of heart" which is from God. The "realm of heart" is a domain of spirit within which a distinctive quality of love, with a special purpose, naturally, spontaneously flows. It flows between human beings and between God and us. A specific type of love naturally flows between brothers, different type of love naturally flows between husband and wife, third type of love flows from parents to infants, or to teenagers, etc.
- There are four general "realms of heart", those of children, brothers and sisters, husband and wife, and parents. We grow through these realms like grades at school. We ascend from one realm to the next when our love reaches the standard required for entry into the higher realm. It is wrong to enter a higher realm of love prematurely, which is most common through premarital sex and "children having children." Each

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MORALITY FORUM ACTION

John O'Neill attended a conference organised by the Church of Scientology, on the subject of Violent Crime in London. After speaking from the audience during the conference, John was asked to give an interview to a TV channel, which broadcasts to the Bangladeshi community throughout Europe. John also received some very positive feedback after giving a presentation on the topic of The Importance of Moral Values at the Church of The Grace of God, in Holloway Road, North London. John has also taken the last of the media-



march action cards. He was sent a further 250 cards. Special thanks to Miranda and Pippa, the founders of medi-amarch, for always being at the forefront in the battle for decency and family values in society. Reverend Albert Harriott informed John O'Neill

that he was very inspired by the responses John had received to various letters etc. he had sent to different key people. The responses were published in the spring edition of the Update. We are also grateful for very positive comments made by various other people regarding the work of Morality Forum.

Theresa's Letters

Theresa Quarmby had the following two letters published in the Huddersfield Examiner . 1: "I must say that I support Lord Carey's view when he writes of Max Mosley's £60,000 award for damages for breach of privacy. He said the ruling "had created a wholly new privacy law that would allow public figures to engage in unspeakable behaviour without fear of exposure. That if a politician, a judge, a bishop or any public figure cannot keep their promises to a wife, husband etc., how can they be trusted to honour pledges to their constituencies and the people they serve." I don't believe they can! Just a comment on the interesting letter by Sarah Robinson. "Letter writer's comments on gay people are so rooted in the 70s (Mailbag July 24th)." Going back further than the 70s, in fact to the book of Genesis, we see that God made man for woman and woman for man and that, he saw that "it was good." 2: "In Reply to Lewis Rich (Mailbag, August 5th), I did not make any comment whatsoever regarding gay people. I quoted Sarah Robinson's letter as "interesting". It alarms me that, due to the credit crunch and the rise in energy prices, Mr Rich is considering "selling his daughter into slavery", but that is his choice and God grants us freedom of choice. Leviticus and Exodus are, of course, of the Old Testament age. Jesus of the New Testament age asks us "To love God, our neighbour and our enemy". In Matthew 19, he said "At the beginning, the creator made them male to female, for this reason a man will leave his father and mother and be united with his wife and the two will become one flesh". I visualise our beautiful world, healed, made whole with tax incentives for married couples."

from page 3 Irina Tyk

- teach them about right and wrong, by example and instruction;
- teach them to speak in their own voice, not in crowdspeak;
- teach them that education is not just a means to a job with a higher income;
- teach them to appreciate beauty and aesthetic dimension;
- teach them to participate and to be alone;
- teach them not to make judgments based on outward appearances; and
- teach them to be courteous dissidents.

· Irina Tyk is a headmistress of Holland House School in Edgware. She is the author of The Butterfly Book, a basic reading and writing course using synthetic phonics (see review in Family Bulletin 131). Copies are available from Family and Youth Concern priced at £7.50+£1.00 p&p



Rites of passage in a modern age

by Ray Lewis

Ray Lewis spoke with passion and enthusiasm about his work at the Eastside Young Leaders' Academy (EYLA). The Academy aims to provide a programme of education for young black males, aged between 8 and 18. In many cases the headteachers at the schools they attended had washed their hands of them and they were deemed at risk of social exclusion, but the Academy staff had 'made progress with the boys and despite the boys' in after-school and weekend activities.

Mr Lewis stressed that the EYLA programme was gender-pacific. It was a foundational principle that men and women are different by design, that our traditions mean something, and that we forsake them to our detriment.

In our modern culture, we faced a number of challenges: the growing use of technology meant that parents were less intimate with their children, and people felt intimidated by a state that was increasingly dictating what we say and how we say it. There was an absence of any real philosophical, spiritual and moral backbone.

Fathers as navigators

Fatherhood was being undermined, but there was no doubt that fathers were of immense importance. Mr Lewis recalled a discussion about fatherhood he had initiated with 15 boys, most of whom did not have a father at home. They readily recognised that fathers were important. Children need a father to show them how to navigate the way from boyhood to manhood.

When people substitute truth for a lie anything is

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Mayor of Barking and Dagenham Launches EASTWAIT Youth Club

By Marshall de Souza

The Mayor of Barking and Dagenham, together with the Civic Ambassador of Newham, witnessed the youth of East London testify that they are committed to stopping the spread of HIV/AIDS and other sexually transmitted diseases at the launch of the EASTWAIT Youth Club on Saturday afternoon, 12th July! EASTWAIT, a project of WAIT UK, uses the performing arts and public speaking to teach the value of abstinence - as a guaranteed way not to catch the dreaded disease for which there is no cure.

Following a colourful sequence of events - songs, dances and drama by members of WAIT UK, Junior WAIT, EASTWAIT and the King of Kings Tabernacle, who serve as hosts of the newly-formed club, a video of April's Global Youth Service Day project run by EAST-WAIT, a magic show and inspirational talks - the Mayor



of Barking and Dagenham gave a few words of encouragement, then he declared that WAIT's message of abstinence is the only way to stop HIV/AIDS; this was the practice in the past, and should return and he will help promote WAIT not only in this borough, but throughout the UK.

The Club, which will begin its weekly sessions for youth from Friday, 18th July, according to Marshall de Souza, Chairman of WAIT UK, will offer youth a variety of activities - from sports and games, to important education about HIV/AIDS and character-building. This is much needed



in our present society that seems to be so crime-ridden!!!

WAIT Team perform in Ilford

Eight WAIT members arrived at Ilford in front of the



'exchange shopping centre' at around half past ten. It had previously been raining and it was very cloudy before we started and everyone was nervous. Some went fundraising and some of the boys were trying to get the sound system fired up. Once that was done the girls started with a song. The sky started clearing and the rain was drying up and everyone was feeling a little more comfortable. We had buckets and tins and leaflets and the Wait members were either performing, or fundraising and giving out leaflets. As the day went on we began to gain more and more confidence and felt more and more able to reach out to the public.

All the performances were well received and attracted a lot of attention and encouraged people to drop some money in the buckets and tins and speak to the youth that weren't performing, asking them for more information. There were times where we gave live interviews to our own members or the public, testing their knowledge about HIV and AIDS. We also gave out many facts about HIV and AIDS to the passers by and even gave testimonies. Melanie gave an especially powerful testimony on her experiences with WAIT.

We encouraged the public to take part in the performance and to be apart of the east WAIT launch the following week. Many of the WAIT members confirmed it was a very valuable experience altogether and was an experience that will contribute to them being future volunteers. □



from page 2 Gun & Knife Conference

These teachings take away the modesty of young women, the chivalry of young men, teaching them to be promiscuous and selfish. A disaster. History has shown that any society will collapse without traditional morals and values prevailing. These are enshrined within all of the major religions. Deep immorality will lead to the death of a civilization within 3 generations. Morals and spiritual values have been constantly on the decline in the UK since the 1950s bringing a 10-fold increase in crime and huge social problems. We have the problem that the British parliament is riddled with secular humanism. The homosexual lobby is extremely strong. There are some wonderful moral groups in this country which we should support. We can exert more influence if we wish to!!

The conference was brought to a close and the participants were left with a deeper understanding of many of the issues. The work will go on.

from page 5 True Family Values

realm, however, includes the realms below it. For example, a child may enter the realm of brother-sister love, but he will still be relating to his parents through children's love. A man may enter the realm of conjugal love, but he still respects his wife as he would his sister.

3. Education of love for each family member progresses through the realms of heart.

- Children's heart toward parents.
- Brother-sister heart toward each other.
- Husband-wife heart (conjugal love).
- Parent's heart toward children (fullest expression of God's Heart).
- These realms are equally valuable and beautiful. They reveal the basic dimensions of God's love. They pull God's love into our lives, each in its own special way.

4. In a family centred on true love, love flows through the realms of heart.

- Love circulates among family members, gaining energy through daily interactions.
- In each realm, we love each other, experience each other's love, and help each other grow.
- Each experience contains both learning and teaching.

*(from the book "True Family Values" by Wilson and Pak)
(to be continued...)*

from page 6 Ray Lewis

possible. There was a pressing need for parents to make sure that their own houses were in order and their own children properly supported. It may be an uphill struggle against the tide, but revolutions often begin with a minority.

Citing the enthusiasm of the Youth Justice Board to discuss its new plans and its resistance to reviewing the failure of its previous plans at considerable public cost, Mr Lewis observed that when an organisation no longer knows what it is doing, it does anything because it wants to be seen to be doing something. Politicians similarly lacked clear direction because inherent in the post was the need to satisfy everyone.

The invention of the 'teenager'

Mr Lewis lamented the decline of family meals. All too often people met, but did not engage. He described the invention of the 'teenager' - with the accompanying pop music and fashion-as the biggest lie of all. Unscrupulous people had encouraged the development of a rebellious spirit and we have reaped the consequences. In his native Guyana, there were young adults, but no teenagers. There, sons longed to grow up to be like their fathers; whereas here, children want to be anything but like their parents.

Unless the hearts of fathers are turned towards their sons, adolescents will initiate themselves and they will be left without any moorings. There is an urgent need to rebuild civil society, beginning with the family.

Twelve Ways to Improve Your Marriage

By Stephen Stacey

Over the last few years, there has been exponential growth in the number of programs and books to help couples find deeper satisfaction and love within their relationships. People often ask me, "Can you really teach people to love each other?" My answer is that education for couples has three main aims. First, to help them learn what to expect within their relationship-that is, that many of the difficulties they go through are normal ones and that many other couples have faced and found solutions to them. Second, research finds it difficult to maintain mutual attraction if there are too many negatives caused by the lack of relationship skills, couples are able to go for ever-longer periods feeling a heartfelt connection before a new challenge comes along. (As John Gottman describes it, successful couples create a 5:1 ratio of positives to negatives. Gottmann found it is the negatives, not the absence of positives that typically destroy love in a relationship.) Finally, relationship education encourages personal growth; once we have a family we can never allow ourselves to stop developing our ability to relate in more loving and caring ways. The family life cycle asks, even demands, that we approach the development of our relationship skills in the context of a lifetime. The family is the school of love. It is not only the main place where children learn how to relate to parents and siblings but is also the place where couples learn to improve the way they relate to each other and where they learn the art of relating to their children-hopefully in ever-healthier and more meaningful ways.

(to be continued...)

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