

Are you a Lifelong Learner?

Richard Panzer
October 14, 2010



Progressing in our path of faith is a process of opening new doors and finding new ways to understand ourselves and the world around us. It is discovering new possibilities to serve others.

UTS is committed to enriching the growth of lifelong learners, both clergy and laity. Its continuing education ranges from courses that address world religions, church history, and the reality of the spirit world to more practical needs for ministry in the field, incorporating a more experiential approach, which include personal reflection, discussion and creative learning.

Many of these are offered online, or at our NYC location at 43rd street or as intensive courses in cities around the country.

Whether you want to enhance your skills, develop new ones, or just want to expand your mind, UTS Lifelong Learning is the place to be! The following courses can be taken by ANYONE who wants to learn, including those with graduate degrees or no college experience at all! CEUs (Continuing Education Units) are available for many of these courses.

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Current ONLINE Courses offered:

[4 Steps of Effective Ministry](#)



Prof. Tyler Hendricks, Ph.D.

Growing evangelical churches typically employ a four-step ministry process. A simple iteration of it is “win, consolidate, build, send” and there are many variations in terminology. Through Lovin’ Life Ministries (LLM), the Unification Church of America national leadership has recently established this process under the terms “inspire,” “empower,” “connect” and “contribute.”

[Read more... 4 Steps of Effective Ministry](#)

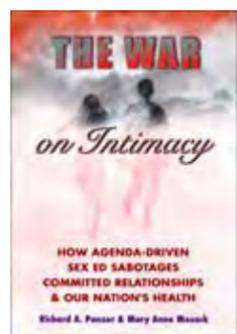
[Teaching Youth about Sex and Relationships- Part One](#)



Prof. Richard A.

Panzer, Ph.D., with Linda Haft

Given a sexually-saturated culture that is hostile to the values of most parents, guiding our teenage youth about sex, love and relationships is one of the biggest challenges for today's parents. Kinseyan-based "comprehensive" sex education seeks to create sexually-sophisticated youth, while often minimizing or ignoring values and norms such as love, commitment and marriage. New WHOLE PERSON, character-and-relationship-based curricula incorporating a risk avoidance approach offer an alternative model for school-based sex education.



This 5 week course takes a look at the origins of these two approaches, and the research regarding their impact and effectiveness. It also covers exciting new research on relationship bonding and the benefits of monogamous marriage. Participants will gain the knowledge needed to evaluate sex education curricula in their communities and to advocate for character-based sexuality and relationship education in their communities, as well as gaining insights they can share with their own children and other youth they care about.

[Read more... Teaching Youth about Sex and Relationships- Part One](#)

[The Reality of the Spirit World](#)



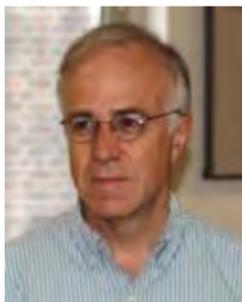
Prof. Kerry Pobanz, M.A.



The plan for this course in five sessions is to generally discuss four major areas of interest regarding the nature of spiritual reality: (1) the nature of the human spirit person, (2) how and where the spirit world exists, (3) daily life in the spirit world, and (4) nonhuman beings in the spirit world (including, possibly, some discussion of earthbound spirits). The hope here is that there will be ample opportunity for students to ask questions and also share some of their own experiences.

[Read more... The Reality of the Spirit World](#)

[Exploring the Divine Principle: The Human Fall](#)



Prof. Andrew Wilson Ph.D.

The Human Fall is more than a biblical myth. The teaching that is the Divine Principle uncovers the essential meaning of the Fall as an existent reality that affects every human being who ever lived. In five lessons, we will study this teaching in depth. Be prepared to go deeper than you've ever gone before!

This is an advanced course, meant for people who already have a solid basic knowledge of the Divine Principle. It is based upon the graduate-level lectures given by Dr. Wilson to students at UTS. People who are new to the Principle should first attend a church-sponsored Divine Principle seminar before they enroll in this course.

[Read more... Exploring the Divine Principle: The Human Fall](#)

[Strategies to Strengthen Your Marriage and Help Others](#)



Prof. John R. Williams,
M.M.F.T., M.R.E.

Blessed marriage represents an incomparable source of joy, comfort and meaning in our lives. Yet over a lifetime, this key relationship presents us with many challenges as well. All couples can benefit from additional skills, information, insights, and bonding experiences to help strengthen their connection and adjust that much better to inevitable changes. Marriage enrichment of this kind is a valuable service that faith communities, small groups and also self-help resources can provide. Unlike marriage counseling, which is problem-oriented and focused on distressed, dysfunctional couples, marriage enrichment seeks to support functional, well adjusted or "okay" couples in making a pretty good relationship even better.



This course reflects much of the material I have shared with couples in day-long workshops all over the United States and in several countries, and in national conferences for those working with families. It will introduce key concepts and resources for marriage enrichment within the framework of what Unificationism describes as key principles for the manifestation of God's true love in family relationships.

The goal of this course is to equip students with the understanding that will allow them to enhance their own blessed marriages, and facilitate marriage enrichment with other couples. This is the first part of a two-part course, covering the first two of five principles of true love.

[Read more... Strategies to Strengthen Your Marriage and Help Others](#)

4 Steps of Effective Ministry

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Growing evangelical churches typically employ a four-step ministry process. A simple iteration of it is “win, consolidate, build, send” and there are many variations in terminology. Through Lovin’ Life Ministries (LLM), the Unification Church of America national leadership has recently established this process under the terms “inspire,” “empower,” “connect” and “contribute.”

This course will pay close attention to the Lovin' Life ministry development in Unificationist churches. With that proviso, students from all churches can, by applying course materials to their own setting, derive value from the course.

Students will be expected to attend the online class each week and fulfill all assignments in each class. The assignments will guide the students to review the four-step process in a variety of churches, consult with their local church about the application of the four steps locally and work to enhance it, submit the results in a report, participate in a weekly discussion forum to discuss each other's reports, and submit a final essay. See the class schedule for more details.

Learning outcomes: Students will

1. Understand the ministry functions intrinsic to each step.
2. Identify one application, or potential application, of each step in their local church.
3. Either develop, attempt to develop, or improve, one of these applications as a personal ministry (as a leader or team member).

Learning assessment: Students will gain the certificate if they attend each week's course during the week, do the readings and assignments meeting the instructor's expectations, and participate in the weekly discussion forum.

The Willow Creek and Rick Warren texts are available through Amazon.com. *The Purpose Driven Life* is available in public libraries as well. The instructor will make available the *Satellite Church Service Manual* and Willow Creek Manual online.

SCHEDULE

Week of October 18

STEP 1: INSPIRE

Presentation

Warren's "Purpose-Driven" Ministry, examples in other churches, Lovin' Life 4 Steps Summary

Read

- "Inspire" from the *Satellite Church Service Manual*
- Willow Creek Manual, pp. 45-54
- *Purpose-Driven Life*, pp. 63-113

Submit a ½ - 1 page explanation of 1) the meaning of Step 1, based on the readings and your own church experience, and 2) how your local church implements Step 1, or that it does not implement this step and how it could possibly do so.

Week of October 25

STEP 2: EMPOWER

Read

- "Empower" from the *Satellite Church Service Manual*
- Willow Creek Manual, pp. 55-62
- *Purpose-Driven Life*, pp. 171-223
- 3 or more reports of your colleague students from the previous week

Submit a ½ - 1 page explanation of 1) the meaning of Step 2, based on the readings and your own church experience, and 2) how your local church implements Step 2, or that it does not implement this step and how it could possibly do so.

Submit a 1-2 page local church consultation report. Report the name of your local church and who you met. Review the 4 steps with that person or persons, and consider how, or if, your church accomplishes each step. Reach an agreement as to an "activity commitment" you will undertake to advance and develop one of those 4 steps during the period of this course. It could be ushering at Sunday service, organizing a small group meeting, service project or church outing, teaching a class, designing literature, visiting someone who is ill or in need of friendship, reaching out to neighbors, etc.

Participate in the weekly online discussion forum, making at least one intervention responding to 1, 2 or 3 reports from your colleagues

Week of November 1

STEP 3: CONNECT

Read

- Willow Creek Manual, pp. 63-69
- *Purpose-Driven Life*, pp. 117-167
- "Connect" from the *Satellite Church Service Manual*
- 3 or more reports of your colleague students from the previous week

Submit a ½ - 1 page explanation of 1) the meaning of Step 3, based on the readings and your own church

experience, and 2) how your local church implements Step 3, or that it does not implement this step and how it could possibly do so.

Participate in the weekly online discussion forum, making at least one intervention responding to 1, 2 or 3 reports from your colleagues

Week of November 8

STEP 4: CONTRIBUTE

Read

- Willow Creek Manual, pp. 71-85
- *Purpose-Driven Life*, pp. 227-278
- "Contribute" from the *Satellite Church Service Manual*
- 3 or more reports of your colleague students from the previous week

Submit a ½ - 1 page explanation of 1) the meaning of Step 4, based on the readings and your own church experience, and 2) how your local church implements Step 4, or that it does not implement this step and how it could possibly do so.

Participate in the weekly online discussion forum, making at least one intervention responding to 1, 2 or 3 reports from your colleagues

Week of November 15

International Unification Church Vision: INHERIT

Presentation

The Unification Church-Lovin' Life Ministries education track

Read

- *Purpose-Driven Life*, pp. 281-319
- 3 or more reports of your colleague students from the previous week

Submit a final 3-6 page reflective essay on 1) the strengths, weakness, opportunities and threats to your local's church ministry effectiveness in relation to these 4 steps (½ to 1 page per step), 2) description of the activity commitment you made and its results (½ to 1 page), and 3) lessons you've learned in relation to your personal ministry (½ to 1 page).

Participate in the weekly online discussion forum, making at least one intervention responding to 1, 2 or 3 reports from your colleagues

READINGS

- Lovin' Life Ministries, *Satellite Church Service Manual: Creating a Successful Service in Your Community* (New York, NY: Lovin' Life Ministries, 2010)
- Warren, Rick, *The Purpose-Driven Life* (Grand Rapids, MI: Zondervan, 2002)
- Willow Creek Community Church, "Willow Creek Community Church Participating Membership Manual, Version 1.0" 1995

RECOMMENDED

- Warren, Rick, *The Purpose-Driven Church* (Grand Rapids, MI: Zondervan, 1995)

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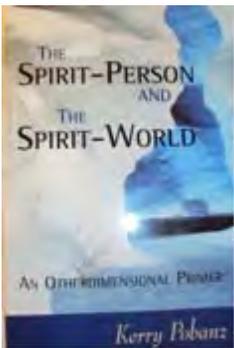
Prof. Kerry Pobanz, M.A.



The plan for this course in five sessions is to generally discuss four major areas of interest regarding the nature of spiritual reality: (1) the nature of the human spirit person, (2) how and where the spirit world exists, (3) daily life in the spirit world, and (4) nonhuman beings in the spirit world (including, possibly, some discussion of earthbound spirits). The hope here is that there will be ample opportunity for students to ask questions and also share some of their own experiences.

Required Texts

Abbreviations:



ELSW = *Earthly Life and Spirit World I* (Moon, Sun Myung. 1998. New York, NY: FFWPU

International.)

CSG = *Cheon Seong Gyeong* (Moon, Sun Myung. 2006. Seoul, Korea: Sungwha Publishing Co.)

LWU = *Life in the World Unseen* (Borgia, Anthony. 1984 (reprint of 1954 ed.). London: Psychic Press.)

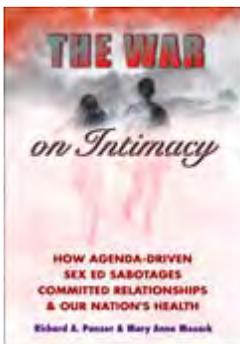
WSL = *A Wanderer in the Spirit Lands* (Franchezzo, transcribed by A. Farnese. 1993. West Grove, PA: AIM Publishing Co..)

SPSW = *The Spirit-Person and the Spirit-World: An Otherdimensional Primer* (Pobanz, Kerry. 2001. New York, NY: HSA Publications.)



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This 5 week course takes a look at the origins of these two approaches, and the research regarding their impact and effectiveness. It also covers exciting new research on relationship bonding and the benefits of monogamous marriage. Participants will gain the knowledge needed to evaluate sex education curricula in their communities and to advocate for character-based sexuality and relationship education in their communities, as well as gaining insights they can share with their own children and other youth they care about.

Required Texts

Richard A. Panzer and Mary-Anne Mosack, *The War on Intimacy: how agenda-driven sex ed sabotages committed relationships & our nation's health*, 2009, Center for Relationship Intelligence.

<http://www.thewaronintimacy.com/>.

Course Objectives

Upon completion of the course students will be able to:

- Contrast the key elements of contraceptive-focused "comprehensive" sex education and of character-based, **WHOLE-PERSON**, risk-avoidance sexuality and relationship education.
- Contrast the effectiveness of these two approaches.
- Gain awareness of research on the idealism of today's youth and how to engage youth to support their positive ideals.

Exploring the Divine Principle: The Human Fall

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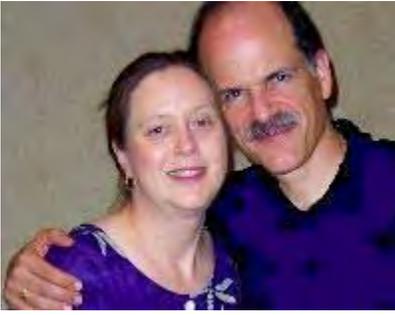
This is an advanced course, meant for people who already have a solid basic knowledge of the Divine Principle. It is based upon the graduate-level lectures given by Dr. Wilson to students at UTS. People who are new to the Principle should first attend a church-sponsored Divine Principle seminar before they enroll in this course.

Some topics include:

- Adam and Eve vs. the Theory of Evolution
- Original Sin as a doctrine in Christianity and other religions
- Biblical evidence that the Fall was a misuse of sexual love
- The motivations of the Archangel, Eve and Adam, and their lasting effects on human behavior and psychology.
- Dealing with the culture's rationalizations for sexual freedom
- Differences between casual sex and sex in the context of faithful marriage
- Absolute Sexual Ethic.

This is the second of seven courses in the series Exploring the Divine Principle, which covers the entire text of Exposition of the Divine Principle.

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This course reflects much of the material I have shared with couples in day-long workshops all over the United States and in several countries, and in national conferences for those working with families. It will introduce key concepts and resources for marriage enrichment within the framework of what Unificationism describes as key principles for the manifestation of God's true love in family relationships.

The goal of this course is to equip students with the understanding that will allow them to enhance their own blessed marriages, and facilitate marriage enrichment with other couples. This is the first part of a two-part course, covering the first two of five principles of true love.

What You'll Learn

Upon completion of the course students should be able to:

- § Explain the field of marriage enrichment and how it differs from other kinds of marriage help.
- § Identify the five principles of true love and give examples of their practical application to enhance marriage.
- § Describe three practical exercises couples can use to improve their relationship.
- § Discuss five challenges most couples face.

Expectations & Evaluation

The course runs for 5 weeks.

It consists of weekly live webinars, reading assignments and a discussion forum, along with some exercises and written assignments. The lectures will be conducted live as a webinar (like a conference call) with a PowerPoint that you can view on your home computer and also be available as a recording in case you are unable to join the webinar. The discussion forums will invite you to answer thought-provoking questions and hear from your fellow students. These discussions will allow you and your classmates to share your thoughts and discoveries with each other (this means all students will need to keep up with the assignments). The exercises provide a chance for you to experience first hand what kind of activities can be relationship enhancing. The written assignments invite you to reflect on this and to apply your knowledge.

For those desiring to receive CEU credit, here is the relative weight of assignments:

1. Discussion Forum 40%
2. Weekly Exercise Reflections 40%
3. Case Study 20%

Further details and instructions for these assignments will be provided.

Weekly Topics

Week 1. Introduction to Marriage Enrichment & Principles of True Love

Week 2. Mind & Body Unity: The "Me" in the "We"

Week 3. Giving & Receiving I: Love Bank & Communicating Better

Week 4. Giving & Receiving II: Dealing with Differences

Week 5. Giving & Receiving III: Friends and Lovers

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- Describe the 4 stages of male-female relationship bonding.
 - Describe the emotional, physical and social benefits of delaying sexual involvement and monogamous marriage.
 - Learn strategies to advocate for character-based, WHOLE-PERSON, risk-avoidance sexuality and relationship education in your community.
-

Expectations & Evaluation

The course runs for 5 weeks.

Your studies consist of weekly live webinars, reading assignments and a discussion forum, along with some exercises and written assignments. The lectures will be conducted live as a webinar (like a conference call) with powerpoint viewable on your home computer and also be available as a recording in case you are unable to join the webinar. The discussion forums will invite you to answer a thought-provoking question and hear from your classmates. These discussions will allow you and your fellow students to share your thoughts and discoveries with each other (this means all students will need to keep up with the assignments). The exercises provide a chance to learn about what kinds of sex education are offered in your local community and what other adults and teens think about these issues. The written assignments invite you to reflect on this and to consolidate your knowledge.

Relative weight of assignments (for those desiring to receive CEU credit)

1. Discussion Forum 35%
2. Two Short Essays 40%
3. Interviews of teens/adults in local community 25%

Further details and instructions for these assignments will be provided!

Weekly Topics

Week 1. Introduction to Current Approaches to Teen Sexuality Education in the U.S.

Week 2. Roots of Current Approaches to Teen Sexuality Education

Week 3. Consequences of Current Approaches to Sex Education: a Worldwide Perspective

Week 4. The Good News: Scientific Research on the Emotional, Physical and Social Benefits of Delaying Teen Sexual Involvement & Monogamous Marriage

Week 5. Key Elements & Efficacy of Character-Based, Risk Avoidance Sexuality Education

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Burley, Philip. 2010. *The Spirit World: Where Love Reigns Supreme* . Phoenix, AZ: Mastery Press.

Chapters or Sections from selected resources.

Before the Course Begins

1. *Exposition of the Divine Principle* - pp. 45-51 (Moon, Sun Myung.1996. New York, NY: HSA-UWC.)
 2. *World Scripture and the Teachings of Sun Myung Moon* - pp. 175-239 (Ch. 5) (Kwak, C.H., Walsh, Thomas G., Wilson, Andrew, eds. 2007 (Ed.) St. Paul, MN: Paragon House Publishers.)
 3. *Earthly Life and Spirit World I* - all (read whole book)
 4. *Life in the Spirit World and on Earth* - pp. 1-76 (Lee, Sang Hun. 1998. New York, NY: FFWPU.)
-

Course Objectives

Through this course, students should be able to:

- § Gain an expanded awareness of both the wholeness and vastness of the spiritual world
 - § Familiarize themselves with numerous, significant resources describing the spirit world
 - § Reference these resources to educate others about the reality of the spirit world
-

Expectations & Evaluation

The course runs for 5 weeks. For those who are taking the course for an extra 0.5 C.E.U., the final paper is due one week later.

Your studies consist of weekly lectures, reading assignments and a discussion forum, along with some exercises and written assignments. The lectures will at times be conducted live as a webinar (like a conference call) and at other times will be available as a recording, and always with accompanying PowerPoint slides. The discussion forums will invite you to answer a thought-provoking question and hear from your classmates. These discussions will allow you and your fellow students to share your thoughts and discoveries with each other (this means all students will need to keep up with the assignments). The written assignments invite you to reflect on this and to consolidate your knowledge.

- (1) Required Reading
- (2) After each Session, please write a reflection of 1-2 pages and e-mail these reflections to me during the following week.

Further details and instructions for these assignments will be provided.

Weekly Topics and Reading Assignments

Session 1 The Nature of the Human Spirit Self - The relationship between the human physical self and spirit self, the nature of the spiritual senses, the spirit self as a videotape-recorder of a person's entire life, spirit self travel, the spirit self's ability to dwell in a space the size of an atom, DP: the spirit-self as Microcosm, Lord, and Mediator and Center of Harmony.

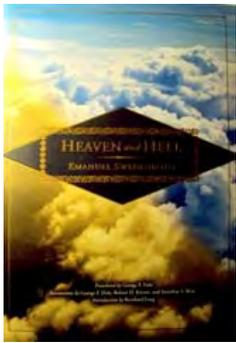
General

The Spirit World: Where Love Reigns Supreme - whole small book (Burley, Philip. 2010. Phoenix, AZ: Mastery Press.)

SPSW - pp. 3-27

Master Speaks (SMM) translated notes from 1965 - all (available online at: <http://www.tparents.org/Moon-Books/sm-mast/Toc.htm#TableOfContents>)

Specific



Heaven and Hell (Emanuel Swedenborg) - §§402, 461-469

LWU - pp. 40-41 (in Part I, ch. IV); p. 144 (in Part II, ch. IX); p. 154 (in Part II, ch. X)

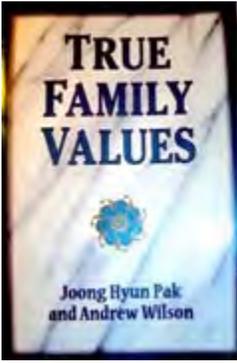
(Optional = *The Boy Who Saw True* (Walden, Saffron with Intro. by Cyril Scott. 1998. Essex, United Kingdom: C.W. Daniel Company Ltd, (1953) 1998.) - This is the fascinating diary of a 12-year-old clairvoyant boy in 1885 England. Available from Amazon.)

Session 2 The Nature of the Existence of the Spirit World - Where is the spirit world? How is it structured? Mansions? Realms? Spheres? Dimensions? Possessing a human shape or appearance (Sun Myung Moon and Swedenborg)? [From a different perspective, is the spirit world in our bodies?]

LWU - pp. 57-59 (in Part I, ch. VI); pp. 121-132 (in Part II, ch. V)

WSL - pp. 94 (ch. 17, 1st para.); pp. 225-247 (chs. 29, 30, 31)

SPSW - pp. 31-46



True Family Values - pp.145-174 (Pak, Joong Hyun and Wilson, Andrew, eds. 1996. New York, NY: HSA-UWC.)

(Optional, for those who are interested, read *Emanuel Swedenborg: The Universal Human and Soul-Body Interaction*, ed. and trans. by George F. Dole (*The Classics of Western Spirituality* series, New York, NY: Paulist Press, 1984) - The whole book details Swedenborg's vision of the spirit world as structured in the form of a human being both externally and internally. Also, CSG - p. 640, spirit world appears as one large person.)

Session 3 Human Spirits Living in the Spirit World - Where do spirit persons live? Do spirits wear clothes? What is everyday life like in the spirit world? - Thinking? Communicating? Learning? Traveling? Creating? Loving? Serving others? Helping, rescuing, and liberating others in lower realms?

ELSW - pp. 161-162

SPSW - pp. 47-68 (Sections 9 & 10)

LWU - pp. 31-52 (Part I, chs. III, IV, V); pp. 138-162 (Part II, chs. VIII, IX, X, XI)

Session 4 Are there other kinds of beings, besides human beings, also living in the spirit world?

WSL - pp. 94-111 (ch. 17)

SPSW - pp. 69-127 (Section 11)

Autobiography of a Yogi - pp. 456-477 (Ch. 43, with special reference to p. 459) (Paramahansa Yogananda. Los Angeles, CA: Self-Realization Fellowship, 1972 (1946))

(Optional but very intriguing: *Voyages into the Afterlife* - pp. 168-205 (Chs. 13 & 14) (Moen, Bruce. 1999. Charlottesville, VA: Hampton Roads Publishing Co., Inc..)

Session 5 Open Discussion of whatever questions students may have in regard to life in the spirit world or, otherwise, of particular metaphysical questions, e.g.:

- (1) What does it really mean to live for eternity as a spirit in the spirit world?
- (2) What is the spiritual significance of human lineage? What does lineage determine about life in the spirit world?

- (3) Does all spiritual growth take place through cooperating with someone on earth who possesses a physical body, or is there also spiritual development in the spirit world just by virtue of having lived and learned there for millions of years?

(This Session is focused on discussing students' specific questions and has no required reading.)

Recommended Texts:

Baldwin, William J. 1993. *Spirit release therapy: a technique manual*, 2nd ed. Terra Alta, WV: Headline Books & Co.. [Earthbound spirits, depossession techniques]

Brinkley, Dannion. 2008. *Secrets of the light: lessons from heaven*. New York: HarperCollins Publishers. [Near-Death Experience (NDE)]

Burley, Philip. 2010. *Heart's Healing: a medium speaks to hospice workers*. Phoenix, Arizona: Mastery Press. [Q&A about life after death]

Dolan, Richard M. 2002. *UFOs and the national security state, Vol. 1*. Charlottesville, VA: Hampton Roads Publishing Co., Inc..

_____. 2009. *UFOs and the national security state, Vol. 2*. Rochester, NY: Keyhole Publishing Co.. [Worldwide, historical overview of the UFO phenomenon]

Fenimore, Angie. 1996. *Beyond the darkness: my near-death journey to the edge of hell and back*. New York: Bantam. [NDE, Suicides in the SW]

Fiore, Edith. 1987. *The unquiet dead: a psychologist treats spirit possession*. New York: Ballantine Books. [Earthbound spirits, depossession techniques]

Heath, Pamela Rae and Klimo, Jon. 2006. *Suicide: what really happens in the afterlife*. Berkeley, CA: North Atlantic Books. [Suicides in the SW]

Laszlo, Ervin. 2009. *The akashic experience*. Rochester, Vermont: Inner Traditions. [Knowledge access in the SW]

Mack, John E. 1999. *Passport to the cosmos: human transformation and alien encounters*. New York, NY: Crown Publishers. [Alien abduction phenomenon]

Modi, Shakuntala. 1997. *Remarkable healings: a psychiatrist discovers unsuspected roots of mental and physical illness*. Charlottesville, VA: Hampton Roads Publishing Co., Inc.. [Earthbound spirits, depossession techniques]

Pappalardo, Ron. 2009. *Reconciled by the light: the after-death letters of a teen suicide*.

(order from www.reconciledbythelight.com). [Suicides in the spirit world]

Ritchie, George G. 1998. *Ordered to return: my life after dying*. Charlottesville, VA: Hampton Roads Publishing Co.. [NDE]

Stead, W. T. (through medium Pardoe Woodman). 2010. *The blue island*. Phoenix, Arizona:

Mastery Press, (1922). [Spiritualist W. T. Stead communicates from the spirit world what happened to all those who died in the sinking of the Titanic.]

Storm, Howard. 2000. *My descent into death and the message of love which brought me back*.

Hammersmith, London: Clairview Books. [NDE]

Strieber, Whitley. 1987. *Communion: a true story*. New York, NY: Avon Books. [UFOs, alien abduction phenomenon]

Swedenborg, Emanuel. 1970. *Earths in the universe*. London: The Swedenborg Society, (first printing, 1860). [Spirit travel in the universe]

Wickland, Carl. 1974. *Thirty years among the dead*. North Hollywood, CA: Newcastle Publishing Company Inc., (1924). [Earthbound spirits]

Williams, Kevin R. 2002. *Nothing better than death*. (published by www.Xlibris.com). [NDE]

Excellent Source Websites

1. The Internet Sacred Text Archive - <http://www.sacred-texts.com/> (Vast resources!)
2. Near-Death Experiences and the Afterlife - <http://www.near-death.com/index.html>
3. Classics of Spiritualism website - <http://www.spiritwritings.com/>

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